Unit 3 Calendar: Culture and Community

Essential Questions:

- How do traditional values change over time?

- Who tries to create change in a community? Who tries to keep things how they are?

	Monday	Tuesday	Wednesday	Thursday	Friday
Wk 13 Nov. 11-15	No school	Breaking Down the Assessment - Cornell Note Template (copy) - Chinua Achebe Powerpoint (no copy) - Unit 3 Overview (no copy)	Research Overview - Research topics - Select topic	Research - Dialectical Journal - Searching skills - EasyBib.com	Research - researching information
Wk 14 18-22	Presentation Template	Construct Project	Construct Project	Presentations	Presentations
Wk 15 25-27			**Thanksgiving Break**	**Thanksgiving Break**	**Thanksgiving Break**
Wk 16 Dec. 2-6	Things Fall Apart Author Interview				
Wk 17 Dec. 9-13					
Wk 18 Dec. 16-20			Benchmark	Benchmark	Benchmark
Winter Break	**Winter Break**	**Winter Break**	**Winter Break**	**Winter Break**	**Winter Break**

Embedded Assessment for Unit:

Embedded Assessment 1	Researching and Reflecting on a Community - Creating a Research Project on the Igbo Culture in Africa
Embedded Assessment 2	Writing a Literary Analysis Essay - Analyzing characters in the novel Things Fall Apart

Unit 3 Scavenger Hunt

Directions: In your group, answer the following questions about Unit 3 by looking at the Unit Overview worksheet online.

1. What is the name of Unit 3?
2. What are the essential questions for Unit 3?
3. What is the Embedded Assessment (EA) 1 project? (hint: due before Thanksgiving)
4. What is the Embedded Assessment (EA) 2 project? (hint: due before Winter Break)
5. What is one thing that seems interesting to you about the text Things Fall Apart?
6. What is one thing that seems challenging about the text Things Fall Apart?

Resources

Reteaching Scaffold
Searching Skills
Evaluating Sources
Sample Research Collection
Presentation Template

Reteaching
Define and model literary analysis; explicitly teach steps; essay genre and evidence differs
Practice analysis together (reading responses throughout unit match the assessment at the end)
Feedback on that element alone

1. Feedback on personal essays as formative assessment
- Celebrate as a whole class
- Things to work on
- Self grade
- Give you another chance

2. Identify ideas/skills (character conflict) in short story
- exemplar on “Rubiaux Rising”

3. Practice analysis with "Rubiaux Rising"
- summarize what is happening in the book
- select evidence (quotes) as their nightly readings

- explain what the quote means

4. Conflict Essay
- Have evidence, clarification, justification
- Thesis sentence frames