



Gilbert Intermediate School@Home Lessons

School Name	Gilbert Intermediate					
Grade Level	5th					
Week of	Week 4 April 13 - 17					
Teacher Office Hours						
	Teacher	Monday	Tuesday	Wednesday	Thursday	Friday
	C. Bloemhof	10:00 am- 5:00pm	10:00 am- 5:00pm	10:00 am- 5:00pm	10:00 am- 5:00pm	10:00 am- 5:00pm
	Brooks	9:00-12:00, 1:00-4:00	9:00-12:00, 1:00-4:00	9:00-12:00, 1:00-4:00	9:00-12:00, 1:00-4:00	9:00-12:00, 1:00-4:00
	Butchee	11:00-1:00	11:00-1:00	11:00-12:00	11:00-1:00	11:00-12:00
	Cantu	10 AM-4 PM	10 AM-4 PM	10 AM-4 PM	10 AM-4 PM	10 AM-4 PM
	Castleberry	10 AM - 11 AM	10 AM - 11 AM	10 AM - 11 AM	10 AM - 11 AM	10 AM - 11 AM
	Chambers	8:00 AM- whenever	8:00 AM- whenever	8:00 AM- whenever	8:00 AM- whenever	8:00 AM- whenever
	Chapman	12-4:00pm	12-4:00pm	12-4:00pm	12-4:00pm	12-4:00pm
	Garcia	10 AM-12 PM	10 AM-12 PM	10 AM-12 PM	10 AM-12 PM	10 AM-12 PM
	Garrett	10:00 am-4:00 pm	10:00 am-4:00 pm	10:00 am-4:00 pm	10:00 am-4:00 pm	10:00 am-4:00 pm
	Gray	9:00am - 10:00am	9:00am - 10:00am	9:00am - 10:00am	9:00am - 10:00am	9:00am - 10:00am
	Jenschke	1:00-3:00	1:00-3:00	1:00-3:00	1:00-3:00	1:00-3:00
	Kaiser	2:00-3:00	2:00-3:00	2:00-3:00	2:00-3:00	2:00-3:00



Langford	10am-4pm	10am-4pm	10am-4pm	10am-4pm	Zoom Meetings
Larner	10 AM - 11 AM	10 AM - 11 AM	10 AM - 11 AM	10 AM - 11 AM	10 AM - 11AM
McNellie	9:00 AM -10:00 AM	9:00 AM -10:00 AM	9:00 AM -10:00 AM	9:00 AM -10:00 AM	9:00 AM -10:00 AM
Navarrete	9:00am - 3:00pm	9:00am - 3:00pm	9:00am - 3:00pm	9:00am - 3:00pm	9:00am - 3:00pm
Stover	10:00-4:00 pm	10:00-4:00 pm	10:00-4:00 pm	10:00-4:00 pm	10:00-4:00 pm
Swenson	10am-11am	10am-11am	10am-11am	10am-11am	10am-11am
Weil	10am-11am	10am-11am	10am-11am	10am-11am	10am-11am
Wilson	2:00pm-3:00pm	2:00pm-3:00pm	2:00pm-3:00pm	2:00pm-3:00pm	2:00pm-3:00pm

Please contact your child's teacher if you have any questions or challenges with an assignment (including technology).

School Office/Counselor Information

Victor Saucedo - Principal - victor.sauceda@sville.us
Jane Black - Assistant Principal - jane.black@sville.us
Sherry.Rasmuson - Counselor - sherry.rasmuson@sville.us

Office hours: Monday through Thursday - 8:30am to 3:30pm.

Vestibule doors available for paper assignments pick up/drop off 7am to 7pm on Mondays and Thursdays

[Gilbert Newsletter - Week of April 13](#)

SISD Instruction @ Home



Subject	Daily Learning				
	Monday	Tuesday	Wednesday	Thursday	Friday
ELAR <i>Jenschke/Kaiser/Wilson</i> Student Expectation: 5.6(F) Student will make inferences and use evidence to support understanding	*Flocabulary Video about Inference *Study Vocab. Cards *Play Vocab. Game	*Flocabulary Video *Watch Inference again *Complete "Read and Respond"	*Flocabulary *Review with video and Vocab. Cards *Complete the Quiz	*Read StoryWorks fiction and take notes as you read	*Reread StoryWorks fiction and take the Quiz
Work to Turn In and Where	No Action Required (Teachers will receive performance information)	No Action Required (Teachers will receive performance information)	No Action Required (Teachers will receive performance information)	Keep notes until tomorrow	Submit Google Form when finished
Resource ELAR Brooks Student Expectation: Student will write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources	*Readworks paired passage	*Readworks paired passage	*Readworks paired passage	*Readworks paired passage	*Readworks paired passage
Work to Turn In and Where	Click submit after answering all questions. (Teacher will receive performance information)	Click submit after answering all questions. (Teacher will receive performance information)	Click submit after answering all questions. (Teacher will receive performance information)	Click submit after answering all questions. (Teacher will receive performance information)	Click submit after answering all questions. (Teacher will receive performance information)



