



2017 iPad PLGs - 3:30 - 4:30pm [back to [PLG Google site page](#)]

The purpose of this PLG is to support teachers who are in a 1:1 iPad learning environment for the first time. All Manaiakalani teachers are invited to attend any of the PLGs however the agenda will be focussed on pedagogy and processes for the 1:1 iPad Digital Learning Environment and supporting our Teaching as

Inquiry.



### Quick Links

Connect with Khismira Lal  
[CoL Teacher Across School](#)  
[klal@ptengland.school.nz](mailto:klal@ptengland.school.nz)  
[Symbols to Print](#)  
[New Version EE](#)

[How to use Google slides for planning](#) **Go to 19m to see how to publish Slides to web**  
[The Manaiakalani Calendar](#) - add this to your Google Calendar for all PLG dates  
Blog Post by Karen Belt: [Explain Everything Classic - navigating the major changes](#)

#### Term 4

Wednesday November 15

Wednesday October 25

#### Term 3

Wednesday August 30

Wednesday August 16

Wednesday August 2

#### Term 2

Wednesday June 7

Wednesday May 24th

Wednesday June 7th

Session Focus

Screencasts: Uploading and Downloading EE

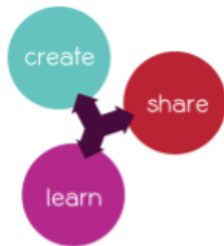
Wednesday 21st June

Session Focus: Continue focussing on creating effective EE and how to organise in Google Drive and share via site

#### Term 1

Wednesday 29th March

Wednesday 8th March



## Term Four: Professional Learning Theme

### Visibility enables accelerated shift

**Goal:** To support teachers to utilise the affordances of technologies to accelerate learning outcomes through visible teaching and learning

<b>Visibility enables accelerated shift</b> What visible teaching strategies did I use to achieve accelerated shift?	<b>Cybersmart Curriculum</b> Differentiating Cybersmart Learning
<ul style="list-style-type: none"> <li>• To enable people to connect, make it visible.</li> <li>• Visibility enables access to learning any time, any place, any pace and from any one (A4)</li> <li>• Visibility empowers people to access and share their learning.</li> </ul>	In consultation with class teacher and SLT: <ul style="list-style-type: none"> <li>• Consolidate learning from Term 1-3 Cybersmart strands - Smart Learner, Smart Footprint and Smart Relationships. Identify any of the key learning concepts that may need to be revisited.</li> <li>• Identify cybersmart learning from the remaining categories to support the planned programme of learning across curriculum learning areas.</li> <li>• Identify opportunities to support Digital Immersion teachers to plan for and lead cybersmart learning</li> </ul>

## Wednesday November 15

Pt England Room Room 18

Google sites - what I need to prepare before creating my Google site for 2018 (bring your laptop and ipads, think about a possible theme for your site- colours and images) [Cybersmart Images for Reuse](#)  
iPad management for starting the new year

[Colour Pick Eye Dropper](#) Chrome Extension

Navigation Bar left for iPad

New Site theme - Diplomat the a is around the right way (Font style Light)

Click the colour palette icon to choose an image for the background



[This site is designed for iPads not Chromebooks](#)

## Wednesday October 25

Pt England Room Room 18

Apologies: Chantal, Lisa, Marie

The focus for the PLGs this term is to continue consolidate learning from Term 3 specifically to increase teacher confidence to design and creating EE learning objects and share via the Google site. Each week we will focus on a different area - Reading, Writing and Maths. Please come prepared with at least one example of an EE and planning you have designed. Would also be useful for others to see this in the context of your planning and site e.g. how learners are accessing and also how this supports your practice.

