

The
TILIAN PARTNERSHIP
Inspire to achieve

Homework Policy
Cavendish CE Primary School

Approved by:	**SGC**	**Date: 03.02.2026**
Last reviewed on:	**February 2026**	
Next review due by:	**February 2028**	

Principles:

Homework can be any activity which children do outside lesson time, either on their own or with parents or carers, which extends and enriches what is being learned at school.

Homework:

- Allows children to practise and consolidate their skills and understanding
- Extends what is learned at school, enabling children to make more rapid progress
- Helps to involve parents with their child's learning and keeps them well informed
- Reading is the top priority for home learning, especially in KS1

Will all children be expected to complete homework assignments?

There will be an expectation that children will read regularly at home from Reception class onwards, and from Y1 onwards children will be expected to attempt to complete the homework tasks, learning or practise activities set. During lessons, teachers will often refer to recent homework and mention ways children can read, learn or practise further at home.

How will parents know the best way to help children with their homework learning?

Teachers will explain how parents can help their children through newsletters or at parents' meetings or open evenings. Explanations and instructions are included on worksheets. Parents are welcome to discuss homework with class teachers.

Homework at Cavendish School is set as follows:

Reading:

All children benefit by reading regularly at home – daily if possible, but **at least three times per week**. They can choose to read a book sent home from or chosen at school. Visiting the library, choosing books, buying books and talking about books, authors and illustrators all build a reading for pleasure culture at home.
As children develop as readers the emphasis on the types of reading undertaken changes. In the EYFS and KS1, 10-15 minutes of reading practise is recommended. This includes phonic practice, blending, learning sight vocabulary words and sharing picture books. Little Wandle reading scheme books are sent home Friday-Monday to read with parents to celebrate fluent reading.
Monday-Thursdays children are expected to practice their reading skills using their homework sheet and foster a love of reading through sharing their library book with their family. In KS2 or as children become more independent readers, 20 minutes of sustained reading aloud or to themselves is encouraged. Discussing what has been read, checking understanding of new vocabulary and summarising their reading becomes critical to their reading development. Listening to stories read aloud at bedtime is invaluable for all children at all ages and stages. Older children might enjoy accessing exciting and challenging material through audio books. All kinds of reading, including fiction, non-fiction, blogs, comics, magazines and newspapers all build reading stamina.

In years 5 and 6, we try to prepare our children for secondary school and ask for completion of a reading comprehension activity in the designated homework books weekly (year 6) and bi-weekly (year 5).

Spelling and Phonics:

In reception and year 1, children are given weekly phonics-based sheets to read at home with parents. These sheets show parents what the children have been learning in class that week. In Autumn term children are expected to read these Monday-Thursday daily and from Spring term onwards these are stuck into a lined book and children are expected to practice writing some phonetically decodable words and sentences as well as tricky words.

In years 2-4, spellings are sent home weekly for practice at home. In year 5 and 6, **personalised** spellings are sent home at the start of each half term and tested the week before half term. In year 5 and 6, we also include a grammar book to support the revision of key expectations in key stage 2

Mathematics:

In reception maths songs are shared with parents via the school website on Wrens class page to practice number facts at home. All children from Y1 –Y4 are asked to complete the set task on TTRS weekly. This is monitored by the class teacher in school. In year 5 and 6, we try to prepare our children for secondary school and ask for completion of a maths activity in the designated homework books weekly.

Individual Needs:

Class teachers will ensure that tasks are set which are appropriate to meet the needs of all children, including those with special educational needs as well as those requiring further challenge.

How will teachers mark homework and give feedback to children?

Learning assignments will be checked formally and informally e.g. during maths sessions; by questioning in the mental/oral starter of maths lessons; in spelling quizzes or tests. A stamp, ticks or brief comments show that teachers have looked at the homework set. Children's homework will sometimes be celebrated in Friday assemblies.