



ROMAN CATHOLIC ARCHDIOCESE OF MANILA EDUCATIONAL SYSTEM (RCAMES) CLUSTER 3



Jaime Cardinal Sin Learning Center*Sacred Heart of Jesus Catholic School*San Felipe Neri Catholic School

WORK IMMERSION PROGRAM

"Commit your way to the Lord; trust in Him and He will act." – Psalm 37:5

I. RATIONALE

The Department of Education was given the responsibility to carry out the K–12 program following the enactment of the Enhanced Basic Education Act of 2013, also known as Republic Act 10533. DepEd planned the implementation of the Republic Act within the context of greater community involvement in the learner's experience by adding years of specialty to the Basic Educational System. Schools can access a range of stakeholders to facilitate the learner's work simulation through community involvement.

For students in Grade 12, the Work Immersion Program is an essential part of their education because it gives them hands-on, real-world experience to supplement their academic learning. By bridging the knowledge gap between the classroom and the demands of the workforce, this program seeks to provide students with the skills, capabilities, and insights they need to succeed in their future jobs. Through program immersion in professional settings, students gain a deeper awareness of workplace dynamics, industry practices, and career trajectories. This improves their employability and prepares them for the move to a higher education or the workforce.

II. OBJECTIVES

- 1. Hands-on Learning:** To reinforce and apply the theoretical knowledge learned in the classroom, give students opportunity for hands-on, experiential learning in real-world job contexts.
- 2. Skill Development:** Through hands-on learning opportunities and professional interactions, students will develop the fundamental workplace skills of communication, teamwork, problem-solving, time management, and flexibility.
- 3. Professional Exploration:** Give students the chance to have direct experience in a variety of businesses and professional alternatives. This will help them make well-informed judgments about their future educational and career paths.

4. **Industry Exposure:** Expose students to the latest industry trends, technologies, and practices, allowing them to stay abreast of developments and understand the relevance of their academic studies to the professional world.

5. **Professional Networking:** Facilitate opportunities for students to network with professionals, mentors, and peers in their chosen field, building valuable connections and gaining insights into professional norms and expectations.

6. **Work Ethic and Professionalism:** Instill in students a strong work ethic, professionalism, and ethical behavior through exposure to workplace norms, standards, and codes of conduct.

7. **Self-Reflection and Growth:** Encourage students to reflect on their experiences, identify areas for growth, and set personal and professional goals for continuous improvement.

8. **Evaluation and Assessment:** Provide mechanisms for ongoing evaluation and assessment of students' performance and progress during the work immersion period, ensuring accountability and meaningful feedback for both students and participating organizations.
(NC recipients for Tech-Voc Graduates)

By fulfilling these objectives, the Work Immersion Program aims to empower Grade 12 students with the knowledge, skills, and confidence needed to thrive in their future endeavors, whether in higher education or the workforce.

III. PARTENERSHIP / AFFILIATION

Cluster 3 schools aim to provide its grade 12 work immersion students with a variety of options they can explore in terms of choosing the industry / establishment they will be having their work simulation.

A. Topserve Work Solutions