[Karen Belt - Innovation Project Feedback](#)

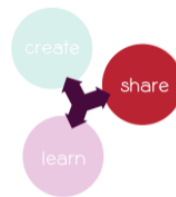
Karen would appreciate feedback for her innovation project. This is something we would be able to access and contribute to in the future. Thanks

[Updates iOS 11 - Screen Recording from your iPad](#)

Set as part of all iPad images

Orientation - Site Building Days 24th and 25th January. All communications will be posted in G+ and sent to Principals. I will also email reminders from this with venues and times etc.

## Term 3



## Term Three: Digital Immersion Teachers

Manaiakalani Facilitators provide timetabled, weekly, in-class support for teachers in their first year of teaching in a 1:1 digital learning environment

**Goal:** To support Manaiakalani learners (of all ages) to understand the power of belonging to connected lateral learning networks, and to develop the competencies to participate in respectful and appropriate sharing in the digital age.

Connected Learners Share Sharing to Learn	Cybersmart Curriculum Smart Relationships
<p>As adult learners many of us feel too time challenged to <b>"share our learning"</b> with our peers, and yet we are asking our young people to do this. Teaching as Inquiry is a requirement of the teaching profession and provides us with an opportunity to share our learning with our peers.</p> <p>Naku te rourou nau te rourou ka ora ai te iwi</p>	<p>Smart Learners</p> <ul style="list-style-type: none"><li>• Maintain positive and supportive online relationships</li><li>• Make smart decisions about how and who I interact with online</li><li>• Understand what to do when something doesn't seem right</li><li>• Know what to do when things go wrong</li></ul>

Manaiakalani Cybersmart Teaching Overview

### Wednesday August 30

Pt England Room Room 18

[New Version EE](#) - What's working and what's not? Share any tips you have picked up from the link  
Sharing learner created content via the blog - what's working, what's not, what do you need help with?

Quickly making duplicate numbers or letters in a shape: use text box and colour so that number/letter is not a separate item (limited to square/rectangle)

Sound Bites and Text in an EE: Keep instructions brief, also include text with sound bites (text rich environment)

Bring at least one of your learners' ipads with EE that needs to be uploaded.

Film Festival - Quality Comments

## Wednesday August 16

Pt England Room Room 18

This week we will learn how to share student learning that has been created in EE on the blog.

To prepare please bring one of your learners iPads that has a EE project that is ready to share on the class blog. This may include recording of their voice. You will need you laptop with the EE player updated (see instructions from last PLG below)

Before uploading make sure you are on slide 1 of the EE

Delete EEs once uploaded to Drive

You can select multiple EEs to upload - from the projects tap edit (top right) select the EE projects you want to upload, tap upload icon.

Upload a single slide with no sound or video as an image

Upload multiple slides, including those with sound recordings as video

**Share on a Blog**

Image - Open from Teacher Dashboard on your Laptop and screenshot

Video Embed Code - open video from Teacher Dashboard on your Laptop, click the 3 vertical dots, embed code, copy and paste to your blog

## Wednesday August 2

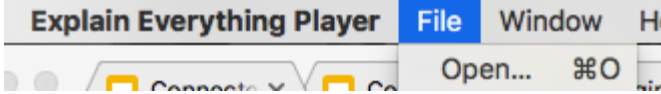
Pt England Room Room 18

Managing Workflow and Systems from the classroom teacher perspective

See how Khismira has archived learning from term 1 and 2 so it is still accessible ([click the archive button](#)). Let us know if you need any help doing this. ([Video to show you how to do this](#))

New version of EE:

What's working and what's not? Share any tips you have picked up below

New Version of EE: Tips
<a href="#">EE player</a> - Update here for Version 4.0 - Added support for new project format You may need to open the EE project from  then select project from your downloads
<a href="#">Explain Everything Classic - navigating the major changes: Blog post by Karen Belt</a>
Can upload and delete multiple copies of projects/work.
Easy to view slides within projects
Double tap on individual character, a box appears around and character can be edited.
Paint Palette - setting up colours
Set default shape
See through shapes - use the opacity tool
Instead of Quickvoice - click the + and insert New Audio for Sound Bites (how might learners use soundbites to create?)