<p>SLAR Cantu</p> <p>Student Expectation: Los estudiantes entienden, hacen inferencias y sacan conclusiones sobre la estructura y los elementos del texto (no ficción) y proporcionan evidencia del texto para apoyar su comprensión.</p>	<p>Lea el artículo de News ELA en silencio. Vuelva a leer el artículo en voz alta.</p>	<p>Resalta y anota el artículo</p>	<p>Use la estrategia de lectura TQRAP para responder las preguntas del cuestionario.</p>	<p>Lea y responda a las preguntas de texto adicionales.</p>	<p>Revise el trabajo para verificar que sea correcto y envíe las tareas.</p>
<p>Work to Turn In and Where</p>	<p>No se requiere accion (La maestra recibirá información sobre el desempeño)</p>	<p>No se requiere accion. Se entregará por completo el viernes. (La maestra recibirá información sobre el desempeño)</p>	<p>No se requiere accion. Se entregará por completo el viernes. (La maestra recibirá información sobre el desempeño)</p>	<p>No se requiere accion. Se entregará por completo el viernes. (La maestra recibirá información sobre el desempeño)</p>	<p>Publica todo el trabajo en Google Classroom.</p>



	Monday	Tuesday	Wednesday	Thursday	Friday
Math Castleberry/Gray/Larner Student Expectation: 5.2B & 5.2C <i>Students will round, compare, and order decimals</i>	Observe videos Complete Quizlet Warm-up activities	Complete Assignment #1: Countdown <i>{Gray's Zoom Meetings}</i>	Observe videos again Participate in Kahoot-It Challenge <i>{Castleberry & Larner's Zoom Meetings}</i>	Complete Assignment #2: Quizizz	Participate in Extra Enrichment Activities: ~IXL Codes: <i>QTG, NSG, YUX, 2MV, MPB, Recommendations</i> ~Prodigy ~Arithmetick App
Work to Turn In and Where	Screenshot of vocab matching performance on SeeSaw	Submit Google Form	No action required <i>(Teachers will receive performance information)</i>	Complete Quizizz	No action required <i>(Teachers will receive performance information)</i>
Resource Math Garrett Student Expectation: Student will develop a stronger foundation of multiplication facts	IXL Practice (check your Google Classroom for the codes you need to be working on) <i>Zoom Meeting @ 11:00</i>	Multiplication Fact Families assignment in Seesaw	IXL Practice (check your Google Classroom for the codes you need to be working on)	Circle Times Tables assigned in Seesaw	Participate in Extra Enrichment Activities: ~IXL Codes: <i>QTG, NSG, YUX, 2MV, MPB, Recommendations</i> ~Prodigy ~Arithmetick App
Work to Turn In and Where	No action required <i>(Teachers will receive performance information)</i>	Submit through Seesaw or send a screenshot	No action required <i>(Teachers will receive performance information)</i>	Submit through Seesaw or send a screenshot	No action required <i>(Teachers will receive performance information)</i>



	Monday	Tuesday	Wednesday	Thursday	Friday
Social Studies Student Expectation: 5.4 (E) identify the causes of the Civil War, including sectionalism, states' rights, and slavery, and the effects of the Civil War, including Reconstruction and the 13th, 14th, and 15th amendments to the U.S. Constitution;	Assignment 1: NewsELA Article	Assignment 2: NewsELA Article (Navarrete's Zoom Meeting)	Assignment 3: Lincoln's War Machine watch videos and answer questions.	* Complete Missing Work * Civil War Coloring Page	*Extra Assignments if needed: IXL
Work to Turn In and Where	Follow link on Google Classroom. Read Article and answer questions on NewsELA.	Follow link on Google Classroom. Read Article and answer questions on NewsELA.	Answer question on Google Classroom Assignment and Turn In	Complete any missing "MUST DO" assignments on Google Classroom	





	Monday	Tuesday	Wednesday	Thursday	Friday
Science Student Expectation: 5.2 D Students will Design an experiment to answer a Question 5.5A Students will classify matter based on its physical Properties	Study Week 4 Matter Review notes in Google Classroom	Stemscopes Answer questions for <u>Classifying Matter</u> & <u>Properties of Water</u> on Stemscopes (Navarrete's Zoom Meeting)	Penny Lab in Google Classroom (This is a <u>two week</u> project and is not due until Sun April 26th but make sure you allow several days for your pennies to soak:)	Observe your Lab & Check on your plants (Butchee's Zoom Meeting)	Observe your Lab & Check on your plants
Work to Turn In and Where	No action required.	Stemscopes Located in the backpack on the ipad You are done when the purple words say all assignments complete.	Google Classroom assignment: *Week 4 and 5 Penny lab Make a Piccollage to show your experiment and then attach it to that assignment is GOOGLE Classroom and don't forget to click TURN IN:)		



	PE	Music	Computer
Specials:	<p>Choose three exercises from the Fitness Tic Tac Toe Board and upload videos to PE Google Classroom.</p> <p>TEK:(2) Movement. The student applies movement concepts and principles to the learning and development of motor skills. The student is expected to:</p> <p>(A) know that appropriate practice in static and dynamic setting, attention, and effort are required when learning new exercises.</p>	<p>Introducing, counting, and reading eighth notes and quarter notes.</p> <p>Learning Outcome: Students will be able to effectively identify and count out loud quarter notes and eighth notes.</p> <p>TEK: TEKS 5(B)Knowledge and skills.</p> <p>(2) (A) read, write, and reproduce rhythmic patterns using standard notation, including syncopated patterns, and previously learned note values in 2/4, 3/4, or 4/4 meters as appropriate;</p>	<p>Copyright Presentations and Student Task Slide Show</p> <p>TEKS 5(B)The student is expected to respect the intellectual property of others;</p> <p>(C) abide by copyright law and Fair Use Guidelines for Educational Multimedia</p>



Work to Turn In and Where	<p>Students will pick 3 squares on the Tic Tac Toe and video themselves doing the exercises. Then turn in the video through google classroom to Mrs. Langford.</p> <p>Google Classroom Code: nubt3tz</p>		<p>All work has been assigned through Google Classroom. The Student Task Cards are turned in through Google Classroom.</p>
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