Bachelor of English Literature

Faculty of Adab and Humanities

Islamic State University Syarif Hidayatullah Jakarta

MODULE HANDBOOK

Module Name	Sociolinguistics
Module Level	Undergraduate
Abbreviation, if applicable	-
Sub-heading, if applicable	-
Code	FAH 6024101
Subtitle, if applicable	-
Courses, if applicable	-
Semester/term	V/3rd Year
Module Coordinator(s)	Prof. Dr. M. Farkhan, M.Pd
Lecturer(s)	Prof. Dr. M. Farkhan, M.Pd Tuty Handayani, M.A.
Language	English, Indonesian
Relation to Curriculum	Compulsory Course
Teaching Methods	Lecture, class discussion, presentation
Workloads	1 SKS equivalent to: In Class Lectures: 50 minutes per week Independent Assignment: 60 minutes per week Structured Assignment: 60 minutes per week
Credit Point	3 SKS or 4,5 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	1. Respect the diversity of cultures, views, religions and beliefs, as well as the original opinions or findings of others; 2. Internalize academic values, norms and ethics; 3. Able to apply logical, critical, systematic, and innovative thinking in the context of developing or implementing science and technology that pays attention to and applies humanities values in accordance with their field of expertise; 4. Able to make appropriate decisions in the context of problem solving in their field of expertise, based on the results of information and data analysis; 5. Comprehensively master the theories and approaches in linguistics and its branches; 6. Utilize linguistic theories and studies in other scientific fields
Content	1. Cultural diversity and language variations with Islamic values contained in the Qur'an and Hadith. 2. Language choice in a multilingual society

	3. Language maintenance and shift, language loss and death, and language revitalization in multilingual societies. 4. language variation in multilingual countries and stages in language planning 5. social dialects and regional dialects 6. gender and age in language choice 7. enticity and social networks in social communication 8. language change 9. language variation in terms of its use in the form of style, context and register. 10. speech functions, politeness, and cross-cultural communication 11. language, cognition and culture 12. sociolinguistic research
Examination forms	Essay
Study and examination requirements	The final mark will be weighed as follows: 1. Final examination: 40% 2. Mid-Term Examination: 30% 3. Class Activities (homework, discussion, etc.): 30%
Media employed	Board, LCD Projector, Laptop/Computer
Reading list	1. Holmes, Janet (2013): An Introduction to Sociolinguistics, New York, USA: Routledge Hewings, Martin and Haines, Simon. 2015. *Cambridge English: Grammar and Vocabulary for Advanced*. UK: Cambridge University Press. 2. Wardaugh, Ronald (2002): An Introductiion to Sociolinguistics, Oxford UK & Cambridge USA: Blackwell Publishers. *3.* Meyerhoff, Miriam. Introducing Sociolinguistics. London and New York: Routledge, 2006. 4. Llamas, Carmen, Louise Mullany, and Peter Stockwell, (2007)*: The Routledge companion to sociolinguistics, 270 Madison Ave.* New York, NY 10016 USA and Canada: Routledge. *5.* Trudgill, Peter. *Sociolinguistics: An Introduction to Language and Society.* London: Penguin Books, 2000. 4th ed. *6.* Stockwell, Peter. *Sociolinguistics. A Resource Book for Students.* London and New York: Routledge, 2002. 7. Coulmas, Florian. *The Handbook of Sociolinguistics.* Oxford: Blackwell Publishers, 1998.

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