KENDRIYA VIDYALAYA SITAPUR (SHIFT 1) CCT English : Reading Literacy Exam I 2022-23 CLASS 6

Total marks-15 Time: 60 Minutes NOTE: Answer all the questions and every questions carry one mark-Question 1-7 Read the paragraph:
" Training the Hand the Head, and the Heart": Indian Education at Hampton Institute

Paulette Fairbanks Molin

"I LEFT HOME to come here at Hampton on Sept. 14,'97 on Monday evening and arrived here at Hampton. Thursday evening, coming on my way I saw some of the largest cities I ever saw and was greatly surprised such as Milwaukee, Racine, Chicago, Cincinnati, Indi anapolis, Richmond capital of Virginia." Thus Alexan der La Rock, one of the first Chippewa (Ojibway) to attend Hampton Institute in Virginia, described his 1897 trip from Wisconsin to the school. He continued:" Coming over the Alleghany [sic] Mountains I got scared sometimes the limited we were on was going 58 seconds a mile running right on the edges of the moun tains. I expect it would run off the track every minute. Anyhow I arrived safely and thank God for it very much as everybody ought to do." 1Journeys of American Indian students to the school, located on an arm of Chesapeake Bay, began in 1878. At that time, Hampton Normal and Agricultural Institute, already an established school for blacks, began an experiment in Indian education. Its Indian Depart ment became the forerunner of a system of government schools designed to assimilate Indians into the dominant culture. The aim of the private, nondenominational school was to train" the hand, the head and the heart" of selected youths" to be examples to, and teachers of, their people."

Answer the following questions: , one of the first Chippewa (Ojibway) to attend Hampton Institute in Virginia, described his 1897 trip from Wisconsin to the school. LEFT HOME to come here at Hampton on Sept. 14, '97 on Monday evening and arrived here at Hampton. A) Maria Montessori C) Paulette Molin B) Paulette Fairbanks Molin D) None of the above 3: The aim of the private, nondenominational school was: 4: The beginning year of journey of American Indian students in the school located on an arm of Chesapeake Bay was: A) 1879 C) 1987 B) 1789 D) 1878 5: At that time, Hampton ___1__ and Agricultural __2___, already an established school for 3 , began an experiment in Indian education. A) 1.Normal, 2. Black 3. Institute C) 1. Normal, 2 Institute, 3 Black B) 1. Black, 2.Normal, 3. Institute D) 1 Institute, 2 Black, 3 Normal 6: What is the meaning of 'begin'? A) To start C) To continue B) To end D) To cover 7: What is the opposite of 'Ever'? A) Clever C) Cover

B) Never D) Hate

Question 8-15

Read the paragraph:

b) Read and write

Education

There are two problems which cause great worry to our educationists, the problem of religious and moral instruction in a land of many faiths and the problem arising out of a large variety of languages. Taking up the education of children, we see that they should be trained to love one another, to be kind and helpful to all, to be tender to the lower animals and to observe and think right. The task of teaching them how to read and write and to count and calculate is important, but it should not make us lose sight of the primary aim of moulding personality in the right way. For this, it is necessary to call into aid, culture, tradition and religion. But in our country we have, in the same school, to look after boys and girls born in different faiths and belonging to families that live diverse ways of life and follow different forms of worship associated with different denominations of religion. It will not do to tread the easy path of evading the difficulty by attending solely to physical culture and intellectual education. We have to evolve a suitable technique and method for serving the spiritual needs of school children professing different faiths. We would thereby promote an atmosphere of mutual respect, a fuller understanding and helpful co-operation among the different communities in our society. Again we must remain one people and we have therefore to give basic training in our schools to speak and understand more languages than one and to appreciate and respect the different religions prevailing in India. It is not right for us in India to be dissuaded from this by considerations as to overtaking the young mind. What isnecessary must be done. And it is not in fact too great a burden.

On the basis of your reading of the passage, answer the following questions. Q8. Write two problems that our educationists face Q9. Outline the types of differences in our country as observed by the writer? Q10. It is a challenge for the educationists to cater to the spiritual needs of Indian students because (a) they are not exposed to many languages (c) they practice different faiths (b) they don't tolerate each other (d) they live diverse ways of life Should not be considered a burden for the school children in India. (a) Learning more languages (c) Adopting new techniques and methods (b) Understanding mathematical calculations (d) following age-old culture and tradition Q12. Pick the word from the passage which means 'escape or avoid'. (a) evolve (c) tread b) prevail (d) evade Q-13 Choose the correct meaning of 'Sight'? a) View c) Fade b) Correct d) Care Q-14 Choose the correct opposite for the word 'Appreciate'? a) Affect c) Depreciate b) Believe d) Join Q-15 What are task of teaching is important? a) Read, write, count and calculate c) Count and calculate

d) None of these