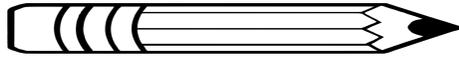


Union High School

1189 KADER MERRITT ROAD

ROSE HILL, NC 28458



Curriculum Assistance “CA”

COURSE SYLLABUS

Teacher: Mrs. Krista Henry

SPRING SEMESTER 2026

LOCATION: UHS CLASSROOM #258

NOTE TO SELF: “PROGRESS OVER PERFECTION”

PURPOSE

Welcome to the SPRING 2026 semester at Union High School! The purpose of this course is to assist students with gaining grade level skills in vocabulary, grammar and writing, comprehension, and problem solving. Additionally, students will learn strategies in building test-taking skills, self advocacy, and setting/achieving goals. Students will communicate their core curriculum needs to the teacher while in the Curriculum Assistance class. Regular contact with general education teachers, parents, and other stakeholders will be made in helping all students to be successful.

REQUIRED MATERIALS

1. Assignments from or access to all courses in Google Classroom
2. A laptop and all login information
3. Paper
4. Pencils/Pens

OPTIONAL MATERIALS

1. Colored pencils
2. Glue sticks

CLASSROOM RULES

1. Arrive on time.
2. Bring required materials.
3. Be safe.
4. Be respectful.
5. Follow all school rules.



Our school/classroom is a **“NO PHONE ZONE”**. Students may use the classroom phone for emergencies.

REWARDS AND CONSEQUENCES

- Rewards- Students who work hard, attend school regularly, and behave well will be rewarded accordingly. This includes:
 - Teacher praise in the classroom
 - Positive note or call home
 - Small prize or treat
 - Digital medal or blue ribbon from online learning programs
 - School-wide: Academic/athletic awards, Student Shout Outs, Spartan Bucks, Elite Students
- Consequences- Students who have excessive absences/tardiness, display low work ethic in class, and/or display unruly behavior will be handled accordingly. This includes:
 - Verbal warning from teacher
 - Parent call of concern
 - Chill out
 - Conference with student, parent, other teachers, administration
 - School-wide: Possible in-school or out-of-school suspension if behavior warrants either; in the case of excessive unexcused absences, possible review by the Attendance Committee

SPECIAL CLASSROOM PROCEDURES

- Pencil sharpening/materials- Students should take care of pencil sharpening and prepare materials as they enter the classroom.
- Classroom instruction- Students are expected to show respect toward the teacher and other students during classroom presentations and discussions (for example, raising your hand to be recognized).
- Assignment submission- All assignments, whether in Google Classroom, Readworks, or on paper, are expected to be turned in before the end of the bell each day. Extra time will be provided according to the needs of each student.
- Homework- Homework will typically be in the form of assignments not finished in class or mini projects. Additionally, forms requiring signatures such as progress reports or syllabus signature pages will be turned in as homework grades the following school day or other deadline provided by the teacher.

- Restrooms- Students are expected to utilize restrooms during class exchanges. Additionally, we will go to the restroom once each day during class as a group.
- Class dismissal- With teacher prompting, all students will begin unplugging/packing laptops and supplies during the last 1 ½ minutes of class. Once the bell rings, students are allowed to report to their next class, with no standing prior to this time.

CLASS PARTICIPATION/WORK ETHIC/GRADING

- REACH (Responsive Education for All Children)- Participation and work ethic are necessary for student success in this class. Students are expected to bring materials to class daily, and participate in mini tasks and discussions as a part of our school-wide REACH time during the first 20 minutes of each class every day.
- Skill building lessons and core class assignments- Students will also work on strengthening foundation skills in the areas of comprehension, written expression, and computation, as they relate to annual IEP goals. Individual guidance on assignments, tests, and projects for core classes will be provided by the teacher as well. This will vary from day to day and student to student.
- All grades on assignments/tasks completed in CA are weighed equally. They include:
 - Daily writing
 - Participation (REACH, bell ringers/discussions)
 - Mini vocabulary lessons
 - Edmentum- Foundation practice and assessment in grammar, vocabulary, and problem solving to help determine student progress, with an emphasis on annual IEP goals
- Final Exam- Students will complete a one pager mini project as an exam requirement for this course.

CONTACT INFORMATION

My preferred contact is by email at khenry@sampson.k12.nc.us. I typically respond on the same day the message is sent or no later than the following morning for messages sent during the evening hours. You may also contact me by calling the school phone at 532-6300, ext. 38836. Please leave a voice message if I am not available. My preferred time for phone contact is Monday-Friday 11:15-12:15 or afterschool 3:00-3:15. I look forward to working with you and your child. Hats off to a great Spring Semester 2026. Go Spartans!

Class website- Information contained in this syllabus, along with classroom news can be found by visiting our classroom website: <https://www.sampson.k12.nc.us/o/uhs/page/henry-krista>

ACKNOWLEDGMENT/SIGNATURE PAGE

I have read the CA course syllabus and reviewed it with my child. Please sign below.

Student's signature _____

Parent/guardian's signature _____

Students will keep the course syllabus in a notebook for reviewing throughout the semester, and return this signature page signed by a parent/guardian, preferably by Friday, JANUARY 9, 2026. This will count as their *first homework grade of the semester*. Additionally, students will take a course syllabus quiz online in Google Forms. The quiz will remain open online from January 7-10, 2026.