

Middlebury Institute of International Studies at Monterey

Experiential Learning Impact Report

Semester-Long Practica * Faculty-Led Global Courses
Honors Theses * Practicum Projects * Fellowships * Experiential
Learning Funding Awards

Fall 2022 – Summer 2023

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Welcome to the Middlebury Institute Fall 2022-Summer 2023 Experiential Learning Impact Report

The Middlebury Institute of International Studies draws a diverse group of professionals from around the globe to debate and solve issues that have plagued our world for decades. At the Institute, students are driven and mission-focused on making a positive impact in the world. They combine their passions and interests with gaining “real world” experience through internships and research projects. These interests drive students to study and learn across the globe, from the United Nations in New York looking at disarmament policies to a remote village in Laos working on program evaluation.

This impact report serves as a compilation of all the internships and projects Middlebury Institute students have worked on and completed in the last year. The projects and internships students undertake have a direct impact on the communities they work in as well as their careers after graduation. Professional experiences offer students the opportunity to showcase their hard work and knowledge to potential employers. This report is the nexus of work done by students in their field using skills they built through their coursework at the Institute.

This report comprises three main sections: Semester-Long Programs, January and Summer Faculty-led International Courses, and Middlebury Institute Student Research and Projects. Each of these three sections provides an overview of various programs that faculty and staff have helped curate over the years to allow students to apply their knowledge in their fields of study. The report showcases the diverse interests of the Institute student body, which spans across degree programs, professional fields and geographic settings.

Sincerely,

Carolyn Taylor Meyer, PhD
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Middlebury Institute of International Studies at Monterey
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Experiential Programs — Hands-On, Mission-Oriented Learning

Part of the Institute's mission is to help provide students with hands-on learning experiences as part of their studies. Unlike typical classroom-based graduate programs, students in our program apply practical skills in their field of study before graduation. They gain not just professional experience but also relevant networking opportunities that often lead to jobs after graduation.

Professional Service Semester (PSS)

The Professional Service Semester (PSS) is one of the cornerstones for the Institute's semester-long programs. PSS helps students secure graduate-level internships, jobs, or consultancies in international organizations in the U.S. and abroad. For many students, the IPSS experience acts as a stepping stone to a future career. The program's networking possibilities and international exposure are just a few of the benefits students receive through their participation. An IPSS assignment complements a student's degree focus by providing an applied learning environment for students to develop skills and knowledge not covered in traditional classes.

Fall 2022

Agagianian, Noemi (IEP '22), Valley Water and Center for the Blue Economy, Monterey and Santa Clara, CA, USA

Christodoulou, Alexander (IEP '22), Conflict Transformation Grant/MIIS Center for Conflict Studies, Ecuador, Peru, and Colombia

Christenson, Jonathan (ITED '22), Department of Commerce, Washington D.C., USA

Cooper, Kacy (IEP '22), Oceana and Kelp Forest Restoration, Monterey, CA, USA

Fernald, Irene (IEP '22), Mongol Ecology Center, Ulaanbaatar, Mongolia

Gil, Nick (IEP '22), Big Sur Land Trust, Monterey, CA, USA

Hayter, Landin (NPTS '22), Coalescion, Monterey, CA, USA

Horowitz, Sarah (IPD '22), Three Sisters Kitchen, Albuquerque, NM, USA

Livesay, Harrison (IEP '22), African Wildlife Foundation, Nairobi, Kenya

MacHover, Shane (IEP '22), Border Crossing Corp, A Delaware C Corp, Remote

Mayer, Cecilia (IEP '22), San Francisco Bicycle Coalition, San Francisco, CA, USA

Miller, Dion (IPD '22), UNICEF, Phnom Penh, Cambodia

Morgan, Claire (IEP '22), Stimson Center, Washington D.C., USA

Moya Sedano Camacho, Grecia (NPTS '22), OPANAL, Mexico City, Mexico

Russell, Cacie (IEP '22), GNA Low Carbon Fuel Standards and Reliant Foodservice Sustainability Project, Monterey, CA, USA

Shihadeh, Sami (NPTS '22), Czech Technical University, Prague, Czech Republic

Springfield, Madison (IEP '22), Whale Shark and Oceanic Research Center, Bay Islands, Honduras

Zomer, Katarina (IPD '22), Mercy Corps, Portland, OR, USA

Zimmerman, Emily (IEP '22), Virgil Group, Washington D.C., USA

Spring 2023

Al-ag, Verna (ITED), Healing and Reconciliation Institute, Carmel, CA, USA

Belding, Emily (IEP), Transportation Agency for Monterey County and Fallaron Strategies, Monterey & San Francisco, CA, USA

Castro, Marissa (IEP), Ocean Outcomes and Marine Stewardship Council, Portland, OR, USA

Del Canto, Gabriela (IPD), US Department of State, Washington D.C., USA

Dorfman, Benjamin (IEP), California Sea Grant: Ocean Protection Council, Monterey, CA, USA

Fino, Sam (ITED), FAO Regional Office for Near East and North Africa, Amman, Jordan

