ANDREA CALPE ÁLVAREZ

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ORCID

Google Scholar

ResearchGate

SUMMARY

Dedicated and resourceful researcher and educator with 6 years of experience teaching Spanish as a Foreign Language and conducting psycholinguistic research in language acquisition. Currently pursuing a PhD focused on language attrition and ultimate attainment at the Universitat de les Illes Balears (UIB), while teaching Spanish language and culture at the International Center for Spanish Studies in Palma de Mallorca. Demonstrates curiosity, adaptability, and a collaborative, positive approach to engaging with students and colleagues.

AREAS OF STUDY

Psycholinguistics
Second and heritage language acquisition
Language attrition
Spanish for Academic Purposes

EDUCATION

2026	PhD in Linguistics	Universitat de les Illes Balears
2021	MA in Spanish as a Second Language	Universidad Complutense de Madrid
2021	MA in Education	Universidad de Zaragoza
2018	BA in Hispanic philology	Universidad de Zaragoza

ACADEMIC EXPERIENCE

2026/2027 **Universitat de les Illes Balears**
Cuestiones de la morfología del español (20829)
BA in Spanish Language and Literature.

Summer 2026 **Instructor - STEM Spanish Language Program CIEE**

- Teach Spanish language and culture to U.S. university students in a study-abroad environment
- Develop communicative and culturally oriented teaching materials
- Facilitate language immersion through classroom instruction and cultural activities
- Assess students' linguistic and intercultural development

Summer 2023, 2025 — **Instructor - STEM Spanish Language Program CIEE**

- Taught Spanish language courses to U.S. university students enrolled in STEM disciplines
- Adapted instructional materials to the linguistic needs of beginner and intermediate learners
- Designed communicative activities focused on academic and everyday language use
- Assessed student progress through oral and written evaluations

Summer 2024, 2025, 2026 — **Instructor - Spanish Language and Culture Program of Purdue University**

- Teach undergraduate courses in Spanish language, literature, and culture to U.S. study-abroad students
- Designed and delivered content-based instruction on Spanish society, history, literature, and cultural heritage
- Developed classroom activities, assessments, and discussion-based learning materials to promote linguistic and intercultural competence
- Guided students in the critical analysis of literary, historical, and cultural texts within an immersive

October 2022, present — **Instructor - Centro Internacional de Estudios del Español**

- Teach Spanish language and culture
- Use of technology-based textbooks, and interactive videos to teach, motivate, engage beginner students
- Planning cultural and extracurricular activities

August 2021 - 2022 — **Instructor - Academia Contacto, Madrid**

- Taught online and offline Spanish courses
- Designed the 2022 Academy Teaching Plan
- Integrated tech-based textbooks and interactive videos to enhance engagement
- Acted as interviewer and marker for official DELE exams

September 2020 — **Instructor - Centro Complutense para la Enseñanza del Español (CCEE)**

- Taught online Spanish courses
- Used Moodle for lesson planning, activities, and resource management
- Created teaching materials and interactive activities

August -October 2020 **Research Assistant at the Università degli studi di Verona**

- Contributed to a Digital Humanities project within the Dept. of Foreign Languages
- Built a diachronic corpus of Spanish commerce texts
- Addressed copyright issues
- Led seminars training undergraduate students on corpus work
- Mastered OCR Software ABBY FINEREADER 15

July - Occtober 2019 **Research Assistant at the Universidad de Zaragoza**

- Collected and analyzed linguistic data
- Designed web content (zl-a-la-carta)
- Assisted doctoral research projects
- Conducted research in applied linguistics

CONFERENCE PRESENTATIONS

2026 Calpe-Álvarez, A., Bäck Romano, F., Guijarro-Fuentes, P., & Rivera, M. Gender in L2 and heritage Italian by Swedish and Spanish dominant speakers. Talk given February 9th at the Symposium Prospettive diacroniche e sincroniche sull'italiano in Svezia.

2026 Calpe-Álvarez, A., Guijarro-Fuentes, P., Masià, M. S., Rivera Zurita, M., & Bäck Romano, F. Omisión de clíticos: hablantes de herencia, L2 y monolingües italianos. Talk given January 26th-29th at the LIV Simposio de la Sociedad Española de Lingüística.

2025 Calpe-Álvarez, A., Guijarro-Fuentes, P., Bäck Romano, F., Masià, M. S., & Rivera Zurita, M. Clitic omission in heritage, L2, and monolingual speakers of Italian. Talk given October 23rd at Null Objects from a Crosslinguistic and Developmental Perspective, University of the Balearic Islands, Palma, Spain.

2025 Calpe-Álvarez, A.; Benigno, G.; Guijarro-Fuentes, P.; Rivera Zurita, M & Romano, F. Individual Differences in Structural Priming across a continuum of bilingualism. Talk given June 6th at the Workshop Third Factors in Language Design – the View from Heritage Languages, University of Paris 8, France.

2025 Bäck Romano, F., Guijarro-Fuentes, P., Rivera Zurita, M., & Calpe-Álvarez, A. The role of syntactic complexity and typological similarity in the ultimate attainment of Italian as a heritage and second language. Paper presented May 23rd at the Multilingual Processing in Psycholinguistics and Technology workshop (MPPT), University of Trondheim, Norway.

2024 Calpe-Álvarez, A.; Guijarro-Fuentes, P., Rivera Zurita, M., & Bäck Romano, F. Does typological similarity facilitate ultimate attainment? A look at the morphology and syntax of restructuring in heritage and L2 grammars. Poster presented September 12th-14th at Generative Approaches to Language Acquisition 16 (GALA XVI), University of Lisbon, Portugal.

