

P6A Term 1 Overview 2024/25

Welcome to P6A. We have had a great start to the year and have settled into our new class really well. We have spent the first few weeks building relationships and getting to know each-other and we have really bonded as a class group. We have two teachers this year: Mrs C Johnstone DHT, formally Miss MacDonald and Mrs G. Cameron who will be our teacher on Mrs Johnstone's management days. We have a great class and we are so excited to learn and make memories with everyone this year. This overview will give you an insight into some of what we will be learning this term and how our class will work.

Positive Relationships

This year we will use [Class Dojo](#) to allow quick, easy and direct communication between you at home, and teachers in class. Just send us a message any time and keep an eye for links to our blog updates. As part of our class rewards system, children have their own "punch point" cards that they can use to gain points for demonstrating our school values or working hard in class. In partnership with the teachers, the children choose a reward that they would like to work towards. We also have a group/table points system to encourage teamwork, building relationships and shared responsibility. We have enjoyed creating personalised playlists, which we can listen to , if we are working well or during activities such as art and design. We will continue to have Fun 31 time on a Friday afternoon, celebrating our right to relax and play whilst building relationships. We continue to follow the house point system throughout the school.



Adults in Our Class

Staff Member	Role	Day
Mrs C. Johnstone	Class Teacher & Depute Head Teacher	Monday, Tuesday, Friday
Mrs G Cameron	Class Teacher & Management Cover	Wednesday, Thursday, Friday
Mr Garden	PE Teacher/ CCR Cover	Tuesday (PE), Wednesday (PE), Thursday (BSL)

Weekly Summary

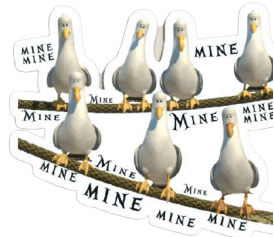
Monday	Mrs C. Johnstone (DHT) all day
Tuesday	Mrs C. Johnstone (DHT) all day & PE with Mr Garden (am)
Wednesday	Mrs G Cameron all day & PE with Mr Garden (am)
Thursday	Mrs G Cameron all day & BSL with Mr Garden (am)
Friday	Mrs G Cameron all day & Swimming

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Personal Belongings



- ★ Please remember to label all personal items, including clothing with your child's name.
- ★ *P6 Chromebooks* - chromebooks should be brought to school fully charged each day. They can be left at school if you choose, however may be needed for homework. Any issues with chromebooks can be reported to Miss Almond
- ★ Please make sure that your child has a water bottle with them each day - this can be refilled at school.
- ★ PE kit – Please ensure pupils have appropriate clothing for PE on Tuesday and Wednesday. No football tops.
- ★ Mobile phones should be turned off in the school grounds/premises and if taken to school, should be put into Miss Almond's phone box for safe keeping throughout the school day.
- ★ It would be great if all pupils could bring a pair of indoor shoes to school. This will help to keep our classroom carpet clean and grass free and ensure that everyone's feet can stay dry in the wet weather.



Key Dates

Please keep an eye on our class dojo page and [blog for class updates](#) and on the [school blog](#) for whole school information.

Homework

This year, homework will be issued on a Thursday to be returned by the following Wednesday. This will hopefully give a little more flexibility of whether pupils choose to complete at the weekend or during the week. Homework will be issued on Google Classroom so pupils can access it even if they are not in school on the day it is handed out. All pupils have a homework jotter to complete any written tasks. Homework will include a spelling focus sound to practise & maths revision both based on work we have been doing in class. From time to time there may be an IDL task.



Pupil Voice

In our class, everyone is respected and valued. Together, we have been talking about the type of class we would like and have created our class charter agreement. We will have weekly "Class Meetings" to talk about our learning and evaluate what we are doing in class. We understand our rights and responsibilities and use these as the basis for discussion. Everyone will be heard and have the opportunity to bring up issues for discussion and decisions will be made as a class. Pupils will be involved in the planning of our IDL topics and wider learning opportunities.

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Communication

If you would like to get in contact with any questions, updates or photos from home, you can email us on: chloe.johnstone3@highland.gov.uk or gemma.cameron11@lochaberhigh.org.uk alternatively you can send us a direct message on class dojo for a more prompt response. You can also email the school office at lochardil.primary@highland.gov.uk Any official absences or appointments should still be reported to the school office by telephone.

Learning Overview

Here is some information on some of the things we will be learning this term:

In <u>Literacy (reading, writing, listening & talking)</u>, this term, pupils will be learning to: ★ Communicate effectively with others to share ideas and information ● Discuss characterisation, plot and setting, recognising how these can be developed. ● Read with increased fluency, understanding and expression ● Read silently for extended periods (30-40 min.). ● Use the strategies and resources I know to help develop my understanding of a text. ● Review my writing to ensure it makes sense, is technically accurate and meets its purpose. ★ Demonstrate that they value others' contributions through listening actively and responding appropriately. ★ Develop strategies and criteria for selecting texts that they enjoy. ★ Organise their writing in a clear structure with increasing independence. ★ Experiment with sentence length and fluency. ★ Develop their use of paragraphs ★ Can show an understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own.	In <u>Numeracy</u>, this term, pupils will be learning to: ★ Explain the link between a digit, its place and its value. ★ Count, read, write, order and compare numbers beyond 5 digits, remembering the value of zero as a placeholder. ★ Can count, read, write, order and compare decimal fractions with tenths calculations, mental calculations and and hundredths. up to 3 decimal places) ★ Add and subtract whole numbers up to 1000 using a range of mental strategies and formal written algorithms. ★ Recall multiplication and related division facts with speed and accuracy. ★ Multiply and divide a whole number by a single digit using a range of mental strategies and use of formal written algorithms ★ Can add and subtract whole numbers up to 1000 using a range of mental strategies and formal written algorithms. ★ Can recall multiplication and related division facts with speed and accuracy up to 10x10. ★ Can multiply and divide a whole number by a single digit using a range of mental strategies and use of formal written algorithms. ★ Can interpret and solve word problems involving addition, subtraction, multiplication and division.
In <u>HWB</u> this term, we will be learning to: ★ share developing views about values such as fairness and equality and love, caring, sharing and human rights. ★ developing respect for others and understanding of beliefs and values. ★ As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others. ★ opportunity to choose and explore an extended range of media and technologies to create	<u>IDL</u>, this term is <u>Lochardil Through The Ages</u> we will be learning to ● use primary and secondary sources selectively.. ● explain how the physical environment influences the ways in which people use land by comparing my local area with a contrasting area. ● discuss issues of the diversity of cultures, values and customs in our society. ● share my developing views about values such as fairness and equality and love, caring, sharing and human rights.

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images and objects, comparing and combining them for specific tasks ★ explain why different people think that values such as honesty, respect and compassion are important, and I show respect for others. ★ developing my understanding of how my own and other people's beliefs and values affect their actions.	• can investigate how product design and development have been influenced by changing lifestyles • explore and evaluate different types of sources and evidence • can extend and enhance my knowledge of digital technologies to collect, analyse ideas, relevant information and organise these in an appropriate way • How to be stay safe online
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Thank you for your support. We look forward to a fabulous year!

Mrs C Johnstone & Mrs G Cameron