

Assessment strategy

1. Backwards design:

What should learners be able to do at the end of the course?

How can we translate this into (small) exciting, practical tasks?

What other activities can support this along the way? (discussions, quizzes, challenges)

Consider formative assessments (to provide feedback along the way) and summative assessments (to evaluate student learning).

Note that graded activities are only visible for verified learners.

2. Assessment strategy.

Describe the general setup of your assessment strategy.

Storyboard

Take a moment to think about the Assessment elements per module. You can also come back to this table during the storyboard process.

Module	Assessment name	Details	Assessment type/tool	%
1				
2				
3				
4				
5				
6				
Final Assessment				
Passing grade				