

## SAQ Prompt #1



Answer (A), (B), and (C).

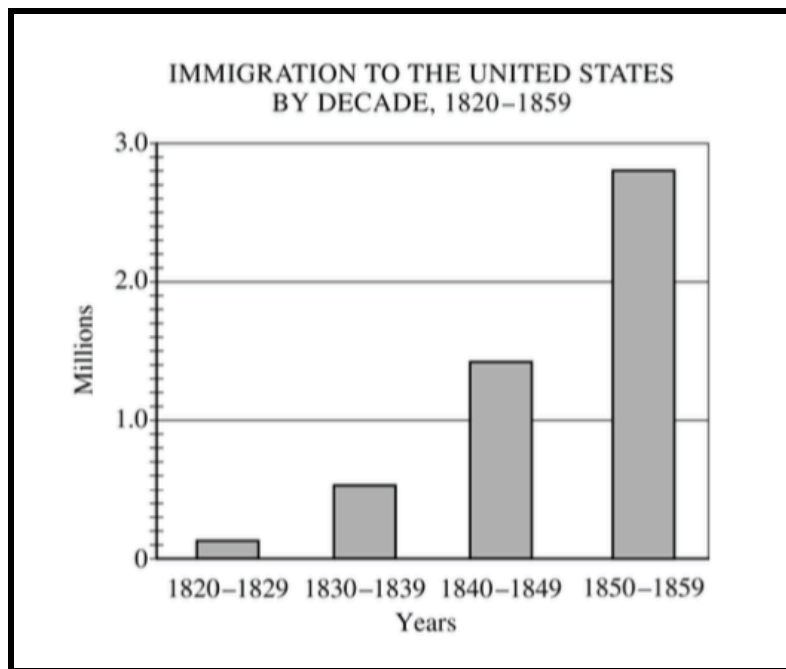
A) Explain the point of view reflected in the image regarding ONE of the following:

- Migration
- Technology
- American Indians

B) Explain how ONE element of the image expresses the point of view you identified in Part A.

C) Explain how the point of view you identified in Part A helped to shape ONE specific United States government action between 1838 and 1900.

## SAQ Prompt #2



Using the graph above, answer (A), (B), and (C).

- A) Briefly explain how ONE major historical factor contributed to the change depicted on the graph.
- B) Briefly explain ONE specific historical effect that resulted from the change depicted on the graph.
- C) Briefly explain ANOTHER specific historical effect that resulted from the change depicted on the graph.

### SAQ Prompt #3

YEAR	Unemployment (% of labor force)
1929	3.2
1930	8.7
1931	15.3
1932	22.5
1933	20.6
1934	16.0
1935	14.2
1936	9.9
1937	9.1
1938	12.5
1939	11.3
1940	9.5
1941	6.0

Using the table above, answer (A), (B), and (C).

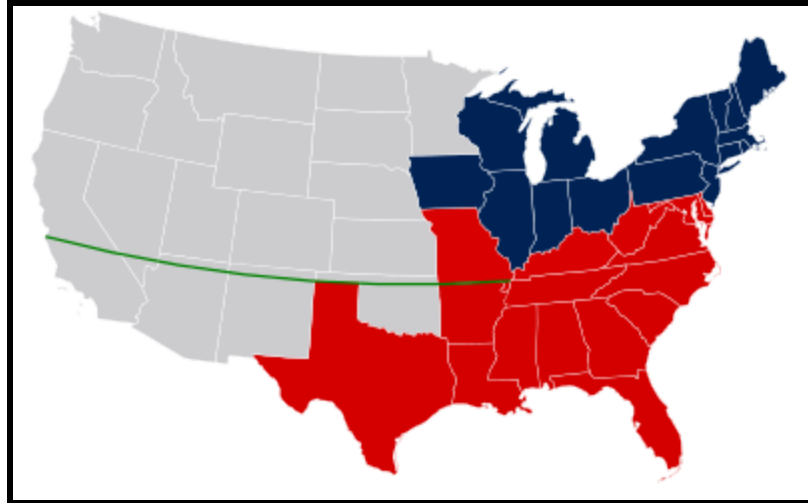
- A) Briefly describe ONE contributing factor to the unemployment rates depicted in this table.
- B) Briefly describe ANOTHER contributing factor to the unemployment rates depicted in this table.
- C) Briefly describe ONE reason for the falling unemployment rates in 1941.