Gonzalez Canon, Jaime (IEP), Conservation International, Global Restoration Team, Arlington, VA, USA

Hendershot, David (IEP), African Wildlife Foundation, Monterey, CA, USA

Herring, Rachel (IEP), CT Research: *Indigenous People vs Decarbonization?*, Monterey, CA, USA

Hoffbeck, Mallory (IEP), Center for the Blue Economy, Monterey, CA, USA

Hofius, Elizabeth (IEP), United World College of Costa Rica, Monterey, CA, USA & San Jose, Costa Rica

Johnson, Daisy (IEP), In Good Taste, Monterey, CA, USA

Kennedy, Brianna (IEP), City of Monterey, Monterey, CA, USA

Kudera, Courtney (IEP), FAO Regional Office for Latin America and the Caribbean, Santiago, Chile

Kuramitsu, Shizuka (NPTS), UNIDIR, Geneva, Switzerland

Majidi, Hannah (IPD), Moka City Hall, Moka, Japan

Mutschler, Jam (IEP), Nantucket Land Bank, Nantucket, MA, USA

Rosen, Prati (IEP), Conservation International: Solutions for Marine and Coastal Resilience, Monterey, CA, USA

Ryan, Molly (IEP), National Oceanic and Atmospheric Association, Monterey, CA, USA

Sandeman, Keaton (IEP), CT Research: *Indigenous People vs Decarbonization?*, Monterey, CA, USA

Sevin, Alan (IEP), National Parks Service, Washington D.C., USA

Shahbazi, Alexander (IEP), Polar Bears International, Monterey, CA, USA

Spitzer, Megan (IEP), California Sea Grant: Tijuana River National Estuarine Research Reserve, Imperial Beach, CA, USA

Tambi, Shivani (IEP), FAO Regional Office for Near East and North Africa, Cairo, Egypt

Warner, Madeline (IEP), The Ocean Foundation, Washington D.C., USA

Yumbe, Tessa (IPD/ITED), Coalition of Homeless Providers Monterey County, Monterey, CA, USA

Summer 2023

Abel, Andi (IEP), Climate Corps Fellow: Environmental Defense Fund and WSP, New York, NY, USA

Practica & Internships by Department

International Education Management Practicum

The three-semester MA in International Education Management (MA) program provides a rigorous, hands-on introduction to designing and facilitating meaningful international education programs. Throughout their studies and during a professional practicum during the final semester, students demonstrate their achievement of the five IEM program learning goals: international education theory, program design and assessment, intercultural competency, program administration and sustainable education.

Fall 2022

Bomba, Christy (IEM '22), Davis UWC and University of New England, Portland, ME, USA and London, England

Catanzaro, Annemarie (IEM/MPA '22), Red Willow Consulting, Pescadero, CA, USA

Cobblah, Yolanda (IEM/MPA '22), Verto Education, Turrialba, Costa Rica

Doherty, Amanda (IEM '22), Emory College of Arts and Sciences, Atlanta, GA, USA

Fowler, Raider (IEM/MPA '22), Monterey County Department of Public Health, Monterey, CA, USA

Garbacz, Niko (IEM/MPA '22), International School of Monterey, Monterey, CA, USA

Gomez, Max (IEM/MPA '22), Center for Nonprofit Excellence, Monterey, CA, USA

Green, Juliette (IEM '22), MIIS Student Services, Monterey, CA, USA

Hawkins, Jamila (IEM/LPA '22), Middlebury School Abroad Japan, Tokyo, Japan

Hurlbert, Kindra (IEM/MPA '22), Rocketship Public Schools, Redwood City, CA, USA

Kamplain, Annalea (IEM '22), Middlebury Schools Abroad Spain, Madrid, Spain

Kimball, TJ (IEM '22), Minerva University, San Francisco, CA, USA

Kurnick, Jeff (IEM '22), WorldChicago, Chicago, IL, USA

Manczewski, Laura (IEM/MPA '22), SOLA Rwanda, Kigali, Rwanda

Mascitelli, Kevin (IEM '22), University of Maryland, Washington D.C., USA

Miyabe, Ryutaro (IEM '22), Champlain College/ Office of International Student Services, Burlington, VT, USA

Muhammad, Hashim (IEM '22), Verto Education, Turrialba, Costa Rica

Navran, Annie (IEM/MPA '22), Syracuse University- Strasbourg, Strasbourg, France

Nicholas, Kirsten (IEM '22), The Posse Foundation, Monterey, CA, USA

Ohemeng, Dani (IEM/MPA '22), One Digital World and NASA Ames Research Center, San Diego, CA, USA

Riebman, Robin (IEM '22), Team4Tech and SAI Abroad, San Francisco, CA, USA

Smith, Tremaine (IEM/MPA '22), Fulbright K-12 School, Kuliyapitiya, Sri Lanka

Sprole, Dana (IEM '22), Camp Wawenock, Raymond, ME, USA

Stewart, Maia (IEM/MPA '22), Entrepreneurship Project: Homestead and Elon University, Charlotte, NC, USA

