

Parts of the ab initio SL interactive oral

Supervised Preparation Time	The student is shown two visual stimuli, each relating to a different theme from the course. Each visual stimulus must be labelled in the target language with the theme to which it relates. The student chooses one of the visual stimuli and prepares a presentation focusing on it. During this time, the student is allowed to make brief working notes.	15 minutes
Part 1: Presentation	The student describes the visual stimulus and relates it to the relevant theme and the target culture(s).	1-2 minutes
Part 2: Follow-up discussion	The teacher engages the student on the theme presented in part 1, expanding on what the student has provided in the presentation.	3-4 minutes
Part 3: General discussion	The teacher and student have a general discussion on at least one additional theme taken from the five themes around which the course is based.	3-4 minutes