#### SAQ Prompt #4



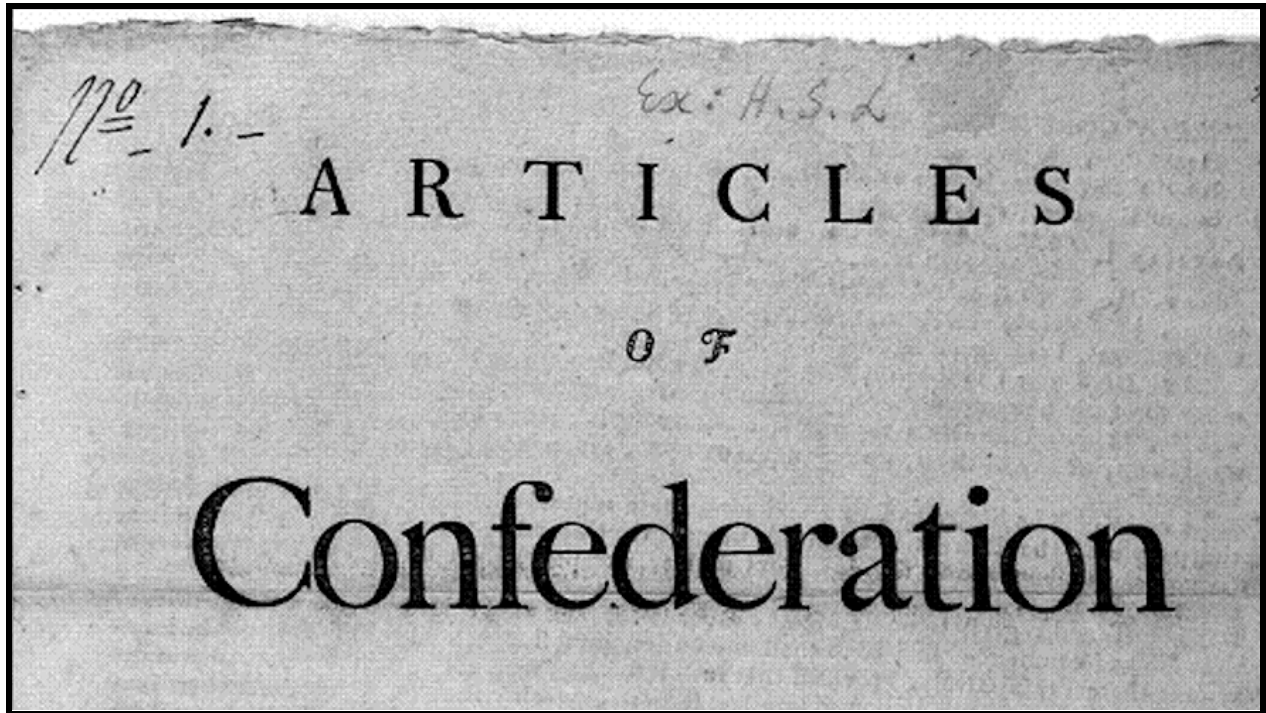
- A) Briefly explain ONE important similarity between the British colonies in the Chesapeake region and the British colonies in New England from 1607 to 1754
- B) Briefly explain ONE important difference between the British colonies in the Chesapeake region and the British colonies in New England in the period from 1607 to 1754.
- C) Explains ONE factor that accounts for the difference that you indicated in (B).

### SAQ Prompt #5



- A) Briefly explain ONE important goal of the Missouri Compromise of 1820.
- B) Briefly explain ONE reason why this compromise was successful in achieving the goal you outlined in part (a).
- C) Briefly explain ONE reason why this compromise was unsuccessful in achieving the goal you outlined in part (a).

## SAQ Prompt #6



- A) Briefly explain how ONE specific historical development represents an accomplishment of the national government under the Articles of Confederation.
- B) Briefly explain ONE specific argument critics used in the 1780's to support revising the Articles of Confederation.
- C) Briefly explain how ONE specific way in which the United States Constitution addresses a criticism of the Articles of Confederation.

