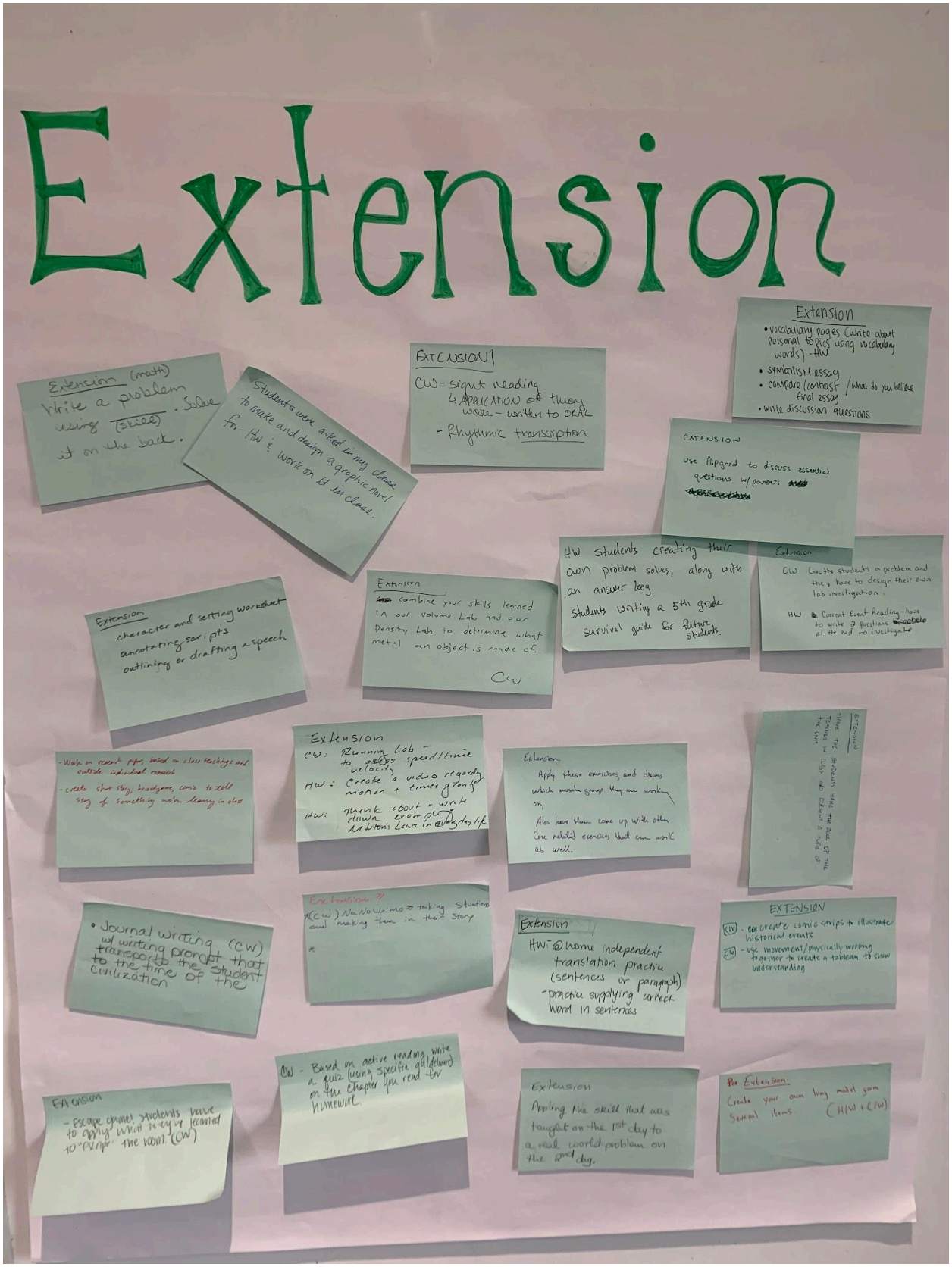

Extension
Extension (math)
Write a problem using (skill). Solve it on the back.
Students were asked to map ideas to make and design a graphic novel for HW & work on it in class.
EXTENSION
CW - sight reading
& APPLICATION of theory work - written to ORAL
- Rhythmic transcription
Extension
• vocabulary pages (write about personal topics using vocabulary words) - HW
• symbolism essay
• compare/contrast / what do you believe final essay
• write discussion questions
EXTENSION
use flipgrid to discuss essential questions w/ parents
Extension
character and setting worksheet
annotating scripts
outlining or drafting a speech
Extension
combine your skills learned in our volume Lab and our Density Lab to determine what metal an object is made of.
CW
HW students creating their own problem solves, along with an answer key.
students writing a 5th grade survival guide for future students.
Extension
CW Give the students a problem and they have to design their own lab investigation.
HW Current Event Reading - have to write 3 questions at the end to investigate
- Work on research paper, based on class teachings and outside individual research
- create short story, board game, comic to tell story of something we're learning in class
Extension
CW: Running Lab - to assess speed/time velocity
HW: create a video regarding motion + timer graph
HW: Think about + write down examples of Newton's Laws in everyday life
Extension
Apply these exercises and drums which muscle group they are working on
Also have them come up with other core related exercises that can work as well.
Extension
Have the students make the most of the time in class and research it fully at home
• Journal writing (CW) w/ writing prompt that transports the student to the time of the civilization
Extensions
(CW) No No Words - taking situations and making them in their story
*
Extension
HW - @ home independent translation practice (sentences or paragraph)
- practice supplying correct word in sentences
EXTENSION
(HW) - can create comic strips to illustrate historical events
(CW) - use movement/physically working together to create a tableau to show understanding
Extension
- Escape game: students have to apply what they've learned to "escape" the room (CW)
CW - Based on active reading, write a quiz (using specific guidelines) on the chapter you read - for homework
Extension
Applying the skill that was taught on the 1st day to a real world problem on the 2nd day.
No Extension
