NAAHAR PUBLIC SCHOOL (CBSE) SENIOR SECONDARY
MICRO REVISION TEST- VI

CLASS : XII **MARKS :30**
SUB : ENGLISH **DATE : 19.11.22**
TEACHER'S INITIAL : MS. MARGARET **DUR:60 MINS**

I. MULTIPLE CHOICE QUESTIONS : (1/2 X 20 =10)

1.What signal did M Hamel and students get to end the last lesson of class?
(a). Bell rang at the crossroads (b). The clock struck 12
(c). M Hamel fainted (d). Prussian soldiers knocked on school

2.What did M Hamel think of his national language?
(a) French is a tough language (b) French is beautiful and logical language
(c) French is widely spoken worldwide (d) French was not promoted by any government

3.Franz looked for opportunities to skip school to do what?
(a) work on mills (b) go fishing
(c) water the plants (d) collect birds eggs

4.M. Hamel is introduced as a ruler-wielding teacher. This demonstrates that:
(a) he is concerned. (b) he is adamant.
(c) he is unfeeling. (d) he is a hard taskmaster.

5.What is the moral that the Alphonse Daudet wants to bring out?
(a) not to put off things that one can do that day (b) old order changed to new
(c) one should accept everything that happens (d) teachers should be respected

6.Choose the correct statement to analyse the mental condition of the rag pickers.
a) They seem to be dignified in their work as they are getting gold and silver.
b) They seem to be praying to God to oust them from this hellish life.
c) They seem to be cursing as they are doing a menial job.
d) They seem to be enjoying their freewill in their work

7.Franz thinks- will they make them sing in German- even the pigeons? What could this mean?
(i) German would use brutal force over everyone (ii) harsh orders will be passed
(iii) when people are deprived of their essence even the surroundings are affected.
(iv) the Germans will rob France of its language.

8.Saheb's full name, Saheb-e-Alam, means lord of the universe' is just opposite to his situation in life. He is figuratively at the bottom of the world. Which literary device can be found here?
a) Simile b) Metaphor c) Irony d) Imagery

9.If laws were to be enforced, it would bring about change and relief in the lives of about
(a) ten thousand children (b) twenty thousand children
(c) hundred children (d) a thousand children

10.What compels the workers in bangle industry of Firozabad to poverty?
(a) Cast and ancestral profession (b) Karam theory and society
(c) Bureaucrats and politicians (d) All of these

11.Children spilling out' is an
(a) simile (b) metaphor (c) personification (d) transferred epithet

12.What does the expression smile, smile and smile signify?
(a) poet was going home and was elated (b) poet was happy
(c) poet was hopeless (d) poet's desperate efforts to hide her fears

13.Why does the poet feel parted, upset and sad?
(a) because of her fears (b) because she was getting late
(c) fear of missing her flight (d) because of her duty towards mother and her own needs

14.Which Rhyming scheme is used in the poem?
(a) coupled rhyme (b) monorhyme (c) Alternate rhyme (d) free verse

15.What do the parting words "See you soon Amma" signify?
(a) her carelessness (b) Her optimistic farewell full of cheerfulness
(c) she bids goodbye like this (d) she is in a hurry

16.Who shot the 100th tiger?

(a) The Tiger King (b) The Dewan

(c) One of the hunters (d) The British officer

17.The Tiger King rejected the British Officer's request

(a) for fifty diamond rings (b) of getting photographed with a tiger

(c) visiting his kingdom (d) for killing a tiger

18.The Tiger King's upbringing was very English. He was given milk of an English cow, watched English movies and __

(a) was looked after by an English nanny (b) his clothes went to England to be washed

(c) he lived in England (d) he loved Indian food

19.How has the writer has proved the futility of king's desire?

(a) by showing him a victim of a toy tiger (b) by showing him as a powerful king

(c) by making the king kill 99 tigers (d) All of the above

20.What is the moral of the story?

(a) Power (b) Power makes us powerful

(c) Power is meaningless before destiny (d) All of the above

II. SHORT ANSWERS: ANY 7 (2X7=14)

1. What happened to the tiger provided by the Dewan Saheb?
2. How did the Maharaja deal with high ranking British officer who wanted to shoot a tiger?
3. Why did the Maharaja order the Dewan to double the land tax?
4. How does Kamala Das try to put away the thoughts of her ageing mother ?
5. Why are the young trees described as 'sprinting'?
6. What do the parting words of the poet and her smile signify ?
7. What forces conspire to keep the workers in bangle industry of Firozabad in poverty?
8. Mention the hazards of working in the glass bangles industry?
9. How did Franz's feelings about M Hamel and the school change?
10. What a thunderclap these words were to me!" What were those words and what was their effect on Franz?

III. LONG ANSWERS: ANY 1 (1X6 =6)

1. Describe the efforts made by the Tiger King to achieve his target of killing a hundred tigers.
2. What did the French teacher tell his students in his last French lesson? What impact did it have on them? Why?