Name of teacher:	Name of School:
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Year: 2023

TERM: **1 to 4** Class/Stream: **FORM THREE** Subject: **CIVICS**

	GENERAL	М	W			P						
COMPETE	OBJECTIVES	0	E	MAIN	SUB-	E		LEARNING ACTIVITIES	T/L	REFE		REM
NCE		N	E	TOPIC	TOPIC	R	TEACHING ACTIVITIES		MATERIAS	RENC	ASSESSMENT	ARKS
		T	K			1				ES		
		Н				0						
						D						
						S						
Demonstr	Understand	J	2	PROMITI	- Good		Guide the students to	Engaging in the	Written	Civics	Are the students	
ate good	the	Α		ON OF	leaders	2	discuss on the meaning	discussion on and	sources on	for	able to define life	
leadership	importance of	N		LIFE	hip	5	of good leadership.	explain about the	the meaning	Second	skills and the	
, team	good	U		SKILLS				meaning of good	of the	ary	questions of	
work	leadership,	Α					-Then, guiding students	leadership.	leadership	School	leadership.	
positive	team work ,	R					to understand about	-Describing about	& team work	book		
-Self work	positive	Y					types of leadership.	the types of	positive	THREE	-Through	
-Confidenc	relationship,							leadership.	relationship.	by	questions,	
e	self worth,						-To understand about	leadership.		Bukagil	seminar and	
	confidence						qualities of good	-Through		e R.	presentations by	
	qualities.						leadership.	brainstorm, students		Godfre	the students to	
								have to give out	-//-	у	check on them	
								qualities of good			whether have	
								leadership.			understood or	
								leadership.			not.	

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NCE	GENERAL OBJECTIVES	M O N T H	E E K	MAIN TOPIC	SUB- TOPIC	P E R I O	TEACHING ACTIVITIES	LEARNING ACTIVITIES	T/L MATERIAS	REFE RENC ES	ASSESSMENT	REM ARKS
			3		-Positiv e relatio nship.		understand on team work meaning and its importance -Guiding students on the meaning and importance of positive relationship in their life.	formed group, students shall engage in discussion about the importance and reason for a leader to from team work. Participating in discussion on the importance of the positive relationship.	-//-			
					-Team		-Guiding the students to	Through their				

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	III. FORWITHKEE									Jubject.	CIVICS	
		F	1		-Self	4	Guiding the students to	Students should be	Written texts		Are students able	
		Ε			worth	5	discuss on assumption of	participating by giving	on the notion		to explain the	
		В					self worth.	their views on self	of self worth		meaning &	
		R						worth.	and		development.	
		U					Students should be taught		confidence of		Through guastians	
		Α					on the self worth for the		a leader.		Through questions, presentations to	
		R					leaders.				the students to	
		Υ	2	1	-Self		Guiding the students to	Students will be			check whether they	
					confide		understand the meaning	participating by			have understood.	
					nce		and importance of self	providing their views	-//-			
							worth & confidence to the	on the meaning of self	//			
							leader in our society.	worth and confidences				
							reader in our society.	of leaders.				
Ability to				ECONOMI	(a)		To lead the students to	Students had to	Written text			
1												
access and				C AND	Concept		understand on the concept	present their	on economic			
analyse			3	SOCIAL	of _		of economic development.	knowledge on the	development.	,,		
informatio				DEVELOP	Econom			concepts of economic		-//-		
n on social				MENT	ic			development.				
&					develop				-//-			
economic					ment.		To lead students to identify	Students should be				
developme							types and level of	listening to the				
nt and							development.	teacher & give out				
draw								views.				
conclusions							To lead the students to		-//-			
1.							understand on the	Students had to				
							meaning of economic	brainstorm on the				
							development.	meaning of economic				
								development.				

Name of teacher:	Name of School:
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Class/Stream: FORM THREE Subject: CIVICS

COMPETE	GENERAL	М	W	MAIN		P						
NCE	OBJECTIVES	0	E	TOPIC	SUB-	E	TEACHING ACTIVITIES	LEARNING ACTIVITIES	T/L	REFE	ASSESSMENT	REM
		N	E		TOPIC	R			MATERIAS	RENC		ARKS
		т	K			ı				ES		
		н				0						
						D						
						S						

