



Student Equity Success Committee (SESC)

Minutes

Tuesday - Aug 27, 2024 - 3:30-5:00 pm

Online Only

[Zoom Link](#) (Room# 839 1418 3037)

Members: Commodore St. Germain (SES Coordinator) and Dean of Student Equity and Success(Administration) Co-chairs

<u>Faculty</u>	<u>Administration</u>	<u>Special Programs</u>	<u>Special Programs</u>	<u>Students</u>	<u>At-Large</u>
Amanda Morrison - Social and Behavioral Sciences			Shanan Danley - A2MEND		Ashlie Lawson - Faculty
Atticus Frey - Library					

1. Call to Order
2. Comments
3. Anti-Racism Statement schedule and goals
 - a.
4. Embedded tutors for most needed classes (~10 mins)
 - a. Similar to ENGL 001X (with support)
 - i. Extra hour per week of instruction
 - ii. Teaching apprentices embedded in classes, have a bachelors or masters and interested in being teachers. Not necessarily english degree.
 - iii. Current person a transfer student
 - iv. Opportunity to have another expert in the room and possibly more approachable than the instructor.
 - v. Works with instructor to figure out best use for extra support, extra office hours.
 - vi. 2016ish since remedial english was removed
 - vii. How do students take w/ w/o support?
 1. HS GPA <2.6 w/ support - recommendation
 2. 6-7 sections have support out of ~40 per semester
 - viii. Previous ASTC Goal to have embedded tutors
 1. Who do you envision participating in this?
 - a. Stude
 - ix. Modeling around 001X
 1. Opt-in, more paid time in support between instructor and teaching apprentices to work outside of class
 2. In the beginning it felt like a chore so more streamlining and more support for this potential program.
 3. Make this more of a teaching program with mentorship. Possibly an apprentice/teacher T4E cohort
 - x. **Com should talk to the math** department



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- xi. Previous conversations led to more math support in the ASTC.
- xii. Need math faculty buy-in - would math

5. SESC Goals for AY 2024-2025 (~10 mins)

- i. Specific, measurable, attainable, relevant, time-bound
- b. Anti-Racism Statement
- c. Embedded Tutors in most needed classes - possible Math 11 (according to data)
- d. Analysis of staffing of student service programs - closing equity gaps
 - i. Analyze top ~3 and then push forward those program
 - ii. EOPS/NextUp - needs FT
 - iii. Eventually implement!!!!
 - iv. EOPS - over capacity, only full-timer, losing more people laterally to other programs, shouldn't be part time or adjuncts to close equity gaps
 - 1. Looking for previous EOPS students to talk on a panel
- e. Senate has land acknowledgement - we should construct slavery acknowledgement
- f. How presidential elections might affect our campus because of possible deportations of students and families - will discuss next meeting

6. Collaboratively work on Anti-Racism Statement

- a. Will meet next Tuesday online 3:30-5:00 to work on statement together
- b. Expect email on Thursday and Monday morning for reminder
- c. Add stuff/ideas to collaborative document in the mean time

7. Discussions on Instructor Effectiveness and Student Centered Funding

8. Adjourn

Created: 2024-Aug-27 by Commodore St. Germain

Edited: