

Faculty of Humanities and Social Sciences Research and Innovation Conference

Knowledge into Action

A collaborative event for Humanities and Social Sciences staff and research students organised by the **School of Criminology and Criminal Justice**, the **School of Languages and Applied Linguistics**, the **School of Area Studies, History, Politics and Literature** and the **School of Education and Sociology**



Tuesday 19th July
9.30am - 5.00pm
Portland Building



| | | |
|-------------|--|--|
| 09:30-10:00 | <p align="center"><u>Registration and Breakfast (Portland Atrium)</u></p> <p align="center">Catch up with your colleagues for a coffee and a pastry before the main programme!</p> | |
| 10:00-10:15 | <p align="center"><u>Welcome (Portland 1.74)</u></p> <p align="center">Professor Graham Galbraith (Vice-Chancellor)</p> <p align="center">Dr Angela Crack (Associate Dean Research)</p> | |
| 10:15-11:00 | <p align="center"><u>Plenary Lecture (Portland 1.74)</u></p> <p align="center">Dr Lisa Sugiura (SCCJ), 'Tackling online gender-based violence: from incels to technology-facilitated domestic abuse'</p> <p align="center">Chair: Dr Angela Crack</p> | |
| 11:00-11:15 | <p align="center">Coffee Break (Portland Atrium)</p> | |
| 11:15-12:30 | <p align="center"><u>Parallel Panels, Session 1</u></p> | |
| | <p align="center"><u>A) Margins (Portland 0.28)</u></p> <p><i>Chair: Glenn Hadikin</i></p> <p>Mihaela Iorga: A longitudinal comparison of the representation of migrants in a corpus of British and Romanian newspaper articles published between 2006 and 2018.</p> | <p align="center"><u>B) Education (Portland 0.41)</u></p> <p><i>Chair: Nikki Fairchild</i></p> <p>Rob Webster: The Inclusion Illusion: How children with special educational needs experience mainstream schools</p> |

| | | |
|-------------|--|--|
| | <p>Paul Burke: The reported educational experiences of pre-registration undergraduate healthcare students with hidden disabilities at UK universities, since the implementation of the Equality Act (2010): a systematic review with modified aggregative synthesis.</p> <p>Louise Cooper: Breaking the Wall</p> <p>Fatai Alli: Role of the Nigerian Military in the Evolving Security Environment</p> | <p>Simon Edwards: How can educators create positive educational relations with and among students at the margins?</p> <p>Jessica Massonie: Promoting School-based Research in Psychology</p> |
| 12:30-13:15 | Lunch (Portland Atrium) | |
| | <u>Parallel Panels, Session 2</u> | |
| 13:15-14:45 | <p style="text-align: center;"><u>A) Secondary & Higher Education (Portland 0.28)</u></p> <p><i>Chair: Charles Leddy-Owen</i></p> <p>Jennifer Zwarthoed: The (re)construction of Identities and Relationships in UK Sex Education.</p> <p>Sophie Hall: The Writing Beliefs of University Students With and Without Dyslexia and Their Impact on Writing Outcomes</p> <p>Anisa Sultana: Applying Education Living Lab methodology as a pedagogical approach to foster Students Engagement in the UK Higher Education</p> <p>Barry Harwood: Mobius ramblings. Reflections and visualisations of my first year of doctoral study</p> | <p style="text-align: center;"><u>B) What Works to end Violence against Women & Girls and Promote Better Access to Justice? (Portland 0.41)</u></p> <p><i>Chair: Jacki Tapley</i></p> <p>Presentation by members of the Global Africa II research team:</p> <p>Tamsin Bradley</p> <p>Lana Chikhungu</p> <p>Francesca Salvi</p> <p>Richard Kapend</p> <p>Ottis Mubwaiwa</p> |

| | | |
|--------------------|--|--|
| | | <p>Patience Mutunami</p> <p>Aisha Omar</p> |
| 14:45-15:00 | <p>Coffee Break (Portland Atrium)</p> | |
| 15:00-15:30 | <p style="text-align: center;"><u>PGR Three Minute Thesis Competition (Portland 1.74)</u></p> <p style="text-align: center;">Chair: Dr Charlotte Boyce (FRDC)</p> <p style="text-align: center;">Judges: Dr Jacki Tapley (SCCJ), Dr Melita Lazell (SASHPL) & Dr Natalya Vince (SASHPL)</p> <p>Louise Cooper (EDSOC): Breaking the Wall: A PhD study about relatives' experiences of caring for their acquired brain injured relative and the effects upon the family, using creative research methods.</p> <p style="text-align: center;">Manita Srisawat (SLAL): What's missing?</p> <p style="text-align: center;">Martin W. Andrews (EDSOC): "Those who can, do; those who can't, teach"</p> <p style="text-align: center;">An investigation of staff development initiatives for Teacher-Practitioners in UK architecture education</p> <p style="text-align: center;">Nancy Stimson (SLAL): Impoliteness in Prime Minister's Questions</p> | |
| 15:30-16:15 | <p><u>Roundtables</u></p> | |

| | | |
|---------------------------|---|---|
| | <p><u>A) 'Alt-Ac' and Hybrid Academic Careers (Portland 0.28)</u></p> <p><i>Chair: Alexandra Hemingway</i></p> <p>This PGR-focused roundtable will feature speakers who have gone on to alternative or hybrid academic careers after completing a PhD in the Humanities/ Social Sciences</p> <p>Aiysha Jahan (Exeter University/ Write Beyond Borders/ Artful Scribe)</p> <p>Andrew Fleming (The Brilliant Club)</p> <p>Helen Frisby (Researcher Development Manager, UWE/ independent scholar)</p> | <p><u>B) Emerging Impact (Portland 0.41)</u></p> <p><i>Chair: Helen Ringrow</i></p> <p>This staff-focused roundtable will explore new and developing case studies for REF 2028</p> <p>Angela Crack (SASHPL): Practical Tools to Address Linguistic Inequality in NGO Development Work</p> <p>Rob Webster (EDSOC): An introduction to the Education Research, Innovation and Consultancy Unit (ERIC)</p> <p>Mel Bassett (SASHPL): Portsmouth's Black History</p> |
| <p>16:15-16:30</p> | <p><u>Closing Remarks (Portland 1.74)</u></p> <p>Professor Anne Murphy (Dean of FHSS)</p> | |
| <p>16:30-17:00</p> | <p><u>Prosecco Reception (Portland Atrium)</u></p> <p>A chance to catch up with friends and colleagues, and celebrate our Faculty's successes in REF 2021</p> | |