

## Washington Yu Ying BOT Meeting Minutes

July 26, 2022 6:30-8:30

**BOT Members :** Liza Douglas, Marcus Hurley, Amy Lee, Rob Anderson, Jose Sousa, Jevon Walton, Kelly Yee, Darren Riley, Wendy Rueda, Lemar White, Abi Sze-Levine, Michelle Stuntz, Paige Hoffman, Cosabeth Bullock, Quinton Ng, Carlie Fisherow (Staff), Melissa Volpe (Staff)

Virtual (Zoom)

**BOT Attendees:** Cosabeth Bullock, Liza Douglas, Marcus Hurley, Amy Lee, Rob Anderson, Quinton Ng, Jose Sousa, Kelly Yee, Wendy Rueda, Lemar White, Michelle Stuntz, Paige Hoffman, Carlie Fisherow (Staff), Melissa Volpe (Staff),

**Guests Present:** Molly Melloh, Mayank Palod, Alex Shawe, Jerry Levine

**Members of Public On Call:** Autumn Jackson

The meeting was called to order by Chairperson Kelly Yee at 6:33 p.m. EST.

The meeting commenced with an overview of the public agenda.

### Regular Agenda Items

#### Washington Yu Ying's Growth Strategy and Green Lighting 2022

Kelly shared that WYY had a greenlighting process that was created two years ago. Liza, Melissa, Carlie and Amy all recently reviewed it and provided input for updates that the Board will review this evening.

Recap of the growth work

- The city is seeing a slow in enrollment that we hope will rebound in 3-5 years;
- WYY continues to see a high demand - and we want to continue to provide the opportunity for all students,
- Growth is good for our financial sustainability and it provides an unmatched opportunity to develop career pipelines for our strong talent base which is eager to take on additional opportunities at WYY
- We have been talking about growth from 2018 -2020 - during that period WYY accomplished the following:
- In January 2022, we reignited the conversation around strategic growth and launched a series of new actions including: exploring new site options, implemented the new equitable access preferences, and worked to review the green lighting criteria.

Update on the green lighting criteria developed as part of the work with Bellwether Education Partners

- Following our board meetings in February and March we agreed to revisit our greenlighting criteria and examine the following areas: academics, community support, talent, financial sustainability. The criteria is designed to be reviewed holistically.
- Academics: This area has had the most updates - we have added new metrics and we also needed to take into account how the pandemic has affected the different benchmarks.

- Community support: Previously this metric reflected survey data and in reflection - we realized we needed a broader scope for this metric than parents - it has been expanded to include staff and neighbors as well who are also important stakeholders
- Financial sustainability: Many of the measures here are site specific. In reflection on this math we will assess. We also have some schoolwide financial KPIs that we are doing well on.
- Attracting and supporting historically underserved students - growth is a strategy for us to better meet the goal of supporting and provide access to historically underserved students. The equitable access lottery preference is a huge step in this direction.

#### Review of SY21-22 Data with the greenlighting targets and what it means for Growth Readiness Next Steps

- As we review the green lighting criteria, we are almost all green, and have a few yellows
- WYY is continuing to review the academic metrics
- On the community and parent front - we are changing from surveys but what does it look like to achieve the criteria?
  - It is important that engagement not just be one directional, or information sharing - it is incredibly important for the community to be brought along in this process. We didn't land on a perfect quantifiable benchmark - it is important that there is a qualitative piece as well. We also have to recognize that there has been a lot of change in our stakeholder and parent community since the last time they were engaged in this topic.
  - We also have to recognize that surveys are a measure in time, it changes as the school year changes.
- How soon do you think these criteria will be evaluated?
  - We know what measures matter, and most of them can be done quickly. The ones that take more time are the financial viability which are also some of the most important.
  - We also have support from EdOps and Levelfield who are able to support the comprehensive greenlighting process.
- I think we've added some important metrics and I think the feedback on engagement is valid because - for many people they haven't seen or engaged in this topic since pre-pandemic. We have brought it up a handful of times but we need to be intentional about how we bring it up to the school community.
- ED Fisherow highlighted that there are two criteria that are important for the school to think about:
  - Academics: As we were looking at the data, we first looked specifically at the percentage of students who are meeting STAMP benchmarks. Those levels are in the 80s and 90s. This is a high level of performance- Amy and I are incredibly proud of the results achieved during the pandemic - despite challenges, upper grade students far exceeded this one which is core to who we are and they were able to do it through the pandemic!
  - Talent: We know we are in the midst of the great resignation, and that nonprofits and education have had a log turnover. While we have experienced some attrition in the organization, among the instructional staff we had 1 lead chinese teacher turnover and because we had a huge internal pipeline of fellows and others who were ready to step in, we have filled that vacancy. This is a wonderful place to be as an organization and we want for that success to continue

TBD

- Questions from trustees

- Comments from the public
- Discussion and feedback from trustees

**Public Comments:** This is the time for attendees to make comments that are not related to agenda items below. Additionally, attendees can make a comment on the agenda item below if they cannot wait until the item is raised under the regular agenda. If necessary, attendees will be limited to 3 minutes of public comment. Trustees will take the public comment into consideration but they will not answer questions directly at this meeting unless the topic raised is included in the agenda item below.

*There were no public comments.*

Trustee Sousa moved to close the meeting to have discussion related to business activities. This motion was seconded by Trustee Douglas. All trustees present voted to move to a close session, and the public portion of the meeting concluded at 7:13 pm.

#### **Adjourn to closed session**

Trustee Sousa made a motion to adjourn the meeting. The motion was seconded by Stuntz and all trustees present voted to adjourn.

The meeting was adjourned at 8:58 pm by Chair Kelly Yee.

*Note: This meeting is governed by the Open Meetings Act. Please address any questions or complaints arising under this meeting to the Office of Open Government at [opengovoffice@dc.gov](mailto:opengovoffice@dc.gov).*