Date: March 20-24, 2023 **-Kindergarten**

		Monday - 20	Tuesday - 21
7:00 Morning Work & Calendar	Morning Work For the week: be, she, fifteen	-Date -Count -Songs -Weather -Time -Tally -Place Value - Days/Months - Rules - Numbers -Colors -Alphabet - Seasons -Money -HFW	-Date -Count -Songs -Weather -Time -Tally -Place Value - Days/Months - Rules - Numbers -Colors -Alphabet - Seasons -Money -HFW
7:30-8:30 Math		Module 6 Lesson 1 I can describe how to build flat shapes.	Module 6 Lesson 2 I can build flat shapes and record with drawings.
8:30 - 9:30 Math Centers		T review A review Tech zearn.org S map practice pages	T review A review Tech zearn.org S map practice pages
9:30-9:45	**Snack**	**Snack**	**Snack**
10:00 - 10:30 Reading Core **Rules We Follow**	**High Frequency Words:** be she fifteen **Vocabulary Words:**	Standards: RF.K.2aRF.K.2eRF.K.1dRF.K.3b Objectives: • substitute initial phonemes to make new words. • change medial sounds to make new words. • review long vowel sounds. • listen for the sound of /ē/. • learn to write the numeral *8*. Warm Up, p. T76 Phonemic Awareness, p. T76 Alphabetic Principle, pp. T77–T78 • Reviewing Long-Vowel Sounds • Introducing the Sound of Long Ee • Listening for Initial /ē/ • Penmanship/Handwriting Build Background, p. T79 Preview the Poem, p. T80 Read the Poem, p. T81 Comprehension Strategy, pp. T81–T82 • Asking and Answering Questions Close Reading: Writer's Craft, p. T83 Discuss the Poem, p. T84 Develop Vocabulary, p. T85	Standards: RF.K.2eRF.K.1dRF.K.3bL.K.1a Objectives: • substitute medial phonemes in words. • listen for /ē/ in words. • attach /ē/ to the letter *Ee*. • listen for and identify words with /ē/ in print. • practice writing *Ee*. Warm Up, p. T88 Phonemic Awareness, p. T88 Alphabetic Principle, pp. T89–T90 • Reviewing the Sound of Long Ee • Listening for Initial /ē/ • Listening for Medial /ē/ • Pickled Peppers Build Background, p. T91 Preview the Selection, p. T92 Read the Selection, p. T93 Comprehension Strategies, pp. T93–T99 • Predicting and Confirming Predictions • Summarizing Print and Book Awareness, p. T100 Discuss the Selection, pp. T100–T101 Develop Vocabulary, p. T101
10:30– 11:30 Literacy Centers Daily 5		T readers A review Tech edgenuity S map practice pages	T review A review Tech edgenuity S long e
11:35-12:00	**Lunch**	**Lunch**	**Lunch**
12:00 – 12:30	**Read Aloud**	**Read Aloud** Write and draw about a big city. I can compare traditions found in communities over time, including those from diverse backgrounds. I can create drawings or models of objects.	**Read Aloud** Draw 3 words that rhyme with bed. Use one in a sentence. I can compare traditions found in communities over time, including those from diverse backgrounds. I can create drawings or models of objects.
12:30 – 1:25	**Science/Social studies/Journal writing**		
1:25 – 2:15	**Specials**	**Planning: Music**	**Planning: P.E.**
2:15 – 2:25	**Bus Duty**		

WEDNESDAY - 22	THURSDAY - 23	FRIDAY – 24
-Date -Count -Songs -Weather -Time -Tally -Place Value - Days/Months - Rules - Numbers -Colors -Alphabet - Seasons -Money -HFW	-Date -Count -Songs -Weather -Time -Tally -Place Value - Days/Months - Rules - Numbers -Colors -Alphabet - Seasons -Money -HFW	-Date -Count -Songs -Weather -Time -Tally -Place Value - Days/Months - Rules - Numbers -Colors -Alphabet - Seasons -Money -HFW
Module 6 Lesson 3 I can compose solids using flat shapes as a foundation.	**Module 6 Lesson 4** I can describe the position of shapes.	**Module 6 Lesson 5** I can compose flat shapes using pattern blocks and drawings.
T review A review Tech zearn.org S map practice practices	T review A review Tech zearn.org S map practice pages	Specials - 8:30 - 9:15 Art
Snack	**Snack**	**Snack**
Standards: RF.K.2eRF.K.3b Objectives: • segment and delete final phonemes in words. • substitute final phonemes to make new words. • review and listen for the /ē/ sound. • attach /ē/ to the letter *Ee*. • learn to write the numeral 9. Warm Up, p. T104 Phonemic Awareness, p. T104 Alphabetic Principle, pp. T105–T106 • Reviewing the Sound of Long Ee • Listening for Medial /ē/ • Linking the Sound to the Letter • Penmanship/Handwriting Practice Vocabulary, p. T107 Close Reading, p. T108 Writer's Craft, pp. T109, T111, T114 • Story Elements: Plot • Language Use: Dialogue Access Complex Text, pp. T110, T113 • Compare and Contrast • Cause and Effect Develop Vocabulary, p. T115	Standards: RF.K.3cSL.K.6RF.K.2eRF.K.3bL.K.1a Objectives: • review high-frequency words. • substitute final phonemes to make new words. • review /ē/ and the letter *Ee*. • listen for and identify words with /ē/. • blend words with Long *e*. • identify the /e/ and /ē/ sound/spellings in print. • practice writing *Ee*. Warm Up, p. T118 Phonemic Awareness, p. T118 Alphabetic Principle, pp. T119–T120 • Reviewing the Sound of Long Ee • Listening for Medial /ē/ • Linking the Sound to the Letter • Alphabet Book • Pickled Peppers Practice Vocabulary, p. T121 Build Background, p. T122 Preview the Poem, p. T123 Read the Poem, p. T124 Comprehension Strategy, pp. T124–T125 • Visualizing Close Reading: Writer's Craft, p. T126 Discuss the Poem, p. T127 Develop Vocabulary, p. T127	Standards: Objectives:
T readers A review Tech edgenuity S map practice pages	T review A review Tech edgenuity S long e worksheet	
Lunch	**Lunch**	**Lunch**
Read Aloud Write about a happy adventure. I can create drawings or models of objects. I can compare traditions found in communities over time, including those from diverse backgrounds.	**Read Aloud** Draw and label 5 things that begin with Long Ee. I can create drawings or models of objects. I can compare traditions found in communities over time, including those from diverse backgrounds.	Big Centers: -Hands-on craft (Assistant) -Assessing Students (teacher) -Computers (www.more.starfall.com) -McDonald's -blocks -characters (cars, people…) Journal – Free Write
Planning: Library	**Planning: Computer Lab**	**Planning:**