

Green Valley Elementary School
Title I Parent and Family Engagement Policy
School Year 2024-2025

Para leer esta política en español, pulse [Translated copy of Green Valley_policy_notes](#)

Parent & Family Engagement (PFE) Program

What is it?

The Green Valley Elementary School Parental Involvement Policy has been developed by the Title I Advisory Committee, which includes staff members and parents. Information received from the Parent Involvement Survey filled out by parents was used to develop the policy in order to increase parental involvement.

The staff at Green Valley Elementary School believes parent involvement and the school community is necessary to fostering connections, celebrating uniqueness, and growing together academically, intellectually and personally.

Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the PFE Program.
Family Meetings	<p>The Parent Involvement Policy will be communicated and distributed to each family at school, through parent meetings, open house, flyers, and printed information sent home. The policy is presented in both English and Spanish.</p> <p>Parents will be provided with timely information about the Title I program through parent meetings, and parent-teacher conferences.</p>
How to be involved	<ul style="list-style-type: none"> ☐ Parents will receive materials and have opportunities to participate in training sessions to help improve their child's achievement. ☐ Parents will have opportunities to participate in school decision-making regarding the education of their children through the CPAC Team, PTA, and parent /teacher conferences. Parents may request a conference with their child's teacher. ☐ Parents will be involved in the planning, review, and improvement of the school's Title I program and the Parent Involvement Policy through the annual evaluation of the Title I program sent home each spring. ☐ Barriers to parental participation e.g., transportation, childcare, etc., will be addressed based on individual needs.

Family Trainings/Activities	Family trainings are opportunities for family members to learn new knowledge and skills from other parents, community members, and educators. Information related to school and parent programs, meetings and other activities will be communicated to parents through flyers, phone call-outs, text messages, marquee and the school website, throughout the year.
Curriculum	Green Valley Elementary School utilizes a high-quality curriculum that supports student success. Information about our curriculum, forms of assessment used to measure progress, and the proficiency level students are expected to meet will be distributed by the school staff via flyers, parent-teacher conferences, meetings, and newsletters.
Forms of Academic Assessments	Green Valley Elementary School has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curriculums. Test information, including TELPAS and STAAR, will be shared with parents when available by the school/state.
Expected Achievement levels on academic assessments	The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards Information about the school curriculum, forms of assessment used to measure progress and the proficiency level students are expected to meet will be distributed by the school staff through printed information sent home, parent-teacher conferences, and local media. Achievement test information (Benchmarks) will be shared by the classroom teachers. This will be done through printed information sent home, the phone tree and individual student conferences.
Ways to Request regular meetings	Parents and Guardians can bring any suggestions, ideas, or concerns to parent meetings. However, if they need to meet with the administrators or their child's teacher at another time, they can email that individual person, or call the school office to set up a time to meet. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.

School-Parent Compact	The School's Responsibilities	The Parent/Guardian's Responsibilities	The Student's Responsibilities	Activities to Build Partnerships
	<ul style="list-style-type: none"> ☐ We will provide a positive and safe learning environment that will promote academic success to meet the needs of every child. ☐ We will provide frequent progress reports and opportunities to meet. ☐ We will communicate expectations concerning the rules and appropriate behavior. ☐ We will monitor daily attendance and tardies to encourage students to come to school regularly. ☐ We will provide opportunities for parent and family engagement. ☐ We will establish regular two-way, meaningful communication. ☐ We will provide opportunities for participating in decisions relating to education and the positive use of extracurricular time. 	<ul style="list-style-type: none"> ☐ I will instill discipline and respect in my child to ensure they follow all school rules and respect others. ☐ I will monitor my child's attendance and send an excuse note after each absence. ☐ I will monitor my child's grades regularly and contact school personnel as needed, and allow my child to attend tutorials if needed. ☐ I will be involved in my child's school by attending events such as parent-teacher conferences, and family nights. 	<ul style="list-style-type: none"> ☐ I will show respect to others. ☐ I will help make my school a bully free environment and report any incidents to an adult. ☐ I will follow all school-wide expectations and accept responsibility for my actions. ☐ I will attend school every day ready to learn and appropriately dressed. ☐ I will make sure I understand homework assignments before I leave school and return homework to my teacher. 	<ul style="list-style-type: none"> ☐ Meet the Teacher ☐ Open House ☐ Parent-Teacher conferences ☐ Regularly scheduled PTA meetings ☐ Parent and Community Volunteers ☐ Communication between parents and teachers concerning homework assignments and other issues ☐ Providing information about testing results ☐ Family Nights ☐ Student responsibilities will be outlined in each classroom and be revised on a regular basis