Wright, Wesley (IEM '22), University of Michigan, Ann Arbor, MI, USA

Yamaguchi, Colin (IEM '22), Middlebury CCE History in Translation, Tokyo, Japan

Spring 2023

Diaz, Melina (IEM/MPA '22), Tegucigalpa, Honduras K-12 Educational Programming and Institutional Support, Tegucigalpa, Honduras

Herrera Guijosa, Luciano (IEM '22), California State University-Long Beach, Long Beach, CA, USA

Higgins, Jacinda (IEM '22), California State University- San Bernardino College of Extended and Global Education, San Bernardino, CA, USA

Kerns, Chise (IEM/MPA '22), Institute for Study Abroad, Remote

Klein, Elena (IEM/MPA '22), UNESCO Paris, International Institute for Educational Planning, Paris, France

Little, Jason (IEM/MPA '22), Sutter County Superintendent of School Districts Outdoor Education Programming, Nevada City, CA, USA

Ruhno, Marissa (IEM '22), ConnectEd, Santa Cruz, CA, USA

Center for Blue Economy Fellows

The Center for Blue Economy (CBE) Fellowship is supported by Middlebury Institute's Center for the Blue Economy. This fellowship is open to students who specialize in the Ocean and Coastal Resource Management specialization within the International Environmental Policy degree. This fellowship gives students an opportunity to gain professional experience and make valuable contacts in their field. Here are the 2023 CBE Summer Fellows and a brief (oversimplified) project description. More about each of these students and their projects (in their own words) can be found at the [CBE Summer Fellows Blog site](#).

Bent, Ellie, [SARGADOM Project](#) at MarViva, Pacific Grove, CA, USA and El Salvador + Costa Rica

Ditty, Hannah, UNDP, Hanoi, Vietnam

Hoffman, Maya, [Sailors for the Sea Powered by Oceana](#), Monterey, CA, USA and Newport, RI, USA

Mohn, Libby, [International Union for the Conservation of Nature](#)/World Commission on Protected Areas, Monterey and San Diego, CA, USA and Gland, Switzerland

Tabilo, Diego, [Oceans Risk and Resilience Action Alliance](#), Monterey, CA and Washington D.C., USA



Ellie Bent worked with SARGADOM to further efforts to implement conservation and sustainable development efforts for the ThermalDome, a marine biodiversity hotspot in the high seas.

Translation and Localization Management

This practicum allows students to gain real-world experience by completing a practicum, in which they either complete a substantial individual translation project, complete a paid or volunteer localization-related internship, or contribute to a research/special project.

Bel Aiba, Oussama (TLM '23), Light & Wonder
Chaves, Yenory (TLM '23), Translation By Design
Choi, Youra (TLM '23), Women in Localization MIIS
Fisher, Ann (TLM '23), Translation Commons
Gao, Wei (TLM '23), David Bacon Law Firm
Ghannam, Sebah (TLM '23), Procore
Henry, Nicole (TLM '23), LAI Global Game Services
Huang, Jingwen (TLM '23), New World Medium
Kwong, Jocelyn (TLM '23), Acclaro
Liao, Hung Chang (TLM '23), Lionbridge
Liaw, Dustin (TLM '23), Smartsheet
Miller, Bahna (TLM '23), Salesforce / MuleSoft
Mosqueira, Isela (TLM '23), Acclaro
Ong, Leanne (TLM '23), TTV Media
Porter, Georgiana (TLM '23), YPrime
Ren, Yifan (TLM '23), TransPerfect
Siegenthaler, Claudia (TLM '23), Mother Tongue
Storey, Brooke (TLM '23), Dassault Systèmes
Sun, Kai (TLM '23), Translators for Elders
Varney, Natalie (TLM '23), Salesforce / MuleSoft
Wade, Galayna (TLM '23), Supertext USA
Wu, Yiwei (TLM '23), Translators for Elders
Yang, Liuyi (TLM '23), Easley-Dunn Productions, Inc.
Zhang, Xingyue (TLM '23), Tencent America
Zhou, Jihong (TLM '23), OneSky
Zhou, Zhenzhu (TLM '23), ByteDance

Moscow State Institute of International Relations – Middlebury Institute Dual Degree Program Internships

Students enrolled in the dual degree program with the Middlebury Institute and Moscow State Institute of International Relations (MGIMO) are expected to complete a twelve-week internship related to WMD nonproliferation, nuclear policy, or global security. This internship takes place in the final semester of a student's study.

Aladko, Aleksandra, James Martin Center for Nonproliferation Studies

Harris, Hannah, Kent State Peace & Conflict Studies

Kendall, Edward, Los Alamos National Laboratory and IIlntel and Systems Analysis Group

Kheirie, Darya, James Martin Center for Nonproliferation Studies

Larionov, Konstantin, Vienna Center for Disarmament and Non-Proliferation

Myers, Chip, Council for a Livable World

Nikulin, Savva, NTI Competence Center at Lomonosov Moscow State University

Pantani, Rebecca, United Nations Office for Disarmament Affairs

Salnikova, Galina, United Nations Office for Disarmament Affairs, WMD Branch

Van Geluwe, Océane, El Organismo para la Proscripción de las Armas Nucleares en América Latina y el Caribe (OPANAL)

CNS International Organizations Internship Program

The CNS International Organizations Internship program allows students interested in nonproliferation to gain practical expertise in the field of nonproliferation policy. Students participating in this program have many options when choosing where to complete their internship.

