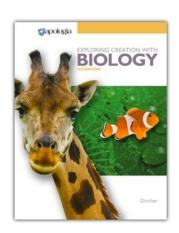
Biology 2025.26



Instructor: Riley Bryson

Email: riley.bryson@scholarsguild.net **Supply Fee:** \$100 (Due May 6, 2025)

Extended Session: Aug 7, 2025, Dec. 11, 2025 & May 14, 2026

Prerequisites: None Minimum class size: 10

Monthly Tuition- \$57 / month

(9 equal payments August-April)

Total Yearly Tuition- \$513

Course Description

This course will use the Apologia text, *Exploring Creation with Biology*, **3rd** edition. Exploring Creation with Biology is a college-prep biology course that provides a detailed introduction to the methods and concepts of general biology. The course is recommended for grades 9-10.

Primary Course Text (Student purchases)

Exploring Creation with Biology, 3rd Edition by Dincher, ISBN 9781946506450.

NOTE: The test/solution manual and student notebook are NOT required for this course.

Supplies

- 3-Ring Binder and 8 Tab Dividers (to divide up binder in a way that is most efficient for the student)
- Index Cards (for vocabulary and study aids)
- College Ruled Notebook paper
- Pens (some colored pens will also be helpful), pencils, and highlighters

Course Expectations

In-Class Requirements- Students will be expected to participate during class discussions, be prepared to answer questions regarding the material, be fully attentive, and complete lab work diligently. We will have a quiz every other week either in class or online. Students are expected to be prepared and quiet during quiz time. Students are expected to have any assignments due for the day completed before class and turned in on Google Classroom.

At-home Requirements- Most class assignments will be completed at home. Students are expected to read every module as assigned, be diligent to study vocabulary, and be properly prepared for all quizzes and exams. Exams will be taken at home proctored by a parent. Students will be required to complete a lab write-up after most of the in-class labs as determined by the teacher. Other labs will be a participation grade. Homework will be assigned for this class, including study guides, watching weekly videos, and reading assignments. The study guide questions should be answered written out or typed out and uploaded to Google Classroom.

Assessments

As a guideline, homework assignments/lab reports are 50% of the overall grade, while tests/quizzes are the other 50%. A student can exempt the final exam if they have a class grade of 95% or higher at the end of the year.

Summer Assignments

The class assignment for the first week of class will be sent by email before the extended session on August 7, 2025.

Teacher Responsibility

Class time will be used to explain concepts through lecture, activities, and demonstrations. We will also perform experiments, which will concentrate on the use of the microscope and dissections. An in-class quiz will be given for each module. Weekly assignments will be sent through FACTS and Google Classroom. Module tests will be sent to parents to administer to students at home.

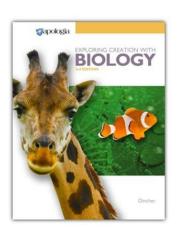
Student Responsibility

- Students are to complete weekly assignments of reading from the textbook, watch video lectures, complete the module study guide questions with vocabulary definitions, write lab reports, be thoroughly prepared for quizzes and exams, and complete worksheets at home to be prepared for class.
- Turn in assignments on time.
- Students are expected to become comfortable in asking questions of the teacher. If something does not make sense, ask the teacher to clarify, and do not be afraid to speak up.
- During class, students are to attentively listen, actively participate, take good notes, ask questions, and perform experiments.
- Primary communication with the teacher: Since students are now in high school they are expected to communicate with the teacher about absences (unless they are ill) and class questions.

Parent Responsibility

- Oversee that student is completing the weekly assignments given through FACTS and Google Classroom.
- Administer and supervise module tests/quizzes.
- Monitor student grades on FACTS.
- Secondary communication with the teacher about absences and student concerns.

Honors Biology 2025.26



Instructor: Riley Bryson

Email: riley.bryson@scholarsguild.net **Supply Fee:** \$100 (Due May 6, 2025)

Honors Fee/Application: \$25 Honors Fee (Due Aug 26, 2025) Extended Session: Aug 7, 2025, Dec. 11, 2025 & May 14, 2026

Prerequisites: None **Minimum class size:** 10

Monthly Tuition- \$57 / month

(9 equal payments August-April)

Total Yearly Tuition- \$513

Course Description

This course will use the Apologia text, *Exploring Creation with Biology*, **3rd** edition. Exploring Creation with Biology is a college-prep biology course that provides a detailed introduction to the methods and concepts of general biology. The course is recommended for grades 9-10.

Honors

For the honors portion of the class, students will be expected to complete extra projects throughout the year and potentially extra questions on exams. The goal of these projects and questions is to ensure the students are taking the extra steps needed to properly prepare for deeper, thought-provoking, application-based questions. To become an honors student, the parent and student will need to fill out an honors application in Google Classroom and pay the \$25 honors fee by 8/26/25.

Primary Course Text (Student purchases)

Exploring Creation with Biology, 3rd Edition by Dincher, ISBN 9781946506450.

NOTE: The test/solution manual and student notebook are NOT required for this course.

Supplies

- 3-Ring Binder and 8 Tab Dividers (to divide up binder in a way that is most efficient for the student)
- Index Cards (for vocabulary and study aids)
- College Ruled Notebook paper
- Pens (some colored pens will also be helpful), pencils, and highlighters

Course Expectations

In-Class Requirements- Students will be expected to participate during class discussions, be prepared to answer questions regarding the material, be fully attentive, and complete lab work diligently. We will have a quiz every other week either in class or online. Students are expected to be prepared and quiet during quiz time. Students are expected to have any assignments due for the day completed before class and turned in on Google Classroom.

At-home Requirements- Most class assignments will be completed at home. Students are expected to read every module as assigned, be diligent to study vocabulary, and be properly prepared for all quizzes and exams. Exams will be taken at home proctored by a parent. Students will be required to complete a lab write-up after most of the in-class labs as determined by the teacher. Other labs will be a participation grade. Homework will be assigned for this class, including study guides, watching weekly videos, and reading assignments. The study guide questions should be answered written out or typed out and uploaded to Google Classroom.

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Teacher Responsibility

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Student Responsibility

- Students are to complete weekly assignments of reading from the textbook, watch video lectures, complete the module study guide questions with vocabulary definitions, write lab reports, be thoroughly prepared for quizzes and exams, and complete worksheets at home to be prepared for class.
- Turn in assignments on time.
- Students are expected to become comfortable in asking questions of the teacher. If something does not make sense, ask the teacher to clarify, and do not be afraid to speak up.
- During class, students are to attentively listen, actively participate, take good notes, ask questions, and perform experiments.

 Primary communication with the teacher: Since students are now in high school they are expected to communicate with the teacher about absences (unless they are ill) and class questions.

Parent Responsibility

- Oversee that student is completing the weekly assignments given through FACTS and Google Classroom.
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