Upload multiple projects or videos to drive by selecting from projects.

Sound bites need to be unlocked otherwise learners won't be able to play (including lock rotation etc)

## Term 2



### Term Two: Professional Learning Theme

#### Creativity Empowers Learners

**Goal:** To support teachers to develop capability to engage their learners through creative opportunities and empower learners with creative learning opportunities to accelerate achievement.

Google Apps Environment Creating to Learn	Cybersmart Curriculum Smart Footprint
<ul style="list-style-type: none"><li>Using Google tools to support creativity</li><li>Using appropriate online and digital tools to support creativity</li><li>Using digital tools to capture creativity expressed in the physical world eg photos, movies, audio</li><li>Empowering teachers and learners with sufficient skill base to be able to make choices about how to express their creativity</li></ul>	<p>Smart learners are creating a positive digital footprint</p> <ul style="list-style-type: none"><li>Think about how you advertise yourself online</li><li>Remember it will be there forever</li><li>Post content that you and your whānau will be proud of</li><li>Understand the difference between private and public information</li></ul> <p>NB: This can all be taught in the context of a class blog if the learners have not yet moved to individual blogs</p>

## Wednesday June 7

Panmure Bridge School - Sammy, Sharmila, Alan, Marie, Chantal, Khismira, Fiona, Lisa

**Session Focus: WorkFlow - iPad, Google Drive and Site to support visible learning**

Khismira's Blog Post [How to to use Google slides for planning](#)

[Explore Khismira's site](#) on an iPad from the perspective of a learner

[Example Site page](#) with instructions for linking from a Google Slide

**To share a DLO created in EE:** Upload an EE to Google Drive as an image (single slide with no media) or video (more than one slide or includes sound/motion).

Image - screenshot and upload to blog

Video - embed from Google Drive ([Blogging Basics](#) includes how to embed digital content in a post)

[Symbols to Print](#) - please feel free to add any symbols. Print these out laminate and use to support learners with different work flows.

### **Wednesday May 24th**

Panmure Bridge School - Sharmila, Chantal, Khismira, Fiona, Elaine, lisa

Apologies: Sammy, Marie, Caroline

***Session Focus: Based on our learners needs how do we plan for and design an effective EE?***

Please come prepared with a lesson you are planning for a target group in maths.

Khismira will share a programme of learning specifically designed for her target learners. We will consider the strategies that Khismira has shared to design an EE to support this lesson and begin to identify the elements we need to include when designing an effective EE.

What we noticed: [Khismira has shared this session from our PLG on her blog.](#)

- Interest of the learners, engagement, relevance (e.g. visuals and images, colours)
- Opportunities to share orally - talk with a buddy, project, record voice
- Opportunities for formative assessment (taking photos of their learning, creating their own EE to share their understandings e.g. copy/paste/duplicate/shape tools )
- Creating with EE in combination with concrete learning experiences to apply new learning (in response to deliberate acts of teaching and their own discoveries)

### **Wednesday June 7th**

Panmure Bridge School - Sharmila, Chantal, Khismira, Fiona, Elaine, Lisa, Elaine Caroline, Sammy  
Apologies: Marie

Before Wednesday please upload the EE you have created to the shared folder (instructions below)

[\*\*Create and share your EE in our shared folder\*\*](#)

## Session Focus

### Screencasts: Uploading and Downloading EE

[How to upload your EE to folder in your Google Drive](#)

[How to download an EE from a folder to your iPad to repurpose, rename and reshare in Google Drive.](#)

Be prepared to share what specific elements you needed to consider when designing your EE

- Interest of the learners, engagement, relevance (e.g. visuals and images, colours)
- Opportunities to share orally - talk with a buddy, project, record voice
- Opportunities for formative assessment (taking photos of their learning, creating their own EE to share their understandings e.g. copy/paste/duplicate/shape tools )
- Creating with EE in combination with concrete learning experiences to apply new learning (in response to deliberate acts of teaching and their own discoveries)