Kuramitsu, Shizuka, United Nations Institute for Disarmament Research, Geneva, Switzerland

Larionov, Konstantin, Vienna Center for Disarmament and Nonproliferation, Vienna, Austria

Pantani, Rebecca, United Nations Office for Disarmament Affairs, New York, NY, USA

Salnikova, Galina, United Nations Office for Disarmament Affairs, Vienna, Austria

Scheu, Brian, United Nations Office for Disarmament Affairs, New York, NY, USA

Sedano, Grecia, El Organismo para la Proscripción de las Armas Nucleares en América Latina y el Caribe (OPANAL), Mexico City, Mexico

Shihadeh, Sami, Prague Technical University Reactor, Prague, Czechia

Van Geluwe, Océane, El Organismo para la Proscripción de las Armas Nucleares en América Latina y el Caribe (OPANAL), Mexico City, Mexico

January & Spring Break International Faculty-Led Courses

Students can participate in a wide range of international and domestic experiential learning opportunities and on-site courses in January, during spring-break, and in the summer.

Peacebuilding and Reconciliation in the Balkans

Students visited the fractured former state of Yugoslavia (Croatia, Serbia, and Bosnia & Herzegovina) with Dr. Thor Sawin during spring break 2023 and had the opportunity to conduct primary research and visit sites throughout several Balkans states overseen by faculty. Below is a list of students who attended this trip:

Ampthor, Elisabeth

Benjamin, Sherlin

Brazinski, Michael

Burke, Jeanette

Fino, Samantha

Fisher, Ann

Hosford, Seth

Jin, Yeqi

Johnson, Daisy

Kunwar, Karan

Liu, Xiaojing

Naumova, Kari

Quinn, Ryan

Stamp, Jefferson

Tambi, Shivani

Townsend, Quintessence

Varney, Natalie

Yang, Mengjie



Nuclear Research Reactor Course in the Czech Republic and Austria

This practicum is organized within the framework of the newly established partnership between the James Martin Center for Nonproliferation Studies, Institute of International Studies at Monterey (MIIS) and the Faculty of Nuclear Sciences and Physical Engineering of the Czech Technical University in Prague, Czech Republic (CTU). Below is a list of students who attended this trip:

*Arcari, Brandon
du Crest, Adeline
Flatoff, Elizabeth
Fulcher, Justin
Harris, Hannah
Knight, Mackenzie
Moya Sedano Camacho, Grecia
Pantani, Rebecca
Riedel, Karl
Tsenko, Alisa
Van Geluwe, Océane*



Partnerships for Peace: Costa Rica

In January 2023, a group of students traveled to Costa Rica to observe firsthand how different organizations are attending to challenges related to specific United Nations Sustainable Development Goals (SDGs). Below is a list of participants:

*Chen, Guiqiong
Cheung, Lok Yiu
Edelman-Gold, Lily
Hernandez-Webster, Julian
Hofius, Elizabeth
Jin, Yeqi
Liu, Xiaojing
Miller, Emma
Popenoe, Subira
Rabe, Kathleen
Speece, Elisabeth
Wang, Meiqing
Yang, Mengjie*



Sustainable Agriculture Transitions in Rural Colombia

During Spring Break 2023, a group of students traveled to rural Colombia to learn from coffee farmers about sustainable agriculture and the impacts of climate change, as well as the role of women in regenerative agriculture. Below is a list of participants:

*Baird, Celeste
Bent, Eleanor
Ditty, Hannah
Edelman-Gold, Lily
Eschbach, Arthur
Herring, Rachel
Hoffman, Maya
Hofius, Elizabeth
Mohn, Isabel
O'Leary, Megan
Ryan, Molly
Schubert, Tommy
Sevin, Alan*



Experiential Programs Community-Oriented Programs:

Social Impact Corps

Middlebury Social Impact Corps (MSIC) is a partnership-based program focused on action, research, partnership development, and mentorship. MSIC Scholars match with a social enterprise or NGO for a four-week winter term or an eight-week summer internship. This year's cohorts focused on long-term partnership with **Impact Monterey County (IMC)**, through identifying community needs in relation to IMC's mission. Scholars mentor a select cohort of Middlebury College students. Collaborate with Dr. Netta Avineri in the Middlebury Social Impact Corps (MSIC), a partnership-based program focused on action research, partnership development, and mentorship in emerging market countries.

Ayer, Marion (IPD/MPA '24), Big Sur Land Trust

Middlebury Institute and Middlebury College Summer Collaborative Internships

Middlebury Institute students participated in internships alongside or supporting Middlebury College students during the summer.

