Article Title	Brief (2-3 sentence) summary in your own words	Source Title	Link to article
Vietnam Arrests Prominent Journalist or Facebook Posts"	A journalist, Truong Huy San was arrested in Vietnam for his articles on Facebook that criticized the Communist government. He specifically criticized the promotion of fear in society by the high concentration of power by the Ministry of Public Service.	New York Times online	https://www.nytimes.com/2 024/06/08/world/asia/vietn am-journalist-arrest.html
	reate your bibliography using MLA 9. Be sure to the information and that it is formatted correctles		al entry to
	W 1 0 1		
	Works Cited		

Introduction	Attention Getter Question, Visual Imagery, Fact, or Statement See handout Context/Background Info				
	Transition to Roadmap (identify three points) (first, second, third)				
Point #1					
Evidence Use signal phrases and in-text citations to document your research	1.				
Use signposts or transition words as you navigate your points	2.				
Point #2					
Politi #2					
Evidence Use signal phrases and in-text citations to document your	1.				
research	2.				

Point #3					
Evidence Use signal phrases and in-text citations to document your research	1.				
	2.				
	T				
Conclusion	Conclusion statement (Start w/ "in conclusion" or "To end" or "To wrap things up") See handout				
	Reinforce significance or main idea				
	Transition to closure: Tell them what you told them: Restate Roadmap				

CRITERION A: KNOWING & UNDERSTANDING							
How well does the student incorporate evidence/examples to support their main points?							
i. provides limited analysis of the content, context, language, structure, technique and style of text(s) and the relationship among texts iii. rarely justifies opinions and ideas with examples or explanations; uses little or no terminology i. provides adequate analysis of the content, context, language, structure, technique and style of text(s) and the relationship among texts iii. justifies opinions and ideas with some examples and explanations, though this may			content, context, language, structure, technique, style of text(s) and the relationship among texts iii. sufficiently justifies opinions and ideas with examples and		i. provides perceptive content, context, langu technique, style of text relationship among tex iii. gives detailed justif and ideas with a range thorough explanations terminology	age, structure, (s) and the tts ication of opinions of examples, and	
1 1	2	3	4	5	6	7	8

CRITERION B: ORGANIZATION

How well does the student organize ideas in a logical manner? Does the student accurately reference sources using MLA 9 with signal phrases, in-text citations, and a Works Cited page?

i. makes minimal use of		i. makes adequate use of		i. makes o		i. makes sophisticated use		
organizational struct						of organizational structures		
may not always serv	e the context and	serve the context and intention serve the conte		context and intention that serv		he context and		
intention		ii. organizes opinions and ideas		ii. organizes opinions and		intention effectively		
ii. organizes opinions and ideas with a		with some degree of		ideas in a logical manner,		ii. effectively organizes		
		coherence and logic		with ideas building on each		opinions and ideas in a		
logic	logic		iii. makes adequate use of		other		sustained, coherent and	
iii. makes minimal use of referencing				iii. makes competent use of		logical manner with ideas		
and formatting tools to create a		tools to create a presentation		referencing and formatting		building on each other in a		
presentation style that may not always		style suitable to the context		tools to create a presentation		sophisticated way		
be suitable to the context and		and intention.		style suitable to the context		iii. makes excellent use of		
intention.				and intention.		referencing and formatting		
						tools to create an effective		
						presentation style.		
1	2	3	4	5	6	7	8	