

**Spanish III Course Syllabus**  
**Maestra Álvarez – Saddleback HS Room 300**  
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**Course Description**

This course will continue to develop students' level of proficiency in speaking, reading, writing, and listening skills. Spanish content is practiced in new contexts while introducing more advanced grammar structures. Spanish is used exclusively in the classroom. Students will continue to develop knowledge of Spanish-speaking countries, people, and cultures. Upon successful completion students will be prepared to enter the AP Spanish Language and Culture course as well as the IB Course.

**School Year 2024-25**

- Senderos III
- Project-based learning: We'll cover the different topics of the year through a variety of activities and projects to allow students to develop their critical thinking, creativity, and communication skills.

**Course Purpose:**

**Develop literacy skills (Listening, Reading, Writing, Speaking, and Critical Thinking) in Spanish through:**

**COMMUNICATION**

**Communicate in Languages Other Than English**

- **Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions
- **Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics
- **Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

**CULTURES**

**Gain Knowledge and Understanding of Other Cultures**

- **Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
- **Standard 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied

**CONNECTIONS**

**Connect with Other Disciplines and Acquire Information**

- **Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language
- **Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures

**COMPARISONS**

**Develop Insight into the Nature of Language and Culture**

- **Standard 4.1:** Students demonstrate an understanding of the nature of language through comparisons of the language studied and their own
- **Standard 4.2:** Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

**COMMUNITIES**

**Participate in Multilingual Communities at Home & Around the World**

- **Standard 5.1:** Students use the language both within and beyond the school setting
- **Standard 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

## **Materials**

- 1. Textbook: *Senderos 3***
- 2. Notebook/binder for Spanish class ONLY** (Spiral or Composition Book)
- 3. Chromebook** (Will be used on a DAILY basis)
- 4. Book of preference** (to read when you finish work early)
- 5. OPTIONAL:** glue stick, colors, highlighter

## **Final Grade Distribution**

**Summative Assessment** **30%**

**Formative Assessments** **30%**

**Guided practice** **20%**

- Includes notebook check and any handouts completed IN class

**Homework & Participation** **20%**

-Homework will be turned in at the beginning of class.

There will be a variety of activities to measure the student's progress ( quizzes, projects, end-of-unit assessments, reading and listening comprehension activities, as well as oral activities).

**Late work:** Late work will be accepted for partial credit.

## **Grade Scale:**

**90 - 100 = A**

**80-89 = B**

**70-79 = C**

**60 - 69 = D**

**50- 59 = F**

## **Teacher Expectations**

- Be respectful.
- Be prepared & ready to learn.
- Keep electronic devices OUT OF SIGHT and in SILENT MODE. Follow the School Cell Phone Policy.
- You must attempt and complete all assignments. Try your best!
- When ABSENT, it is YOUR responsibility to ask for make-up work.
- No food, sugar drinks, or gum allowed in the classroom. WATER is allowed.
- 6 RESTROOM passes per semester. Use wisely. You MUST bring your AGENDA every day!

## **Office Hours**

Please communicate any questions or issues directly with me first. E-mail is the most efficient way to communicate, allowing me to gather information/data before responding. Phone calls are also welcome. Every effort will be made to respond within 24 hours.

**Ms. Álvarez Room 300**

[belen.iglesias@sausdlearns.net](mailto:belen.iglesias@sausdlearns.net)

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**Office Hours: Monday-Friday at lunchtime ( 1st lunch)  
By appointment**

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**RETURN THIS PORTION TO THE TEACHER**

*I have read and understand the high expectations that are set before me. I will make every effort to comply with Ms. Álvarez's course requirements so that I succeed on a personal, academic, and social level. Any violation of the classroom or school expectations will result in a warning or a student/teacher conference. Further violations will result in a home phone call, parent-teacher-student conference, or referral to the office, depending on the severity of the violation.*

Student Name: \_\_\_\_\_ Signature: \_\_\_\_\_

Period: \_\_\_\_\_

Parent Name: \_\_\_\_\_ Signature: \_\_\_\_\_

Parent Contact (phone/e-mail): \_\_\_\_\_