Create your own long model from several items. (HW + CW)

DEFINITION: Students apply what they learned in class and connect it new situation (promotes the shift of previous learning to new tasks)

Ideas Generated by St. Andrew's MIddle School Faculty

- Write a problem using [math skill]. Solve it on the back.
- Students were asked in my class to make a design a graphic novel for HW and work on it in class.
- Sight reading and application of theory- written to oral
- Rhythmic transcription
- Vocabulary pages (write about personal to pictures using vocabulary words)
- Symbolism essay
- Compare/contrast- what do you believe final essay
- Write discussion questions
- Use Flipgrid to discuss essential questions with parents
- Character and setting worksheet
- Annotating scripts
- Outlining of drafting a speech
- Combine skills learned in our volume lab and our density lab to determine what metal an object is made of
- Students creating their own problem solves, along with answer key.
- Students writing a 5th grade survival guide for future students.
- Give the students a problem and they have to design their own lab investigation
- Current event reading- have to write two questions at the end to investigate.
- Work on research paper, based on class teachings and outside individual research
- Create a short story, boardgame, comic to tell a story of something we're learning in class
- Running lab: to assess speed/time/velocity
- Create a video recording motion and time and gravity
- Think about and write down examples of Newton's Laws in everyday life
- Apply these exercises and discuss which muscle group the are working on.
- Come up with other core related exercises that can work as well
- Have students take the role of teacher in class and present a topic on the unit
- Journal writing with a prompt that transports the student to the time of the civilization
- NaNoWrimo- taking situations and making them into their story
- At home independent translation practice (sentences or paragraphs)
- Practice supplying correct words in sentences
- Create comic strips to illustrate historical events
- Use movement/physically working together to create a tableau to show understanding
- Escape Game! Students have to apply what they've learned to escape the room.
- Based on active reading, write a quiz (using specific guidelines) on the chapter you read for homework

- Applying the skill that was taught on the first day to a real world problem on the second day.
- Create your own lung model from several items.