
Title

(maximum 20 words, capitalize the first letter of each word or *Capitalize Each Word*, Times New Roman, size 14, 1 spacing)

¹Name of the first author,²Name of the second author,³Name of the third author, et al (times new roman, bold, 11)

^{1,2} affiliate (institution name, address, postal code, country)

³ affiliation (times new roman 10, and written if different from the first author)

¹first author's e-mail, ²first author's e-mail, etc. (Times New Roman, 10)

orcid ID: ¹first author, ²first author, etc. (Times New Roman, 10)

Article received:

Review

process:

Article accepted:

Article

published:

Abstract (Times new roman, bold, italic, 12)

(100-150 words, Times new roman, 11, 1 space) At the abstract contains the background of the problem (maximum 2 sentences) , the purpose of research, the type of research, population and sample (subject and object) , research instruments, data analysis, the research findings, and the recommendation.

Keywords: 5 words; each keyword separated by a semicolon (;) .

A. INTRODUCTION (Times new roman, 12)

(Times New Roman, 12, 1.5 spacing) This section contains: (1) the problems that underlie the research; (2) theoretical studies and previous research related to the variables and supporting the research; (3) the urgency of solving the problem; (4) the problem formulation presented at the end of the introduction; and (5) novelty research. The author can add state of the art in short.

Articles to be published must be related to focus and scope which has been determined, according to the format that has been compiled based on template this, and follow the process review and editing. This template is a general guideline regarding the RAUDHAH journal's style and the content of the manuscript that needs to be presented. **This template uses the Ms. Word 2003 format with a minimum limit of 12 pages and a maximum of 16 pages for each manuscript. margin follow template which has been prepared. The quotation in the manuscript uses the technique body-note.**

Article Title, Author's Name (Times New Roman, 10, italic)

B. RESEARCH METHODS (Times new roman, 12)

(Times New Roman, 12, 1.5 spacing) This section contains: (1) research methods or approaches that include reference sources from relevant methodology books; (2) research population and samples (or research subjects and objects) ; (3) time and place of research; (4) data collection techniques that include research instrument grids in table form; and (5) data analysis techniques used with appropriate reference sources. Avoid categorizing writing into sub-headings so that all components are presented in narrative form (paragraphs) .

Table 1. Example of Instrument Grid Table X

No	Aspects / Indicators	Point no.	Number of Grains
1			
2			
3	etc		
Amount			

C. FINDINGS AND DISCUSSION (Times new roman, 12)**FINDINGS****1. Moral Development of 5-6 Year Old Children in RA in Cycle I (Times new roman, 12)**

(Times New Roman, 12, 1.5 spacing for content narrative, and 1 spacing for tables and figures) This section contains the research findings and their discussion. The discussion combines the findings of this study, relevant research, and supporting theories. The research findings are presented according to the problem formulation in the introduction. If there is more than one research finding, they are categorized using subheadings. The interpretation of the research findings is presented after including tables and graphs (**efforts are made to support the presentation of scientific data**) as in the example below.

Table 2. Example of Table Title

Pra-Cycle			Cycle I		
Score	Frequency	Relative Frequency (%)	Score	Frequency	Relative Frequency (%)
10 - 19	1	3.33	10 - 19	1	3.33
20 - 29	5	16.67	20 - 29	8	26.67
30 - 39	5	16.67	30 - 39	7	23.33
40 - 49	11	36.67	40 - 49	8	26.67
Total	30	100.00	Total	30	100.00
Mean		39.67	Mean		37.00

Table 2 shows that the average cognitive development of early childhood student in pre-action..., cycle I..., cycle

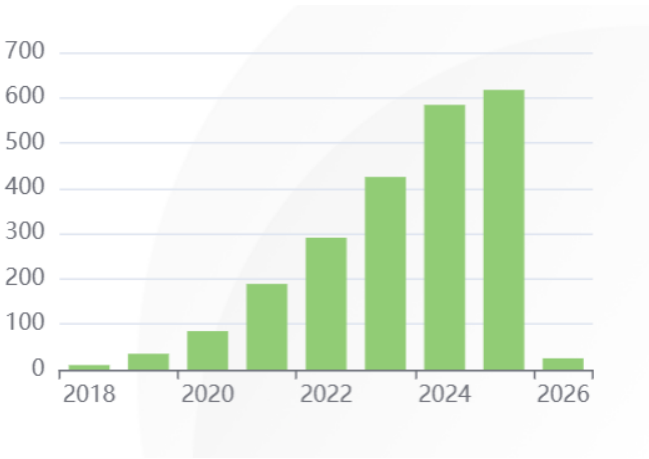


Figure 1. Example of a Graph Title

Figure 1 shows that

2. Moral Development of 5-6 Year Old Children in RA in Cycle II (Times new roman, 12)

DISCUSSION

(Times New Roman, 12, 1.5 spacing) This section should provide an in-depth analysis of the research findings, then synthesize and relate them to previous concepts/theories. Critically compare the findings with those of previous research, and briefly present any strengths and limitations. The research data discussed should not repeat

the description of the research findings but instead focus on the conclusions drawn from the data presented previously. The subheadings of the discussion should align with the problem formulation.

D. CONCLUSIONS AND SUGGESTIONS (Times new roman, 12)

(Times New Roman, 12, 1.5 spacing) This section contains the conclusions and recommendations resulting from the research. Conclusions are the results of the research presented using communicative, clear, and concise language, and address the research problem formulation. Suggestions contain information to be conveyed to specific parties. Writing conclusions and suggestions can follow the example below:

The results of this research obtained several conclusions, namely: (1); (2); etc. Thus, the following suggestions are made: (1); (2); etc.

ACKNOWLEDGE

(Times New Roman, 12, 1.5 spacing) This section should provide an in-depth analysis of the research findings, then synthesize and relate them to previous concepts/theories. Critically compare the findings with those of previous research, and briefly present any strengths and limitations. The research data discussed should not repeat the description of the research findings but instead focus on the conclusions drawn from the data presented previously. The subheadings of the discussion should align with the problem formulation.

REFERENCE (Times new roman, 12)

Use automated citations such as Mendeley, Zotero, etc., using APA style. The bibliography requirement is a minimum of 30, and 100% of the references come from primary sources (not citations within citations) . At least 5 of these articles should come from Raudhah journals. References must be up-to-date (from the last 10 years) from the edition to be published, except for references.grand theory or main book, it is mandatory to have it according to the year, such as Lewin's (1990) work which discusses classroom action research. An example of writing a reference is as follows:

Article Title, Author's Name (Times New Roman, 10, italic)

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Faryadi, Q. The Application of Montessori Method in Learning Mathematics, An Experimental Research Open Access Library Journal, Vol. 4, 2017, ISSN Online: 2333-9721, ISSN Print: 2333-9705.

Maisarah. 2019. Educational Research Methodology Quantitative Approach. Medan: Akasha Shakti.

Lewin, K. (1990) . Action Research and Minority Problems the Action Research Reader. Victoria: Deakin University.