Name of te	eacher:			 				Name of S	School:	
Year: 2023	1							TERM: 1	to 4	
Class/Strea	m: FORM THREE							Subject:	CIVICS	
Class/Strea	em: FORM THREE	F E B R U A R Y	4	(b) Indicato r of econom ic develop ment. (c) Factors for econom ic develop ment.	Leading the students to identify indicators of economic development. To lead students on the indicators of economic development in relation to Tanzania. -To lead the student to identify factors for economic development	Students should be learning from the teacher & give out opinions. Students have to listen to the teacher and discuss about indicators of economic development & relating it in Tanzania situation. Students through their groups have to share views on factors for economic development.	Written text and pictures showing indicators of economic development. Written texts, pictures, and dada on Indicators of economic development. Written texts, pictures, newspaper on factors for economic development.	Civics for Second ary Schools . Book THREE . By Bukagil e R. Godfrey	-To check whether they have understood the following indicators of economic development, factors for economic development and roles of financial institution economic development, role of government in economic developmentThrough asking oral questions, home works, presentations & tests to check whether they have understood.	

Name of teacher:	Name of School:
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		GENERAL	М	W			P						
(COMPETE	OBJECTIVES	0	E	MAIN	SUB-	E		LEARNING ACTIVITIES	T/L	REFE	ASSESSMENT	REM
1	NCE		N	E	TOPIC	TOPIC	R	TEACHING ACTIVITIES		MATERIAS	RENC		ARKS
			т	K			ı				ES		
			н				0						
							D						
							S						

Name of teacher:						Name of	School:	
Year: <u>2023</u>						TERM: 1	to 4	
Class/Stream: FORM THREE						Subject:	CIVICS	
Class/Stream: FORM THREE M A R C H	1	(d) The role of financi al instituti ons in econo mic develo pment.	To lead the students to analyse several financial institutions in the economic development. To lead students to know conditions of procedures for getting services from each financial institutions by inviting knowledgeable person to talk on the matter. To assess the straight and weakness of each financial institutions and letting the students to choose the best one.	Students had to brainstorm to mention various financial institutions in Tanzania. Eg. Banks, SACCOS, Social Service/Security funds, loan giving institutions. Students should be listening to the guest who presents about conditions for getting services form financial institutions. In their groups students have to contribute the views on which financial institute is the best.	Written texts on the role of the financial sector in economic developmen t.	Subject:	//	
	2				I	1	I	
	3		N	11D – TERM TEST/BRE	AK			
	4							

Name of teacher:	Name of School:
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	GENERAL	М	W	1		Р						
COMPETE	OBJECTIVES	0	E	MAIN	SUB-	E		LEARNING ACTIVITIES	T/L	REFE	ASSESSMENT	REM
NCE		N	E	TOPIC	TOPIC	R	TEACHING ACTIVITIES		MATERIAS	RENC		ARKS
		Т.	K			1				ES		
		Н				0						
						D						
						S						
					(e) The	-	To lead the students on	Students had to listen		Civics	To check whether	
					role of		role of government in	to the teacher &		for	they have	
					govern		economic development	contribute their views.		Second	understand the	
					ment in					ary	roles of private	
					econom		To assess to the students	Students have to		School,	sector in economic	
					ic		on effectiveness of	contribute their views.		Book	development,	
					develop		government economic development.			THREE,	social services &	
					ment.		development.			Bukagil	social development	
										e R.	role of the	
										Godfrey	government in	
											provision of social	
											services.	
											This can be checked	
											through questions	
											directly to the	
											students, home	
											works, tests, group	
											presentations.	

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		A P R I L	1		(f) The role of the private sector in econom ic develop ment.		To lead the students to verify components of the private sector. To lead students to on the importance of the formal sector in economic development. To lead students on the importance of informal sector in economic development.	Through their groups students have to respond by giving up their views. Students have to respond by evaluating the importance of the formal sector in economic development. Students should be giving their views on	Written texts newspapers, leaflets, brochures, pamphlets on informal sector. -//- Written texts newspapers, cutsings			
			2				To lead the students on the analysis of the problems facing informal sector. To lead the students on improving the informal sector.	giving their views on informal sector. Students had to give out their views on improving government sector.	cutsings, government documents on the informal sector.			
	GENERAL	М	w			P						
COMPETE	OBJECTIVES	0	E	MAIN	SUB-	E		LEARNING ACTIVITIES	T/L	REFE	ASSESSMENT	REM
NCE		N	E	TOPIC	TOPIC	R	TEACHING ACTIVITIES		MATERIAS	RENC		ARKS
		T	K			ı				ES		
		Н				0						
						D						
						S						

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Year: <u>2023</u>	TERM: 1 to 4

