

## Oral Presentation Rubric: Reading or Writing Activity Demonstration

Teacher Name: Sara Sokol

Student Name: \_\_\_\_\_

CATEGORY	35 – 32	31 - 28	27 - 25	24 - 0
<b>Stays on Topic</b>	Stays on topic all (100%) of the time.	Stays on topic most (99-90%) of the time.	Stays on topic some (89-75%) of the time	It was hard to tell what the topic was.
<b>Content</b>	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.
<b>Lesson Plan</b>	Lesson plan is coherent and clearly demonstrates the objectives of the activity. It has content and language objectives which are assessed. The lesson is appropriate for the defined student population outlined in the introduction.	Lesson plan is coherent and fairly clearly demonstrates the objectives of the activity. It has content and language objectives which are assessed. The lesson is appropriate for the defined student population outlined in the introduction	Lesson plan is somewhat coherent and minimally demonstrates the objectives of the activity. It has incomplete content and/or language objectives.	Lesson is incomplete.
<b>Strengths &amp; Weaknesses + Q &amp; A</b>	Explanation of strengths and weaknesses is clear, detailed and supported with examples. Student is able to respond succinctly to questions and to provide examples as needed.	Explanation of strengths and weaknesses is generally clear, but is not always supported by examples or details. Student is able to respond to questions, but details and/or supporting examples lack specificity.	Explanation of strengths and weaknesses is minimally adequate. Student is able to respond to questions, but deviates from the topic and/or doesn't provide supporting examples.	Explanation of strengths and weaknesses is incomplete and/or off topic. Student is unable to answer questions about the topic.
<b>Presentation Skills</b>	Body language supports the presentation of the material. Speech is clear and comprehensible.	Body language supports the presentation of material the majority of the time. Speech is generally clear and comprehensible.	Body language distracts from the presentation from time to time. Speech is sometimes unclear.	Body language and speech are not clear for a good portion of the time.