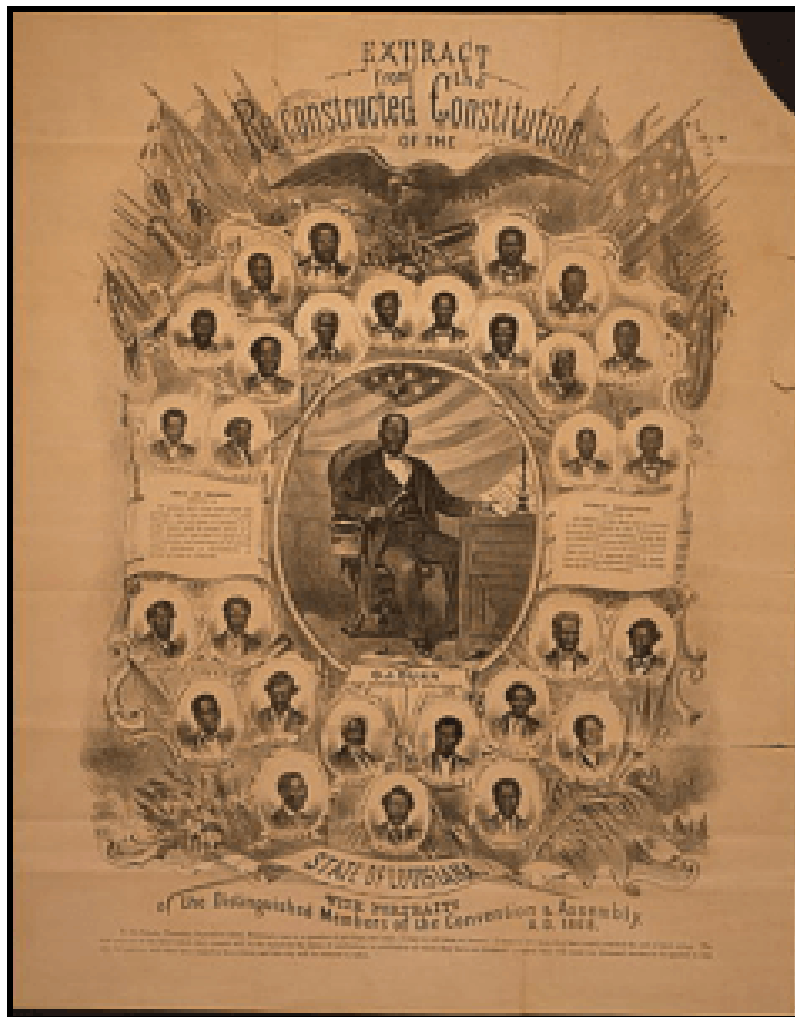


## SAQ Prompt #7



- A) Identify ONE factor that increased tensions between Great Britain and its North American colonies in the period 1763–1776, and briefly explain how this factor helped lead to the American Revolution.
- B) Identify a SECOND distinct factor that increased tensions between Great Britain and its North American colonies in the same period, and briefly explain how this factor helped lead to the American Revolution.
- C) Identify a THIRD distinct factor that increased tensions between Great Britain and its North American colonies in the same period, and briefly explain how this factor helped lead to the American Revolution.

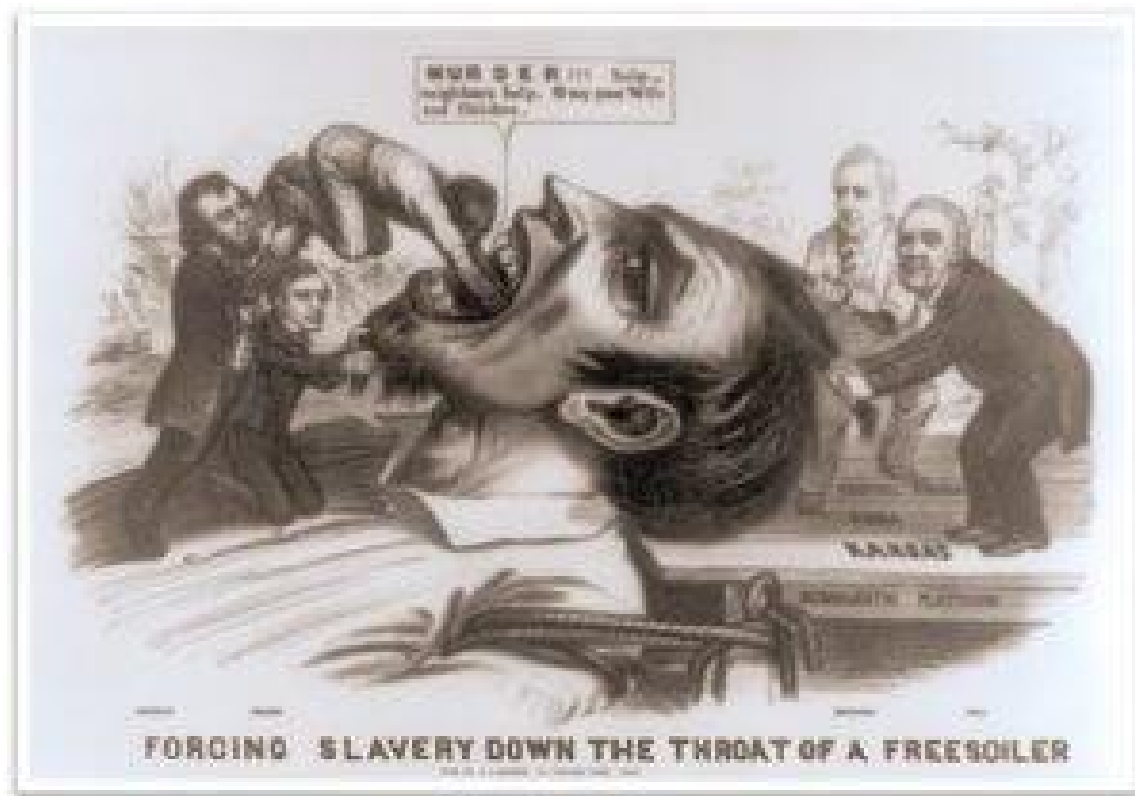
## SAQ Prompt #8



- A) Briefly explain how ONE major historical factor contributed to creation of the image.
- B) Briefly explain ONE historical response to the image.
- C) Briefly explain ONE historical response to the image that diverges from what you wrote in part (b).



## SAQ Prompt #9



- A) Briefly describe ONE historical perspective that would support the ideas presented in this political cartoon.
- B) Briefly describe ONE historical perspective that would contradict/disagree with the ideas presented in this political cartoon.
- C) Describe ONE event that was the result of the event presented in this political cartoon.

## SAQ Prompt #10



- A) Briefly describe ONE event or idea that Nast was responding to in this cartoon.
- B) Briefly describe ONE way you know from the cartoon that this was published in a Northern magazine.
- C) Briefly describe ONE outcome of the event or idea that is depicted in this cartoon.