

		Monday - 20	Tuesday - 21																
7:00 Morning Work & Calendar	Morning Work For the week: be, she, fifteen	-Date -Tally -Count -Songs -Weather -Time -Colors -Place Value -Days/Months -Rules -Numbers -Alphabet -Alphabet -Seasons -Money -HFW	-Date -Tally -Count -Songs -Weather -Time -Place Value -Days/Months -Rules -Numbers -Alphabet -Alphabet -Seasons -Money -HFW																
7:30-8:30 Math		Module 6 Lesson 1 I can describe how to build flat shapes.	Module 6 Lesson 2 I can build flat shapes and record with drawings.																
8:30 - 9:30 Math Centers		<table border="1"> <tr><td>T</td><td>review</td></tr> <tr><td>A</td><td>review</td></tr> <tr><td>Tech</td><td>zearn.org</td></tr> <tr><td>S</td><td>map practice pages</td></tr> </table>	T	review	A	review	Tech	zearn.org	S	map practice pages	<table border="1"> <tr><td>T</td><td>review</td></tr> <tr><td>A</td><td>review</td></tr> <tr><td>Tech</td><td>zearn.org</td></tr> <tr><td>S</td><td>map practice pages</td></tr> </table>	T	review	A	review	Tech	zearn.org	S	map practice pages
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9:30-9:45	Snack	Snack	Snack																
10:00 - 10:30 Reading Core Rules We Follow	<p>High Frequency Words:</p> <table border="1"> <tr><td>be</td></tr> <tr><td>she</td></tr> <tr><td>fifteen</td></tr> <tr><td></td></tr> <tr><td></td></tr> </table> <p>Vocabulary Words:</p> <table border="1"> <tr><td></td></tr> <tr><td></td></tr> <tr><td></td></tr> <tr><td></td></tr> <tr><td></td></tr> </table>	be	she	fifteen								<p>Standards: RF.K.2aRF.K.2eRF.K.1dRF.K.3b</p> <p>Objectives:</p> <ul style="list-style-type: none"> substitute initial phonemes to make new words. change medial sounds to make new words. review long vowel sounds. listen for the sound of /ē/. learn to write the numeral 8. <p>Warm Up, p. T76 Phonemic Awareness, p. T76 Alphabetic Principle, pp. T77–T78 • Reviewing Long-Vowel Sounds • Introducing the Sound of Long Ee • Listening for Initial /ē/ • Penmanship/Handwriting Build Background, p. T79 Preview the Poem, p. T80 Read the Poem, p. T81 Comprehension Strategy, pp. T81–T82 • Asking and Answering Questions Close Reading: Writer's Craft, p. T83 Discuss the Poem, p. T84 Develop Vocabulary, p. T85</p>	<p>Standards: RF.K.2eRF.K.1dRF.K.3bL.K.1a</p> <p>Objectives:</p> <ul style="list-style-type: none"> substitute medial phonemes in words. listen for /ē/ in words. attach /ē/ to the letter Ee. listen for and identify words with /ē/ in print. practice writing Ee. <p>Warm Up, p. T88 Phonemic Awareness, p. T88 Alphabetic Principle, pp. T89–T90 • Reviewing the Sound of Long Ee • Listening for Initial /ē/ • Listening for Medial /ē/ • Pickled Peppers Build Background, p. T91 Preview the Selection, p. T92 Read the Selection, p. T93 Comprehension Strategies, pp. T93–T99 • Predicting and Confirming Predictions • Summarizing Print and Book Awareness, p. T100 Discuss the Selection, pp. T100–T101 Develop Vocabulary, p. T101</p>						
be																			
she																			
fifteen																			
10:30– 11:30 Literacy Centers Daily 5		<table border="1"> <tr><td>T</td><td>readers</td></tr> <tr><td>A</td><td>review</td></tr> <tr><td>Tech</td><td>edgenuity</td></tr> <tr><td>S</td><td>map practice pages</td></tr> </table>	T	readers	A	review	Tech	edgenuity	S	map practice pages	<table border="1"> <tr><td>T</td><td>review</td></tr> <tr><td>A</td><td>review</td></tr> <tr><td>Tech</td><td>edgenuity</td></tr> <tr><td>S</td><td>long e</td></tr> </table>	T	review	A	review	Tech	edgenuity	S	long e
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11:35-12:00	Lunch	Lunch	Lunch																
12:00 – 12:30	Read Aloud	Read Aloud	Read Aloud																
12:30 – 1:25	Science/Social studies/Journal writing	Write and draw about a big city. I can compare traditions found in communities over time, including those from diverse backgrounds. I can create drawings or models of objects.	Draw 3 words that rhyme with bed. Use one in a sentence. I can compare traditions found in communities over time, including those from diverse backgrounds. I can create drawings or models of objects.																
