

Measuring and assessing the impact of the careers programme on students



At Sherburn High School we believe it is very important to assess the impact of our careers programme on our students. We do this in a number of ways.

First, we identify and analyse the destinations data of our Year 11 and 13 students taking into account their prior attainment. For Year 11 students, we record pathways including:

- Level 2 courses
- Level 2 apprenticeships
- Level 3 courses
- Level 3 apprenticeships
- Analysis of sector based outcomes to ensure our advice is relevant to the jobs available and to ensure that we promote equality of opportunity ([Shape Your Future in York & North Yorkshire 2021-22](#))

The proportion of students going onto Level 3 courses or apprenticeships is tracked over time, taking into account changes in the attainment level of year groups at the end of Key Stage 2.

For Year 13 students we identify and analyse whether students:

- go onto higher education and the range of courses being studied and the universities/colleges being attended
- go onto an apprenticeship and whether it is at Intermediate, Advanced or Higher level

We are also very keen to get the views of students on the Careers, Education, Information, Advice and Guidance (CEIAG) they received during their five or seven years at Sherburn High School. Evaluation takes place through various ways such as:

- Learning Walks
- Student voice
- Parent voice
- Employer/employee/education provider feedback
- Students complete evaluation of Work Experience placements
- Staff complete evaluation of Work Experience placements

The evaluation of the school's careers provision takes place through the Careers and Enterprise Company's Compass software and happens on a termly basis. From this, the CEC then provides feedback and opportunities to improve on the scores against the 8 Gatsby Benchmarks.

In addition, our Enterprise Advisers (business volunteers who support the school develop its careers provision), meet representative groups of Year 11 and 13 students to find out more about what they liked and disliked about the careers programme and ways they believe it can be improved.

Business volunteers are asked for their feedback on each individual careers events that they take part in. In addition, the school's Enterprise Advisers evaluate the careers programme from a business viewpoint and collate the views of other business volunteers.