Ethnic Studies Adoption Toolkit

Step Two: Develop the District Lens

ACTION ITEM 2.1 – EXAMINE CURRENT DATA

Task 2.1c – Review District Data: ELA/Literacy

Use the tool below to review your California Assessment of Student Performance and Progress (CAASPP) data, including Smarter Balanced Assessment Consortium (SBAC) data and other English Language Arts/Literacy data

SBAC: Overall Claim Level Data – Reading										
		2017-18			2018-19			2019-20		
Grade	# of Students Tested	Above Standard	At/Near Standard	Below Standard	Above Standard	At/Near Standard	Below Standard	Above Standard	At/Near Standard	Below Standard
3										
4										
5										
6										
7										
8										
11										

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Step Two: Develop the District Lens

Task 2.1c – Review District Data: ELA/Literacy

Use the tool below to review your California Assessment of Student Performance and Progress (CAASPP) data, including Smarter Balanced Assessment Consortium (SBAC) data and other English Language Arts/Literacy data

SBAC: Overall Claim Level Data – Writing										
		2017-18			2018-19			2019-20		
Grade	# of Students Tested	Above Standard	At/Near Standard	Below Standard	Above Standard	At/Near Standard	Below Standard	Above Standard	At/Near Standard	Below Standard
3										
4										
5										
6										
7										
8										
11										

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Task 2.1c – Review District Data: ELA/Literacy

Use the tool below to review your California Assessment of Student Performance and Progress (CAASPP) data, including Smarter Balanced Assessment Consortium (SBAC) data and other English Language Arts/Literacy data

SBAC: Overall Claim Level Data – Listening										
		2017-18			2018-19			2019-20		
Grade	# of Students Tested	Above Standard	At/Near Standard	Below Standard	Above Standard	At/Near Standard	Below Standard	Above Standard	At/Near Standard	Below Standard
3										
4										
5										
6										
7										
8										
11										

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Task 2.1c – Review District Data: ELA/Literacy

Use the tool below to review your California Assessment of Student Performance and Progress (CAASPP) data, including Smarter Balanced Assessment Consortium (SBAC) data and other English Language Arts/Literacy data

SBAC: Overall Claim Level Data – Research/Inquiry										
		2017-18			2018-19			2019-20		
Grade	# of Students Tested	Above Standard	At/Near Standard	Below Standard	Above Standard	At/Near Standard	Below Standard	Above Standard	At/Near Standard	Below Standard
3										
4										
5										
6										
7										
8										
11										

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Task 2.1c – Review District Data: ELA/Literacy

Use the tool below to review your California Assessment of Student Performance and Progress (CAASPP) data, including Smarter Balanced Assessment Consortium (SBAC) data and other English Language Arts/Literacy data

Complete this chart for all significant subgroups

SBAC: Subgroup: _____										
		2017-18			**2018-19**			**2019-20**		
Grade	**# of Students Tested**	**Above Standard**	**At/Near Standard**	**Below Standard**	**Above Standard**	**At/Near Standard**	**Below Standard**	**Above Standard**	**At/Near Standard**	**Below Standard**
3										
4										
5										
6										
7										
8										
11										

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Task 2.1c – Review District Data: ELA/Literacy

Use the tool below to review your California Assessment of Student Performance and Progress (CAASPP) data, including Smarter Balanced Assessment Consortium (SBAC) data and other English Language Arts/Literacy data

SBAC: Overall										
		2017-18			2018-19			2019-20		
Grade	# of Students Tested	Met/ Exceeded Standard	Nearly Met Standard	Did Not Meet Standard	Met/ Exceeded Standard	Nearly Met Standard	Did Not Meet Standard	Met/ Exceeded Standard	Nearly Met Standard	Did Not Meet Standard
3										
4										
5										
6										
7										
8										
11										