

Employer Information	
Facilitator for the 2024-25 School-Wide Social and Emotional Learning School-Based Lead	Date of Request: 5/20/2024
This T-IV opportunity is for individuals to provide <i>School-Wide Social and Emotional Learning</i> school-based leadership for Tier 1 Climate Support at their own schools. The year-long <i>School-Wide Social and Emotional Learning School-Based Lead</i> opportunity will be offered to school staff during 2024-25. This T-IV opportunity is for one school year only. <i>School-Wide Social and Emotional Learning School-Based Lead (SEL Lead)</i> is a school-based position to be hired by principals in schools that selected Schoolwide SEL as their climate approach in their 2024-25 school plans. Each school leader may select one SEL Lead for the 2024-25 school year to lead the School-Wide Social and Emotional Learning efforts for their school. Large schools may request 2 SEL Leads. The SEL Leads will participate in professional development provided by the Office of School Climate & Culture. This professional development will prepare the SEL Lead to coordinate and support SEL efforts in their schools. SEL Leads will also complete planning and other work tasks to support the integration of a schoolwide focus on SEL in their schools. Finally, SEL Leads will be provided with professional development content that can be turned around by the SEL Lead or another staff member during school-coordinated PD time, PLC meetings, or other times, at the principal's direction. The individual selected for this role can be, but does not have to be, the same person hired as the Supportive Environments facilitator. The work associated with this role will be completed outside of regular working hours. SEL Leads will be compensated by the Office of School Climate & Culture. This T-IV SEL Lead position requires the selected individuals participate in: • Up to 3 hours per month of after-school professional development, compensated at the staff member's negotiated PD rate. This PD will be delivered via zoom by the Office of School Climate & Culture. Professional development provided to SEL Leads will address a range of content, including adult wellness; relationships; equity; student behavior; social-emotional learning; trauma; restorative practices; and mental health. All content will focus on bolstering Social and Emotional Learning in a strategic manner. Connections within and across these topics will be emphasized and meetings with the cohort of SEL Leads will provide them with opportunities to practice, plan, and reflect on new strategies and content as well as implement practices in their individual school buildings. • Up to 8 hours per month of self-guided work per month, compensated at the staff member's negotiated EC rate. This work will be completed outside of regular work hours and will be guided by assignments from the Office of School Climate & Culture. Examples of work tasks include but are not limited to: planning community meeting content and staff check-ins; developing tools and resources to support SEL efforts in their school; analyzing data to guide planning for their school; designing strategies and resources to support Student Well-Being Survey participation and school-wide responses to data trends.	
Job Responsibilities	
• Attend one (1) in-person half-day training in September 2024.	

- Attend and participate in all SEL Lead meetings, paid at the contractual PD rate. Meetings and planning sessions will be conducted via zoom during after-school hours.
- Deliver professional development in-person at their schools at times determined by school leadership. SEL Leads will have the option of designing activities, breakouts, or other delivery methods to suit their presentation style and engage participants at their school. Professional development can be provided to all staff or to grade groups, PLCs, or other smaller groupings.
- Sit on the Tier 1 MTSS team. Each individual school will determine a plan to appropriately release SEL Leads to attend this meeting.
- Communicate any conflicts or issues proactively with the Office of School Climate and Culture.
- Collaborate with co-presenters and other colleagues.
- Administer feedback surveys to PD participants.

Minimum Requirements

- One year of engaging with students as part of their daily work
- Demonstrates effective communication skills and content expertise in the areas addressed by *Social and Emotional Learning (SEL) Team*
- One year of experience in facilitating adult learning and delivering professional development
- One year of experience delivering professional development in person at their school

Specific Criteria

Specific Criteria source material

- Has no unsatisfactory documents in applicant's personnel file from the past 18 months
- Has an excellent record of attendance and punctuality during the last three (3) years (defined as no more than 18 occasions of personal illness, excluding one extended period of illness)

School: N/A

Region: Central Office

Dates:	Monday	Tuesday	Wednesday	Thursday	Saturday	Sunday
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Hours:	Varies	Varies	Varies	Varies	Varies	Varies
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The following roles are eligible:

All PFT Members

The pay rate will be the applicable PD and EC rate.

The following roles are not eligible for supplemental pay:

Climate Managers/ Assistant Principals/Clinical Social Work Coordinator

Note: Rates for additional roles will be verified by the Office of Class and Compensation

Start Date: July 1, 2024 End date: June 30, 2025

Office Requesting Announcement: Office of Student Support Services



Applicants should submit the following documents directly to their Principals.

1. A cover letter explaining your qualifications to facilitate professional development on a range of content, including adult wellness; relationships; equity; student behavior; social-emotional learning; trauma; restorative practices; and mental health. The letter should detail any previous experience you have presenting on the content areas.

2. Current resume

Principals will select the candidate(s) for the posting for their schools. Notifications for decisions will be communicated by June 14, 2024

Contact Name: Lauren Thomas

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