## Student Group Presentation schedule

Veek One	he Music-Cultures	
anuary 3		
	he Meaning and study of Culture	3roup 1
	ntroduction: the class and the instructor Review the syllabus	
	.ecture/Presentation	
	Assigned readings: Levin/Daukeyeva, eds., The Music of Central Asia pp. 3-38 & Sultanova/Rancier, eds., Turkic Soundscapes p. 1-15	
	Recommended readings: Timothy D. Taylor, Reyond Exoticism, pp. 1-13	
Veek Two	ulture and Environment	
anuary 10		
	Vhat is Music? The Study of Music in ulture	
	\ssigned readings: Jeff Todd Titon, Worlds of //usic, pp. 1-32	∍roup 2 ≀ina Guo ( <u>rinag@uw.edu</u> )
	Recommended readings: Timothy D. Taylor, Reyond Exoticism, pp. 17-42	(IIII)

flusic and Ethnic Diversity	
thnic Diversity in the Music of the Silk Road	Froup 3
ecture/Presentation	\iden Chan ( <u>athechan@uw.edu</u> )
Assigned readings: Levin/Daukeyeva, eds., The Music of Central Asia pp. 41-106	ony Wu ( <u>twu425@uw.edu</u> )
Recommended readings: Timothy D. Taylor, 3eyond Exoticism, pp. 44-72	
Suest Speaker: Eric Johnson (History, UW) mages and Empires of the Silk Road (I)	
onstructing and Conveying Cultural dentity	
ecture/Presentation	∋roup 4
Assigned readings: Levin/Daukeyeva, eds.,	velyn Westby ( <u>ewestby@uw.edu</u> )
ultanova, ed., <i>Turkic Soundscapes</i> pp.	sabella Frias ( <u>ifrias@uw.edu</u> )
	\ustin Yung (austiyun@uw.edu)
Suest Speaker: Eric Johnson (History, UW) mages and Empires of the Silk Road (II)	
	ecture/Presentation  ssigned readings: Levin/Daukeyeva, eds., The Music of Central Asia pp. 41-106  Recommended readings: Timothy D. Taylor, Reyond Exoticism, pp. 44-72  Buest Speaker: Eric Johnson (History, UW) mages and Empires of the Silk Road (I)  Constructing and Conveying Cultural dentity  ecture/Presentation  ssigned readings: Levin/Daukeyeva, eds., The Music of Central Asia pp. 109-138 & Razia Jultanova, ed., Turkic Soundscapes pp. 75-230  Recommended readings: Timothy D. Taylor, Reyond Exoticism, pp. 73-110  Buest Speaker: Eric Johnson (History, UW)

Jnit 3		
Veek Five	ocial Structure of Musical Practice	
anuary 31		
	Ausic and Muqam  ecture/Presentation  ssigned readings: Levin/Daukeyeva, eds., The Music of Central Asia pp. 317-378  tecommended readings: Timothy D. Taylor, Beyond Exoticism, pp. 113-139	Group 5  Katie Tran (tkatie24@uw.edu)  Hayden Kirkley (hbk6@uw.edu)  Hatalie Krause (nmk2003@uw.edu)  gi Misiuda (ignacym7@uw.edu)
Veek Six ebruary 7	/lusic and Religion	
	ecture/Presentation  ssigned readings: Levin/Daukeyeva, eds., The Music of Central Asia pp. 379-420 & Sultanova/Rancier, eds., Turkic Soundscapes p. 59-73  Recommended readings: Timothy D. Taylor, Reyond Exoticism, pp. 140-160	Froup 6  ulienne Asuncion (jaoa@uw.edu)  flelanie Nakatsu (melnakat@uw.edu)  'ousif Abuhamad (ya2848@uw.edu)  Albert Weng (aweng593@uw.edu)
Veek Seven	lusic and Politics	
ebruary 14		

	Ausic and Cultural Transformation	₃roup 7
	.ecture/Presentation	\kshitha Sriperambudhuru
	Assigned readings: Sultanova/Rancier, eds., Turkic Soundscapes pp. 214-230 & evin/Daukeyeva, eds., The Music of Central Asia pp. 521-576  Recommended readings: Timothy D. Taylor, Beyond Exoticism, pp. 161-183	leev Chattopadhyay neevc@uw.edu) ∋eorge Zhang (gzhang99@uw.edu)
Veek Eight		
ebruary 21		
	/lusic and Cultural Expression	∍roup 8
	.ecture/Presentation	mily Pinneo (pinnemi@uw.edu)
	Assigned readings: Theodore Levin, ed.,	ara Jacks ( <u>saraj22@uw.edu</u> )
	Nusic of Central Asia pp. 577-595; Jeff Todd iton, Worlds of Music, pp. 495-558	Rohan Raj ( <u>rohanr04@uw.edu</u> )
	Recommended readings: Timothy D. Taylor, Reyond Exoticism, pp. 184-212	
Veek Nine	iversity and Musical Practice	
ebruary 28		

	Activism and Marginalized Music	Wilson Schwartz ( <u>wilsosch@uw.edu</u>
	.ecture/Presentation	Ryan Tang ( <u>rjtang@uw.edu</u> )
	Assigned readings: Rachel Harris "Affective Rituals in a Uyghur Village"	Owen Conde Raggett owencond@uw.edu)
	Recommended readings: Pettan, S. & Titon, J. ds., De-colonization, Heritage, & Advocacy, pp. 20-271	
	3roup Cultural Presentations	
Veek Ten	)iscovering Culture of Music	
/larch 6		
	.ecture/Presentation	Devin Adams (devindca@uw.edu)
	Assigned readings: Rachel Harris "Song and Dance and the Sonic Territorialization of Cinjiang"	
	Recommended readings: Pettan, S. & Titon, J. ds., De-colonization, Heritage, & Advocacy, pp. 72-318	
/larch 11	inal paper due on <mark>March 11</mark> (Monday)	