1:25 – 2:15	Specials	Planning: Music	Planning: P.E.																
2:15 – 2:25	Bus Duty																		

WEDNESDAY - 22	THURSDAY - 23	FRIDAY - 24																
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Module 6 Lesson 3 I can compose solids using flat shapes as a foundation.	Module 6 Lesson 4 I can describe the position of shapes.	Module 6 Lesson 5 I can compose flat shapes using pattern blocks and drawings.																
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<p>Standards: RF.K.2eRF.K.3b</p> <p>Objectives:</p> <ul style="list-style-type: none"> segment and delete final phonemes in words. substitute final phonemes to make new words. review and listen for the /ē/ sound. attach /ē/ to the letter <i>Ee</i>. learn to write the numeral 9. <p>Warm Up, p. T104 Phonemic Awareness, p. T104 Alphabetic Principle, pp. T105–T106 • Reviewing the Sound of Long <i>Ee</i> • Listening for Medial /ē/ • Linking the Sound to the Letter • Penmanship/Handwriting Practice Vocabulary, p. T107 Close Reading, p. T108 Writer’s Craft, pp. T109, T111, T114 • Story Elements: Plot • Language Use: Dialogue Access Complex Text, pp. T110, T113 • Compare and Contrast • Cause and Effect Develop Vocabulary, p. T115</p>	<p>Standards: RF.K.3cSL.K.6RF.K.2eRF.K.3bL.K.1a</p> <p>Objectives:</p> <ul style="list-style-type: none"> review high-frequency words. substitute final phonemes to make new words. review /ē/ and the letter <i>Ee</i>. listen for and identify words with /ē/. blend words with Long <i>e</i>. identify the /e/ and /ē/ sound/spellings in print. practice writing <i>Ee</i>. <p>Warm Up, p. T118 Phonemic Awareness, p. T118 Alphabetic Principle, pp. T119–T120 • Reviewing the Sound of Long <i>Ee</i> • Listening for Medial /ē/ • Linking the Sound to the Letter • Alphabet Book • Pickled Peppers Practice Vocabulary, p. T121 Build Background, p. T122 Preview the Poem, p. T123 Read the Poem, p. T124 Comprehension Strategy, pp. T124–T125 • Visualizing Close Reading: Writer’s Craft, p. T126 Discuss the Poem, p. T127 Develop Vocabulary, p. T127</p>	<p>Standards:</p> <p>Objectives:</p>																
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<p style="text-align: center;">Read Aloud</p> <p>Write about a happy adventure. I can create drawings or models of objects. I can compare traditions found in communities over time, including those from diverse backgrounds.</p>	<p style="text-align: center;">Read Aloud</p> <p>Draw and label 5 things that begin with Long <i>Ee</i>. I can create drawings or models of objects. I can compare traditions found in communities over time, including those from diverse backgrounds.</p>	<p>Big Centers:</p> <ul style="list-style-type: none"> -Hands-on craft (Assistant) -Assessing Students (teacher) -Computers (www.more.starfall.com) -McDonald’s -blocks -characters (cars, people...) <p style="text-align: center;">Journal – Free Write</p>																
<p>Planning: Library</p>	<p>Planning: Computer Lab</p>	<p>Planning:</p>																