Team4Tech (San Francisco, CA and Remote)

Co-lead an experiential service learning project with a team in Rwanda and help build an Ed Tech toolkit for underserved learners in local communities

Brazinski, Michael (IPD '23)

Jan Knippers Black Human Rights Fund Amnesty Internship (Washington, DC)

Interned with Amnesty International USA in a 6-week assignment in Washington, DC to promote human rights in the U.S. and worldwide

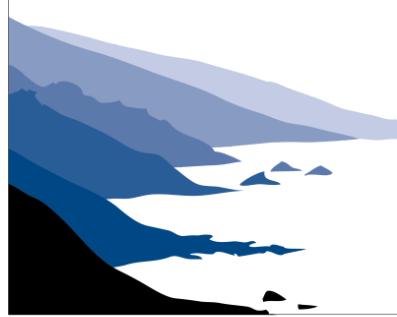
Skolmoski, Kami (IPD '23)

Service-Learning: International & Domestic Community Partnerships Course

Students participated in the service-learning course during the 2022-2023 academic year, learning about program design while working with five local organizations on projects to further each of their missions. Below is a list of participants and the organizations they worked with:

Big Sur Land Trust:

*Ackermann, Mark
Baird, Celeste
Frazier, Kamala
Muradi, Fazila*



**BIG SUR
LAND TRUST**

Costanoan Rumsen Carmel Tribe:

*Gao, Wei
Jones, Phoebe
Littaua, Joseph*

Dual Language Academy:

*Bornstein, Rachel
Gollah, Dee
Ma, Xinhui
Solano, Brandy*

Monterey County Free Libraries:

*Burke, Jeanette
Coughlen, Michael
Jiang, Helen
Meyer, Holly
Mouna, Leilah*

United Way:

*Liang, Qifang
Wan, Di
Yao, Jizong*



Teaching English to Speakers of Other Languages (TESOL)/Teaching Foreign Languages (TFL) Practicum and Applied Linguistics Capstones

The TESOL/TFL Program builds students' capacity in three interrelated domains associated with language teaching: language/linguistics, pedagogy, and research. At the culmination of the program, students take two capstone courses. In the Practicum Capstone, they complete a semester-long internship that requires them to teach in an actual classroom in the greater Monterey Peninsula area and to hone their skills for entering into the job market. In the Applied Linguistics Capstone (ALC), they revise a data-based course project related to curriculum design, assessment, or research, which often involves collaborating with local, national, and even international stakeholders.

Banks, Isha, Monterey Peninsula College

Walsh, Holly, Community College of Rhode Island

Lester, Jordan, Curriculum Design Project: Exploring the Benefits of Task-Based, Peer, and Student-Led Learning for Student Engagement

Experiential Programs Fellowships and Scholars:

Boren Fellows

Boren Awards are an initiative of the U.S. Defense Language and National Security Education Office. Students who accept the awards also commit to working for one year in public service in the U.S. government.

Dezago, Jordyn, National Taiwan University, Taipei, Taiwan

Fernald, Irene, American University of Central Asia, Bishkek, Kyrgyzstan

Peace Corps Coverdell Fellows

The [Paul D. Coverdell Fellows program](#) is for Returned Peace Corps Volunteers who are currently attending the Middlebury Institute. As a part of the program, fellows are required to serve in an underserved community in the United States. Below is a list of the Peace Corps Coverdell fellows and their countries of service for 2022-2023:

Ayer, Marion (IPD/MPA '24), Indonesia

Harrowe, Iao (IPD '23), China

Juarez, Sarahi (TI '24), Ecuador

Miller, Emma (IPD '24), Mozambique

CRS (Catholic Relief Service) Fellows

Students serve as [International Development Fellows](#) with Catholic Relief Services, a well-established NGO in the field of humanitarian response and development.

Klein, Elena (IEM/MPA '23), Madagascar

Moglen, Dylan (IPD/MPA '23), Senegal

Zerby, Taylor (MPA '22), Democratic Republic of the Congo

Projects for Peace Recipients

[Projects for Peace](#) is a global program that partners with educational institutions to identify and support young peacebuilders. The Middlebury Institute is a partner institution with [Projects for Peace](#), a global program that encourages young adults to develop innovative, community-centered, and scalable responses to the world's most pressing issues. The newly created award grants up to \$50,000 in support of the ongoing peacebuilding efforts of a past Projects for Peace recipient who demonstrates innovation and persistence in working for peace and transforming conflict.

Chitrako, Awaz, "Voices of Photo", Nepal

Critical Language Scholars

The Critical Language Scholarship (CLS) Program is an immersive summer opportunity for American college and university students to learn languages essential to America's engagement with the world.

Guerrero, Alleia (TLM '23), Japanese in Okayama, Japan

Zerby, Taylor (MPA '22), Swahili in the Democratic Republic of Congo (DRC)

Freeman Foundation Fellows

Each student is awarded 5k USD to work 6-weeks or longer in one of the following East Asian countries: Cambodia, China (including Taiwan), Indonesia, Japan, Laos, Malaysia, Mongolia, Philippines, Singapore, South Korea, Thailand, and Vietnam.

