

ECSE: Subject Matter & Additional Requirements Self-Assessment Form

Dear ECSE Candidate,

In order for Mills College at Northeastern University to recommend you to California for a preliminary teaching credential, there are multiple requirements for you to complete.

First, you must demonstrate proficiency in the subject area of your intended credential before completing clinical practicum experiences. Below are the course requirements for the ECSE credential, which fulfill the subject matter requirements. If you have taken a similar course elsewhere, please provide the name of the course, the name of the institution, and a copy of the syllabus. Within 60 days of beginning the program, you will meet with the program director, who will review the syllabi to ensure it provides ample learning of the subject matter before approving any substitution(s). The course must have received a B or above from "one or more regionally accredited institutions of higher education that addresses each of the domains of the subject matter requirements adopted by the commission in the content area of the credential pursuant to Section 44282, as verified by a Commission-approved program of professional preparation" (Commission on Teacher Credentialing, 2022)."

Required courses for ECE Special Education Concentration (Credential Pathway)		
Course #	Course Title	Suggested Course Substitution Course Title Name of Institution
EDUT 6200	Cultivating Critical Consciousness in Practice	
EDUT 6201	Legal Aspects and Program Design of Special Education	
EDUT 6202	Children with Special Needs: Infants and Young Children	
EDUT 6203	Theory & Practice of ECE: Toddlers, & Young Children	
EDUT 6205	Family Systems & Cultural Diversity: Connections with Schools, Communities, and Hospital Settings	
EDUT 6213	Language Development: Literacy, Communication, & Multilingualism	
<u>EDUT 6207</u>	Positive Behavior Supports & Intervention	
EDUT 6204	Theory & Practice of ECE: Curriculum & Instruction for Infants & Children with Special Needs	
EDUT 6206	Assessment & Intervention for Children with Special Needs	



EDUT 6208	Field Experience in Early Childhood Special Education & Infant Mental Health	
EDUT 6209	Field Experience in Early Childhood Special Education & Infant Mental Health	
EDUT 6212	Leadership & Administration in Early Childhood Programs	

In addition, you must complete the requirements below, including a minimum of 600 hours of supervised clinical practicum. I understand that I will provide updates about my progress toward meeting the Subject Matter Requirement to my Academic Advisor. I am also responsible for providing documentation and proof of meeting the additional requirement listed below:

Providin	g documentation and proof of meeting the additional requirement listed below:
	PRELIMINARY EARLY CHILDHOOD EDUCATION SPECIALIST (ECSE) CREDENTIAL RECOMMENDATION CHECKLIST
Prior t	o Student Teaching:
	Certificate of Clearance or equivalent
	CPR certification card for adults, children, and infants (must be valid at the time of the
	recommendation for credential)
Upon	Completion of the ECSE Program, necessary for recommendation of credential to CTC:
	US Constitution course or examination
	Official credential program transcript showing final grades, including completion of ECSE
	subject matter courses
	600 hours of supervised supervised clinical practicum experience
	Final evaluation (Individual Development Plan)
	Passage of 2 Commission-approved Teaching Performance Assessments
	Passage of the Reading Instruction Competence Assessment (RICA)
	This completed checklist with personal information completed above. Your DOB and SSN
	are needed for the online credential recommendation.
Finally, I	understand that I must meet all these requirements before Mills College at Northeastern
Universi	ty can submit a preliminary teaching credential recommendation on my behalf.
Candida	te's Signature: Program Director's Signature:
Date:	Date:
Credent	ial Analyst's Signature:
Date:	