2024 Rivera Zurita, M., Guijarro-Fuentes, P., Bäck Romano, F., & Calpe-Álvarez, A. The acquisition of Italian clitics outside of Italy: The role of individual differences in different language contexts. Talk given September 8th-14th at The 21st International Congress of Linguists (ICL), Adam Mickiewicz University, Poland.

2024 Bäck Romano, F., Guijarro-Fuentes, P., Rivera Zurita, M., & Calpe-Álvarez, A. Does typological similarity facilitate ultimate attainment? A look at the morphology and syntax of restructuring in heritage and L2 grammars. Talk given May 4th at Generative Approaches to Second Language Acquisition, University of Illinois Urbana-Champaign, USA.

2023 Calpe-Álvarez, A., Guijarro-Fuentes, P. & Masià, M. S. Language attrition and ultimate attainment of adjectives in near-native Spanish grammars. Talk given August 30th-September 2nd at the 23rd European Second Language Association Conference, University of Birmingham, UK.

2021 Calpe-Álvarez, A. Who was crossing the road? Ambiguity in the resolution of pro in English L1 learners. Talk given April 15th at Universidad Complutense de Madrid, Spain.

2019 Calpe-Álvarez, A. Ambiguity resolution of pro's reference: comparative study for children and adults. Poster presented October 24th-25th at Psylex V International Seminar: From the Empirical Data to the Theory of Language, Universidad de Zaragoza, Spain.

SEMINAR ASSISTANCE

2026 **Language Resources and Evaluation Conference (LREC 2026).**
Palma de Mallorca | 11–16 May 2026

2025 **42.º Congreso Internacional de la Asociación Española de Lingüística Aplicada (AESLA)**
Universitat de les Illes Balears | 2-4 Apr 2025

2024 **Open Science: Challenges and Benefits for Humanities and Education**
Universitat de les Illes Balears | 3 May 2024

2024 **GRESIB in Tandem with BASLA**
Universitat de les Illes Balears | 1 February 2024

2023 **Workshop on Experimental Methodology for Linguistic Data**
Universitat de Barcelona, online | 10–13 July 2023

2023 **Workshop in Statistics for Linguistic Data**
Universidad de Barcelona, online | 10–13 July 2023

2023 **8th Spring Research Conference - Teaching, Learning, and Communicating in Multilingual Contexts**
Universitat Internacional de Barcelona | 24 March 2023

2020 **VI Complutense ELE Conference: ICT in ELE Teaching**
Universidad Complutense de Madrid | 10–11 March 2020

2020 **How to Research L2 Acquisition**
Universidad Complutense de Madrid | 10 & 17 March 2020

LANGUAGES

	READING	WRITING	LISTENING	SPEAKING
SPANISH	C2	C2	C2	C2
ENGLISH	C2	C1	C2	C1
ITALIAN	B2	A2	B2	B1
CATALAN	B2	A2	B2	A2
FRENCH	A2	A1	A2	A1
JAPANESE	A1	A1	A1	A1

PUBLICATIONS

2026	Calpe-Álvarez, A., Rivera, M., Romano, F., Masià, M. S., & Guijarro-Fuentes, P. (2026). First language (L1) maintenance in typologically close languages: The role of second language (L2) exposure and L2 performance. *Language Acquisition*, 1-26. https://doi.org/10.1080/10489223.2026.2619669
2026	Calpe-Álvarez, A., Guijarro-Fuentes, P., Rivera, M., Masià, M. S., & Romano, F. (in press) L1 proximity and syntactic complexity in L2 Italian acquisition: Evidence from clitic pronouns. *Journal of Second Language Studies*.
2026	Calpe-Álvarez, A., Guijarro-Fuentes, P., Rivera, M., Masià, M. S., & Romano, F. (in press). L1 proximity and syntactic complexity in L2 Italian acquisition: Evidence from clitic pronouns. *Journal of Second Language Studies*.
2026	Rivera, M., Calpe-Álvarez, A., Guijarro-Fuentes, P. El procesamiento del adjetivo en español como L2: estudio desde una perspectiva (psico)lingüística. En López-Cortés, N. y Álvarez García, E. (eds; en prensa). *Predicación y categorías en español: un panorama teórico y aplicado*. Peter Lang
2025	Romano, F. B., Guijarro-Fuentes, P., Calpe-Álvarez, A., & Rivera, M. (2025). Gender in l2 and heritage Italian by Swedish and Spanish dominant speakers. *Italiano LinguaDue, 17*(2), 27-48. https://doi.org/10.54103/2037-3597/30422
	Calpe-Álvarez, A., Guijarro-Fuentes, P., Rivera, M., Masià, M. S., & Romano, F. (accepted). Romance clitic syntax in contact: Evidence from Spanish across a continuum of bilingualism. *Studies in Hispanic and Lusophone Linguistics*.
	Calpe-Álvarez, A., Guijarro-Fuentes, P., Sánchez-Masià, M., & Rivera, M. (Accepted for inclusion in the special issue for 2027). Heritage and sequential bilinguals: omission or reconfiguration?. *New theoretical and experimental approaches to ellipsis (and null arguments)*, *Revista Española de Lingüística*.

RESEARCH AFFILIATIONS

2022 – now Member of Bilingualism and Spanish Language Acquisition group (BASLA) (https://www.baslagroup.com/our-team/andrea-calpe), Department of modern, classic, and Spanish philology, University of the Balearic Islands, Palma de Mallorca, Spain.

MISCELLANEOUS

2025, 2026 Science outreach volunteer at Ciència per a Tothom

2024–2026 Reviewer for the Psycholinguistics, Neurolinguistics and Clinical Linguistics panel, Spanish Association for Applied Linguistics (AESLA)