



The Quality of Education

Teaching & Learning

- Promote continuous improvement in raising core standards of literacy, life skills, employability, and performing arts so that our learners achieve outcomes which enable them to participate positively and actively in adult life.
- To continue to ensure that cultural diversity & equality is embedded in all teaching & learning.
- To promote the use of essential OT/SALT practices into everyday pedagogy so that pupils have optimum opportunities to experience a full, relevant and accessible curriculum.
- Develop the sharing and tracking process of progress made in IEP/EHCP outcomes using Earwig with parents.
- Develop teacher to teacher coaching programmes to promote collaborative reflective practices.

Curriculum

- Explore, develop and broaden the outdoor curriculum offer so that pupils have increased access to dynamic, real life learning experiences.
- Ensure the curriculum reflects current trends with regard to online and social media opportunities alongside raising awareness of safety and develop strategies for reducing risks for pupils/students of all ages.
- Re-evaluate, review and refine our 6th form curriculum and accreditation offer to provide even greater 'stretch' for all of our learners.
- Embed careers education throughout the entire curriculum in order to prepare students for their whole school journey and future employment.
- Develop and strengthen curriculum design and planning methods through a collaborative (curriculum) team approach, giving all staff a stake in the shaping and content of the curriculum.
- Develop the provision for creative experiences pupils to ensure that learning is dynamic, hands on and practical to their needs.

Achievement

- Provide continuous training and mentoring for Middle Leaders so that they continue to improve their capacity to effect pupil achievement in all areas of school life.
- Establish the use of a greater range of assessment tools to measure pupils' personal, social development.
- Continue to ensure that there is excellent provision and tracking methods for all learners including those who are pupil premium, LAC or have other exceptional needs.
- Increase the number of opportunities for all pupils to raise their capital in all areas of the curriculum and school life.



Personal Development and Well being

- Further develop the wellbeing team to maintain and expand the support offer for all members of the school community.
- To ensure all staff feel that CGS can and will support them through professional and personal challenges.
- Raise the awareness of mental health issues and provide and support to respond confidently to pupils'/students' emotional, spiritual and physical needs.
- To ensure that there is excellent provision through a cohesive approach, put in place for early support through a range of interventions or therapies where needed.
- Enable a broader range of pupils to express their 'pupil voice' using appropriate forms of media that enable them to express opinions, communicate information or actively contribute to decisions in the development and governance of the school.
- Achieve Gold Standard Healthy School's status, continuing to promote all aspects of personal wellbeing.
- To ensure that all pupils and families benefit from high quality attendance support to maximise the opportunities to experience a fully rich and holistic education.
- Embed a strong focus on the value of good attendance and punctuality, including clear and effective behaviour and attendance policies that all staff/students apply consistently and fairly.
- To Implement robust transition systems and packages so that pupils are able to thrive from class to class and keystage to keystage.



Behaviour and Attitudes

- Maintain and further an environment where pupils feel safe, where bullying, discrimination, sexual harassment, sexual abuse and sexual violence (online and offline) are not accepted and are dealt with quickly, consistently and effectively.
- Continue to ensure that Pupil Voice is central to the ambition, development and growth of the school.
- Continue a Rights Respecting Schools ethos, paying service to the UNCRC articles with all children at CGS leading to Silver award standards.
- To develop the coaching skills & culture at CGS inclusive of collaborative, solution focussed support for all staff and pupils to feel that their needs are highly valued.



School Environment and Community Links

- Continue to develop opportunities for parent training and support, to further increase opportunities to restore parental engagement in the school and community.
- To further develop the outward facing arm of the school by creating local, national and international links and responding to local and national training initiatives.
- To develop a whole school understanding of the needs of the siblings of our pupils.
- To continue to implement a strategy to manage the increasing roll of our 6th form intake, ensuring that students have access to a range of bespoke learning environments.
- Develop strategies to support work-based opportunities, inclusive of soft skills, for our learners beyond the 6th form and into further adulthood.
- Continue to grow training links with cluster schools so that the opportunities for ITT training can grow in line with the demand for teachers.
- To continue to work alongside the LA and local employers to develop work opportunities for young people with additional needs.



Professional Development

- Continue to expand bespoke training opportunities for staff at all levels across the school, cluster and local authority inclusive of SEN packages.
- Continue to provide high quality training packages for identified staff to improve their practice, so that all staff are able to demonstrate outstanding teaching and support.
- To establish a team approach to curriculum development and implementation, promoting progressive provision at all stages of the curriculum.
- As the school grows, continue to upskill leaders so that the school's distributed model maintains the integrity of our standards, culture, ethos and values for staff, pupils and families alike.
- Promote attitudes towards a healthy work-life balance and create opportunities within the community for staff to remain as healthy as possible.
- Develop staff knowledge, skills and practices related to high quality use of technology and AI in line with the changing technological advancements.