Dezago, Jordyn, Taiwan Gender Equity Education Association, Taipei, Taiwan

Dong, Susan, The Suwandi Foundation, Bali, Indonesia

Gamban, Amanda, The Suwandi Foundation, Bali, Indonesia

Kunwar, Karan, Food And Agricultural Organization of the United Nations, Bangkok, Thailand

Hawkins, Jamila, Middlebury School in Japan, Tokyo, Japan

Lacson, Kevyn Anne, The Suwandi Foundation, Denpasar, Indonesia

Miller, Dion, UNICEF, Phnom Penh, Cambodia

Quinn, Ryan, Save the Children, Vientiane, Laos

Zaharatos, Maria, The Suwandi Foundation, Tianyar, Indonesia

World Intellectual Property Organization (WIPO) Fellows

The PCT Translation Division of the World Intellectual Property Organization (WIPO) organizes a Fellowship Program for assistant terminologists, translators, and translation technologists, with the aim of providing on-the-job experience at an international organization.

Wu, Zhiging, (TLM '23), Japanese Translation Fellow

Middlebury Institute Student Research and Projects

Whether it is building a report for the United Nations Development Programme or crafting a scholarly thesis on the history of nonproliferation treaties, Middlebury Institute students contribute high-quality research across numerous international issues areas. Below are some examples of the work contributed to their various fields by Middlebury Institute students this past year.

Center on Terrorism, Extremism, and Counterterrorism (CTEC)

The Center on Terrorism, Extremism, and Counterterrorism (CTEC) students conduct in-depth research on terrorism and other forms of extremism. They work with a multitude of organizations and agencies to research issues which inform private, government, and multilateral institutional understanding of and responses to terrorism threats. They have three main areas of focus which guide their work: threat finance and sanctions, extremist messaging and terrorist use of the internet, and special operations and countering the threat of terrorism.

CTEC Publications

[Chin, Taylor, Has the "W" Orchestra Played the Last Movement of its Symphony?](#)

[Clark, Conner; Glick, Kojin; Joyner, Luisa; Shepard, Alice; Zilge, Carly, From Ideas to Action: Yevgeniy Prigozhin, Wagner Group, and the Operationalization of Duginism](#)

CTEC Research/Investigations

[Glick, Kojin](#), a [Micheal Donnelly Fellow](#), researched new methods of visualizing relationships using the Telegram API to identify potential threat actors in various extremist spaces

[Koren, Jacob](#), a [Micheal Donnelly Fellow](#), investigated neo-Fascist extremism on both sides of the Russia-Ukraine War with a focus on accelerationist movements

Research Projects by Program

NPTS Honors Theses

[Aladko, Aleksandra, Russia-China Cooperation in Nuclear Energy: Status and Prospects](#)

[Kendall, Edward, Nuclear Security Cooperation in the de facto States of the Former Soviet Union](#)

[Kheirie, Darya, Effectiveness of Sanctions as a Tool of Nonproliferation: Case Study of the Iranian Nuclear Program](#)

[Kuramitsu, Shizuka, How did Two Similar but Different Rivers Merge? Exploring the Convergence Between the Humanitarian Initiative and Legal Instruments to Prohibit Nuclear Weapons](#)

[Larionov, Konstantin, The Role of Coalitions in the NPT Review Process: Historical Experience, Current State and Prospects for Cooperation](#)

[Levina, Lisa, Soviet Influence on the Development of the North Korean Ballistic Program](#)

[McIntosh, David, Australia and the New Era of Nuclear Risk](#)

[Pantani, Rebecca, Technical Prospects of an Arms Race in Outer Space: The Road Towards a Peace Solution](#)

[Salnikova, Galina, The Russian Federation in the NPT Review Cycle 2023-2026: Key challenges, Priorities and Recommendations for Further Actions](#)

[Van Geluwe, Océane, Cyberthreat Assessment of Nuclear Facilities](#)

[Moscow State University of International Relations / Middlebury Institute Dual Degree Theses](#)

Aladko, Aleksandra, *Russia-China Cooperation in Nuclear Energy: Status and Prospects /*
Российско-китайское сотрудничество в атомной энергетике: состояние и перспективы

Harris, Hannah, *Shooting Stars and SLBMs: The Role of International Scientific Cooperation and Dual-Use Technologies in the Development of North Korea's Nuclear Missile Program /*
Звездопады и БРПЛ: роль международного научного сотрудничества и технологий двойного назначения в развитии ракетно-ядерной программы Северной Кореи

Kendall, Edward, *Nuclear Security Cooperation in the de facto States of the Former Soviet Union /*
Сотрудничество в сфере ядерной безопасности в непризнанных территориях бывшего СССР

Kheirie, Darya, *Effectiveness of Sanctions as a Tool of Nonproliferation: Case Study of the Iranian Nuclear Program /*
Эффективность санкций в рамках режима ядерного нераспространения на примере ядерной программы Ирана

Larionov, Konstantin, *The Role of Coalitions in the NPT Review Process: Historical Experience, Current State and Prospects for Cooperation /*
Роль Коалиций в Обзорном Процессе ДНЯО: Исторический Опыт, Современное Положение и Перспективы Сотрудничества

Myers, Chip, *Defining and Exploring the Implications of the term "Strategic" in US-Russian Strategic Arms Control Diplomacy: A Historical View /*
Определение и исследование значения термина «стратегический» в американо-российской дипломатии в области контроля над стратегическими вооружениями: исторический взгляд