### Wednesday 21st June

Panmure Bridge School - Sharmila, Khismira, Fiona, Lisa, Marie, Sonali

Apologies: Alan

## Session Focus: Continue focussing on creating effective EE and how to organise in Google Drive and share via site

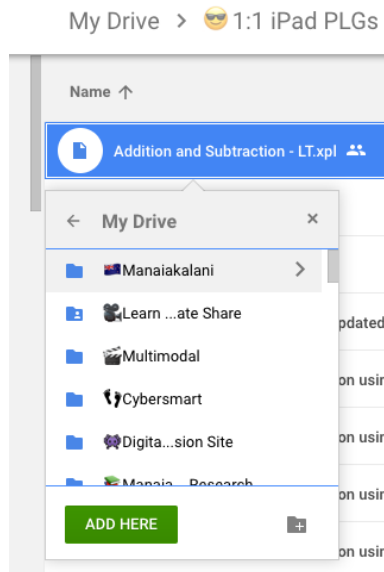
Before Wednesday please upload either a new EE you have created or a repurposed EE [from our shared folder](#)

[Check you have the QuickVoice App on your iPad](#)

[How to upload your EE to folder in your Google Drive](#)

[How to download an EE from a folder to your iPad to repurpose, rename and reshare in Google Drive.](#)

[How to use Google slides for planning](#) **(fast forward to this section)**



Managing files in shared folders. If you delete or remove no one else will have access. If you want to organise use Shift - Z

Select a file in Google Drive Shift - Z and add to another folder

### Digital Modeling (rewindable learning)

Consider using EE to record critical part of the lesson that would help learners who have missed or need to revisit learning.

Upload EE as a video to Google Drive.

Embed video in existing slide deck that includes WALT, Link to EE and other learning support content.

## Database project underway to support teachers across Manaiakalani schools.

Teachers from the Digital Intensive spent time working on the design. Wanting feedback. Will this work for you? Next Friday our Intensive teachers will add some content and if we/they feel it works, then we will share it with all our schools.

## Maths: Explain Everything

## Reading: Explain Everything

[illegible]

## Term One: Professional Learning Theme



### Ubiquitous learning is rewindable

**Goal:** To support teachers and learners to become at home in a digital world, using digital tools confidently in daily teaching and learning. To extend this to ensure that the possibilities afforded by technology include making learning rewindable.

<b>Rewindable Learning</b> <b>Accessible Learning</b>	<b>Cybersmart Curriculum</b> <b>Smart Learners</b>
<p>Technology enables learners to rewind their learning when teachers support this using a wide variety of digital tools and visibly curate it on the class Learning Site, for example:</p> <ul style="list-style-type: none"> <li>• Digital modelling books</li> <li>• Recording lessons</li> <li>• Apps like Show Me, Quicktime etc to capture voice</li> </ul> <p>This leads to ubiquitous, time shifting learning.</p>	<p>Smart learners are at home in a digital world and</p> <ul style="list-style-type: none"> <li>• understand their responsibilities to the Kawa of Care</li> <li>• can confidently navigate and harness their device and learning applications</li> <li>• are mindful that being Cybersmart is staying up-to-date with our Cybersmart Curriculum</li> </ul> <p><a href="#">Cybersmart Site: Smart Learners</a></p>

## Wednesday 29th March

Panmure Bridge School

We will be creating and sharing EE for Maths. Please bring your iPad and Laptop

Recommendations	Resources
<p><b><i>If you need any support with your site or Drive please email Khismira or Fiona</i></b></p> <p>Googlesite Dimensions - for iPad 980pxls</p>	<p><a href="#">Screencast</a> - includes width of site at 1m</p>
<p>Google Drive Folder Set up for your site</p>	<p><a href="#">This needs to be set at anyone with the link can view</a></p>
<p><b>Tips:</b></p>	<p><a href="#">Screencast - Inspector Tool</a></p>

## Create your own EE Image Library

- At some stage you will need to backup your EE projects to Google Drive as your iPad storage will fill up.
- Create an EE to keep on your iPad to save objects you know you will use again e.g. images, sound bites
- Objects can be copied and pasted between EE projects using the inspector tool

**Google Images:** Find objects to create activities  
In Chrome Browser open Google images  
Tap **Search Tools** - under colour click **transparent**.

