

ANDREA CALPE ÁLVAREZ

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SUMMARY

Committed resourceful researcher and education professional with 6 years of experience in teaching Spanish as a Foreign Language and conducting psycholinguistic research on the field of language acquisition. Currently pursuing a PhD on language attrition and ultimate attainment at the Universitat de les Illes Balears (UIB) and teaching Spanish language and culture at the International Center for Spanish Studies in Palma de Mallorca. Displays curiosity and flexibility, as well as collaborative and positive attitude towards students and colleagues.

AREAS OF STUDY

Teaching Spanish to undergraduate and graduate students
Research in language acquisition, bilingualism and language attrition

EDUCATION

PhD, Linguistics *Universitat de les Illes Balears, Spain, 2022 - 2026*

MA, Spanish as a Second Language *Universidad Complutense de Madrid, Spain, 2/2021*

MA, Education *Universidad de Zaragoza, Spain, 9/2021*

BA. Hispanic philology *Universidad de Zaragoza, Spain, 10/2018*

ACADEMIC EXPERIENCE

Research Assistant for the Department of General Linguistics **July 2019, October 2019**
Universidad de Zaragoza, Zaragoza.

- Linguistic data collection and analysis
- Web content designer (<https://sites.google.com/view/zl-a-la-carta>)
- Doctor's assistant
- Research in applied linguistics

Spanish as a Second Language M.A Practicum **October 2019, April**
2020 Universidad Complutense de Madrid, Madrid.

- Teaching courses of Spanish
- Individualized tutoring of students
- Creation of didactic units and annual programming for L2 students

Research Assistant for the DIACOM corpus investigation **August 2020-October 2020**
Università degli studi di Verona, Verona.

- Work with the Digital Humanities project of the Dept. of foreign languages
- Building a diachronic corpus for Spanish commerce texts
- Address and solve copyright issues related to text
- Contribute to training undergraduate students working on the corpus through seminars
- Master OCR Software ABBY FINEREADER 15.

Centro Complutense para la Enseñanza del Español (CCEE)

September 2020

- Teaching online courses of Spanish
- Master the online platform of the school (Moodle), planning lessons, activities, and students' resources
- Develop teaching material and activities

Associate Teacher

Academia Contacto, Madrid.

August 2021, August 2022

- Teaching courses of Spanish (online and offline)
- Design the Academy Teaching Plan 2022
- Use of technology-based textbooks, and interactive videos to teach, motivate, engage beginner students
- Acting as interviewer and marker in official DELE exams

Associate Teacher

Centro Internacional de Estudios del Español, Palma.

October 2022, present

- Teach Spanish language and culture
- Use of technology-based textbooks, and interactive videos to teach, motivate, engage beginner students
- Planning cultural and extracurricular activities

CONFERENCE PRESENTATIONS

Gender in L2 and heritage Italian by Swedish and Spanish dominant speakers

Calpe-Álvarez, Romano, Guijarro-Fuentes & Rivera. Simposio: Prospettive diacroniche e sincroniche sull'italiano in Svezia, University of Stockholm/ online, February 9th, 2026.

Omisión de clíticos: hablantes de herencia, L2 y monolingües italianos

Calpe-Álvarez, Guijarro-Fuentes, Romano, S. Masià & Rivera. LIV Simposio De La Sociedad Española De Lingüística, Madrid, 26-29 enero 2026, 26th to 29th January 2026.

Aspectual SE, telicity and tense: an experimental approach

Martínez Vera, Rivera, Calpe-Álvarez & Guijarro-Fuentes. *International Workshop on Romance SE/SI Constructions*, Universitat de Barcelona, January 22nd, 2026.

Clitic omission in heritage, L2, and monolingual speakers of Italian

Calpe-Álvarez, Guijarro-Fuentes, Romano, S. Masià & Rivera. Null Objects from a Crosslinguistic and Developmental Perspective 2025, University of the Balearic Islands, 23rd to 24th October 2025.

Individual Differences in Structural Priming across a continuum of bilingualism

Calpe-Álvarez, Benigno, Guijarro-Fuentes & Romano. Workshop Third Factors in language design – the view from Heritage Languages, University of Paris 8, 6th June 2025.

Does typological similarity facilitate ultimate attainment? A look at the morphology and syntax of restructuring in heritage and L2 grammar.

Romano, Guijarro-Fuentes, Rivera & Calpe-Álvarez. Generative Approaches to Second Language Acquisition 17, University of Illinois Urbana Champaign, 4th May 2024.

The acquisition of Italian clitics outside of Italy: The role of individual differences in different language contexts.

Rivera, Guijarro-Fuentes, Romano, & Calpe-Álvarez. 21st International Congress of Linguists (ICL), Adam Mickiewicz University, Poland 8th to 14th September 2024.

Language attrition and ultimate attainment of adjectives in near-native Spanish grammars

Calpe-Álvarez, Guijarro-Fuentes, S. Masià. 23rd European Second Language Association conference, University of Birmingham (UK), 30th August- 2nd September 2023.

"Who was crossing the road? Ambiguity in the resolution of pro in English L1 learners".

Universidad Complutense de Madrid., 15th April 2021

Ambiguity resolution of pro's reference: comparative study for children and adults.

Psylex V International Seminar: From the Empirical data to the theory of language Universidad de Zaragoza, 24-25th October 2019.

COURSES, WORKSHOPS

42.º Congreso Internacional de la Asociación Española de Lingüística Aplicada (AESLA)

Universitat de les Illes Balears | 2-4 Apr 2025

Open Science: Challenges and Benefits for Humanities and Education

Universitat de les Illes Balears | 3 May 2024

GRESIB in Tandem with BASLA

Universitat de les Illes Balears | 1 February 2024

Workshop on Experimental Methodology for Linguistic Data

Universitat de Barcelona, online | 10–13 July 2023

Workshop in Statistics for Linguistic Data

Universidad de Barcelona, online | 10–13 July 2023

8th Spring Research Conference - Teaching, Learning, and Communicating in Multilingual Contexts

Universitat Internacional de Barcelona | 24 March 2023

VI Complutense ELE Conference: ICT in ELE Teaching

Universidad Complutense de Madrid | 10–11 March 2020

How to Research L2 Acquisition

Universidad Complutense de Madrid | 10 & 17 March 2020

LANGUAGES

Spanish: Native speaker

English: Near native

Catalan: Advanced comprehension/ intermediate production

Italian: Intermediate comprehension/beginner production

French: basic reading and speaking

Japanese: beginner

PUBLICATIONS

Calpe-Álvarez, A., Rivera, M., Romano, F., Masià, M. S., & Guijarro-Fuentes, P. (2026). First language (L1) maintenance in typologically close languages: The role of second language (L2) exposure and L2 performance. *Language Acquisition*, 1–26.

<https://doi.org/10.1080/10489223.2026.2619669>

Bäck Romano, F., Guijarro-Fuentes, P., Calpe-Álvarez, A., & Rivera, M. (2025). Gender in L2 and heritage Italians by Swedish and Spanish dominant speakers. *Italiano LinguaDue*, 17(2), 27–48.

<https://doi.org/10.54103/2037-3597/30422>

REFERENCES

References available upon request