Nikulin, Savva, *Small Modular Reactors in the Global Energy Market: Prospects and Possible Challenges /*
Сегмент малых модульных реакторов (ММР) на глобальном энергетическом рынке: перспективы и возможные вызовы

Pantani, Rebecca, *Technical Prospects of an Arms Race in Outer Space: Verification Tools and Legal Framework /*
Технические перспективы гонки вооружений в космическом пространстве: инструменты проверки и правовая база

Salnikova, Galina, *The Russian Federation in the NPT Review Cycle 2022-2025: Key Challenges, Priorities and Recommendations for Further Actions /*
Российская Федерация в Обзорном процессе ДНЯО 2022-2025: ключевые вызовы, приоритеты и рекомендации для дальнейших действий

Van Geluwe, Océane, *Cyberthreat Assessment of Nuclear Facilities /*
Оценка Киберугроз Ядерных Объектов

Middlebury Institute Experiential Learning Funding Recipients

The following students received between \$700-\$3,000 in experiential learning funding from the Middlebury Institute during the 22/23 academic year. Students can receive up to two awards during a 3- or 4- semester program.

Al-ag, Verna Lou (IPD/ITED), Healing and Reconciliation Institute, Carmel, CA, USA
Arcari, Brandon (NPTS), Prague Nuclear Research Practicum, Prague, Czech Republic and Vienna, Austria
Baird, Celeste (TI), Sustainable Agriculture in Rural Colombia, Colombia
Bent, Eleanor (IEP), Exploring Sustainable Agriculture Transitions in Rural Colombia, Libano, Colombia
Brazinski, Michael (IPD), Team4Tech Internship, Uganda
Catanzaro, Annemarie (MPA/IEM), Practicum (Starting Orgs), Pescadero, CA
Chapman, Alessandra (EPM), UNFCCC Records Management Sub-Division Internship, Bonn, Germany
Chen, Guigiong (IPD), Partnerships for Peace in Costa Rica, Costa Rica
Diaz, Melina (IEM/MPA), K-12 Educational Programming and Institutional Support Practicum, Tegucigalpa, Honduras
Ditty, Hannah (IEP), Sustainable Agriculture in Rural Colombia, Colombia
Driscoll, Ian (NPTS), Virtual Student Federal Service Internships (VSFS), Virtual
du Crest, Adeline (NPTS), Nuclear Research Reactor Practicum, Prague, Czech Republic and Vienna, Austria
Edelman-Gold, Lily (IEP), Partnerships for Peace in Costa Rica, Costa Rica
Eschbach, Arthur (IEP), Regenerative Ag in Rural Colombia, Libano, Colombia
Fino, Samantha (MPA/ITED), FAO Agriculture Trade Analyst Internship, Remote
Flatoff, Elizabeth (NPTS), Nuclear Research Reactor Practicum, Prague, Czech Republic
Frank, Bryan (MPA/ITED), DHS Trade Transparency Unit, Virtual
Fulcher, Justin (Joint BA/MA NPTS), Nuclear Research Reactor, Prague, Czech Republic and Vienna, Austria
Garbacz, Niko (IEM/MPA), International School of Monterey, Monterey, CA, USA
Gibian, Galen (IPD/ITED), International Trade Administration - MDB Commercial Liaison, Monterey, CA, USA
Goodson, Jennifer (IPD), UNICEF - Green Yoma
Harrowe, Iao (MPA/IPD), GlobalSF Internship, Japan
Hernandez-Webster, Julian (IPD/MPA), IOM Washington Counter Trafficking and Protections Unit Intern, Washington D.C., USA
Hernandez-Webster, Julian (IPD/MPA), Partnerships for Peace, San Jose, Costa Rica
Herring, Rachel (IEP), Exploring Sustainable Agriculture in Rural Colombia, Libano, Colombia
Hoffman, Maya (IEP), Sustainable Agriculture in Rural Colombia, Libano, Colombia
Hoffman, Ellie (IEM/MPA), Internship with the Cultural Services of the Embassy of France in the U.S., Washington, D.C., USA
Hofius, Elizabeth (EPM), Peace and Sustainable Development Goals (SDGs) in Action: Costa Rica, Costa Rica
Hofius, Elizabeth (EPM), IPSS, Virtual
Jin, Yeqi (IPD), Partnerships for Peace in Costa Rica, Costa Rica
Juarez, Sarahi (TI), OAS Internship Program, Virtual
Kamplain, Annalea (IEM), IEM Practicum w/Middlebury School in Spain, Madrid, Spain