This will display images with a transparent background. Hold down on your image to open, hold down again to save to your camera roll

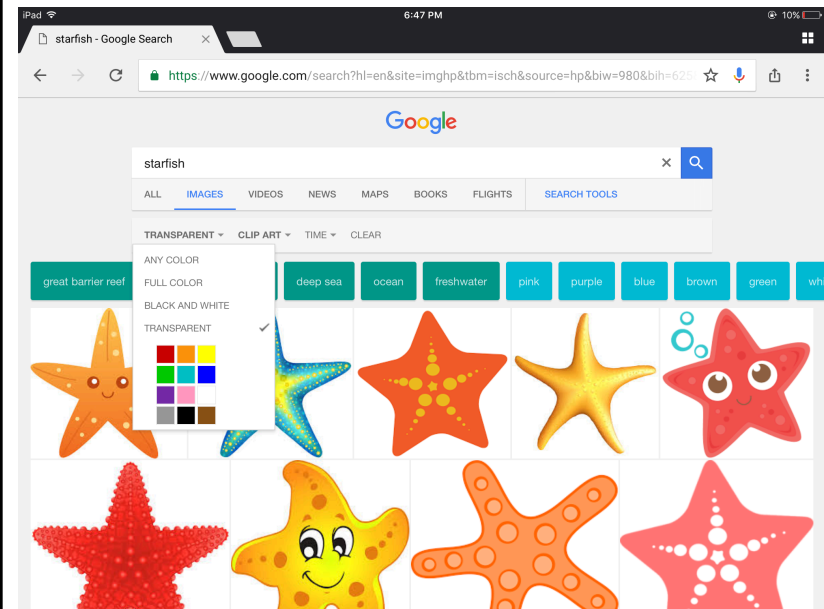
Open your EE and insert images from the camera roll

[Explain Everything You Tube Channel](#) - some videos use versions that may differ from yours

[Khismira's Blog](#) - look for the label EE Activities. Khismira will also be sharing Screencasts

## [Shared EE IFolder](#)

Thank you Khismira!... for sharing EE examples in the folder. Before our next PLG could everyone please attempt to create a Maths activity and upload to our shared folder.





Wednesday 8th March

Puau

Recommendations	Resources
<p>Connect with Khismira Lal <a href="mailto:klal@ptengland.school.nz">CoL Teacher Across School</a> <a href="mailto:klal@ptengland.school.nz">klal@ptengland.school.nz</a></p>	<p><a href="#">Community of Learning Request Support</a></p>
<p>Recommendations for the beginning of the year with learners new to iPads</p> <ul style="list-style-type: none"><li>• supporting learners to understand the Kawa of Care and looking after their device</li><li>• Learning experiences that support learners to become familiar with their device and use Explain Everything tools confidently</li><li>• Take time to design and model learning with EE that can be revisited <b>daily</b> for learners to practise.</li></ul>	<p><a href="#">Starter Activities for iPad</a> by Sheena Campbell</p> <p>Teach the lessons as a class and identify opportunities for learners to revisit and practise skills <b>daily</b> in other learning areas e.g. Maths - Taking photos of groups of objects/colours/shapes. Reading - character from their readers</p>

Before our next PLG create

- Explore learning examples shared by other teachers
- Take time to familiarise yourself with EE and the Tools
- [Do you need support with your site?](#)

Many examples shared via our [PLD site and teacher blogs](#)

[EE Tutorials](#)

Load [QuickVoice](#) app on your iPad to create sound bites