Klein, Elena (MPA/IEM), Research Practicum at IIEP-UNESCO, Paris, France
Knight, Mackenzie (NPTS), Nuclear Research Reactor Practicum, Prague, Czech Republic and Vienna, Austria
Kudera, Courtney (EPM), UN-FAO Internship Latin America and the Caribbean Regional Office, Santiago Chile
Kunwar, Karan (IEP), FAO internship, remote
Kurnick, Jeffrey (IEM), World Chicago Intern and World Learning Youth Leader, Washington D.C., USA
Leszkay, Jessica Leilani (EPM), Corporate Research Internship, Remote/Virtual
Liao, Rainbow (TLM), Museum of World Religions Localization Program, Virtual
Little, Jason (MPA/IEM), Volunteer Coordinator of Data Analysis and Evaluation at Sutter County Superintendent of Schools (Yuba City), Yuba City, Nevada City, CA, USA
Liu, Xiaojing (IPD), Peace and Sustainable Development Goals (SDGs) in Action: Costa Rica, Costa Rica
Lowe, Cory (IPD/ITED), Practicum Internship, San Jose, Costa Rica
Lu, Stephanie (CI/TLM), Google Play Translation and Localization Internship, Santa Clara, CA, USA
Lu, Stephanie (CI/TLM), United Nations Internship, New York, NY, USA
Lu, Yiqing (TLM), From Then On—Non-profit projects related to Eating Disorders, Hybrid
Machover, Shane (IEP), Border Crossings Carbon Market Research Intern, Washington D.C. and Vermont, USA
Majidi, Hannah (IPD), Moka City Hall Internship, Moka, Japan
McFarlen, Jordan (ITED), DOC BIS Internship, San Jose, CA
Miller, Emma (IPD), Peace & UN Sustainable Development Goals in Action, Costa Rica
Miller, Emma (IPD), UNICEF ESARO internship, Nairobi, Kenya
Mohn, Isabel (IEP), Sustainable Agriculture in Rural Colombia Experiential Learning Course, Libano, Colombia
Moya Sedano Camacho, Grecia (NPTS), OPANAL internship, IPSS Virtual
Muradi, Munira (IPD), Advanced Program Evaluation Practicum, Virtual
Navran, Anna (IEM/MPA), Syracuse University Strasbourg Center Graduate Research Internship, Strasbourg, France
Pechurina, Maria (ITED and Mandarin), 2022 APEC Forum on Entrepreneurship for the Future of Work, Taipei, Taiwan
Pimentel, Kaitlynn (MPA/IEM), Experiential Learning Fund, Bali, Indonesia
Popenoe, Subira (IEM), Partnerships for Peace in Costa Rica, Costa Rica
Quinn, Ryan (ITED/IPD), Internship with UNFPA's Resource Mobilization Branch within the Division of Communications and Strategic Partnerships
Rabe, Kathleen (BA/MA IPD), Partnerships for Peace in Costa Rica, Costa Rica
Rashid, Salma (MPA), UNICEF Internship, Accra, Ghana
Reagan, Margaret (IEM), Education Programs Intern, Denver, CO, USA
Riebman, Robin (IEM), T4T/CYD Digital Preparedness Handbook, Virtual
Riedel, Karl (NPTS), Nuclear Research Reactor Practicum, Prague, Czech Republic and Vienna, Austria
Rosen, Prati (EPM), IPSS Internship with Conservation International, Virtual
Ryan, Molly (IEP), IPSS Internship - ESP Advisors (Ocean Policy), Virtual
Santana, David (MA/BA NPTS), VSFS-Tracking Chinese and Russian Activities in the Middle East and Central Asia, Monterey, CA
Schubert, Thomas (IPD), Sustainable Agriculture in Rural Colombia, Colombia
Schubert, Thomas (IPD), Amnesty International USA Internship, Virtual
Sevin, Alan (IEP), Exploring Sustainable Agriculture Transitions in Rural Colombia, Tolima, Colombia

Shahbazi, Alex (EPM), Policy & Programs Internship, Polar Bears International, Virtual
Shihadeh, Sami (BA/MA NPTS), Hiroshima ICAN academy, Hiroshima, Japan
Skolmoski, Kami (IPD), Amnesty International Fellowship, Remote
Speece, Elisabeth (TI), Peace in Costa Rica J-Term Trip, Costa Rica
Springfield, Madison (EPM), Marine Conservation Internship & Research Assistant, Utila, Honduras
Struck, Gorden (ITED), Internship with the Department of Homeland Security, Remote
Tambi, Shivan (EPM), FAO Internship, Cairo, Egypt
Tang, Tianxing (TLM), Hogarth Localization internship, Virtual
Tilghman, Kristi (NPTS), Virtual Federal Student Internship - DOD, Virtual
Townsend, Quintessence (MPA/IEM), VSFS Internship Program - EducationUSA Kazakhstan
Tsenko, Alisa (NPTS), Czech Republic Nuclear Research Reactor Practicum, Prague, Vienna
Van Geluwe, Océane (NPTS/MGIMO), Nuclear Research Reactor Practicum, Prague, Czech Republic and Vienna, Austria
Wang, Meiqing (IPD), Partnerships for Peace in Costa Rica, Costa Rica
Yang, Mengjie (IPD), Partnerships for Peace in Costa Rica, Costa Rica
Yao, Jizong (TI), TFE Internship Winter - Interpreter/Translator, Philadelphia, PA, USA
Yedra, Laura (CI), Organization of American State Internship, Hybrid- Washington D.C., USA