Class/Stream: FORM THREE Subject: CIVICS

 III. IOMINITIMEE							Jubject.		
	Α	3	(g)	To lead the students to	Students had to give	Guided			
	Р		Social	understand on the	out their views on	questions			
	R		develo	meaning of social	the social services.	for research			
	1		pment	development and social		on social	-//-	-//-	
	L		and	services.	Students had to list	services			
			social	T	and give out their	provided in			
			service	To analyse different	views.	Tanzania.			
			s	social services provided					
	L			in Tanzania.					
		4	(h)	To lead the students in	Students had to	Resource eg.			
			The	the understanding of the	discuss in their	– written			
			role of	government role in the	groups about the	text			
			the	provision of social	role of the				
			govern	services.	government in the				
			ment in		provision of social				
			the	To lead the students on	services.				
			provisi	the appraisal of the		Written texts	-//-	-//-	
			on of	government provision of	Students should	review			
			social	social services.	have to comment on	papers and			
			service		the government	government			
			s.		provision of social	document			
					services.	on the role			
						of the			
						government			
						social			
						services.			
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COMPETE NCE	GENERAL OBJECTIVES	M O N T H	W E E K	MAIN TOPIC	SUB- TOPIC	P E R I O	TEACHING ACTIVITIES	LEARNING ACTIVITIES	T/L MATERIAS	REFE RENC ES	ASSESSMENT	REM ARKS
		M A Y	1		(i) The role of the private sector in the provisio n of social services		To lead the students, to explain about role of private sector in the provision of social services such as NGO's (Private Organization) To lead the students by Appraising the role of the Private sector in the provision of financial services.	Students should be discussing in their groups about the role of private sector in the provision of social services. Students should be giving out their views of the Private provision of social services.	Written texts on social services.	- Civics for Second ary Schools , Book THREE. Bukagil e, R. Godfrey	- To check whether they have understood the role of the private sector in the provision of social services, success & challenges facing this assumption. - Through tests, oral questions.	

Name of to	eacher:									Name of S	School:	
Year: 202 3	3									TERM: 1	<u>to 4</u>	
Class/Strea	am: FORM THREE									Subject:	CIVICS	
Classy Stree	ani. FURIVITARE		3		(j) Success and challeng es facing the provisio n of social services		Leading those students to understand the success & challenges of provision of social services. -Leading that students on the challenges facing the provision of social services in Tanzania. Leading that students on the solution for challenges facing provision of social services.	Through their formed groups, students will be giving out their views on success & challenges of social services. Students will be giving out their vies on the challenges facing provision of social services in Tanzania. Giving out a forum for challenges in provision		Junject.	CIVICS	
		J U N E	1 - 4				TERMINA	of social services. L EXAM & LONG	VACATION	J		
COMPETE NCE	GENERAL OBJECTIVES	M O N T	W E E K	MAIN TOPIC	SUB- Topic	P E R I O	TEACHING ACTIVITIES	LEARNING ACTIVITIES	T/L MATERIAS	REFE RENC ES	ASSESSMENT	REM ARKS

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Kr	nowledg	To show the	J		(a)	2	-To lead the students on	Students will be	Written texts			ĺ
e e	on the	understandin	U		Indicat	1	the definition of	discuss in their	on poverty			١
m	agnitud	g of the	L		e of		poverty.	groups on definition	in Tanzania.			l
e e	of	problem of	Υ	3	poverty			of poverty.				١
pr	oblems	poverty in					-Point out the different					١
of	poverty	Tanzania and					level of types of poverty.	-Through their				١
in		work						groups they will be	-//-			١
Та	nzania	diligently					-To lead students on the	presenting on the				١
an	id work	towards its					identity indicators of	level & types of				١
dil	ligently	alleviation at					poverty.	poverty.				١
in	effort	personal					Leading the students on	Students had to	-//-			١
to		level.		4			the relating different	respond.		-//-	-//-	ĺ
all	eviate						indicators on poverty in	тезропа.				١
th	e						Tanzania situation.	Students have to	Surrounding			ĺ
pr	oblem							respond by giving	environment			١
of								out the real				١
pc	overty.							examples.				ĺ
			Α	1	(b)		To lead the students on	Students have to	Written texts			l
			U		Causes		the causes of poverty in	identify causes and	on poverty			١
			G		and		Tanzania.	effects of poverty.	in Tanzania.			١
			U	&	effects							١
			S		of							١
			Т	2	poverty							١
												١

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ſ		GENERAL	М	W			P						
1	COMPETE	OBJECTIVES	0	E	MAIN	SUB-	E		LEARNING ACTIVITIES	T/L	REFE	ASSESSMENT	REM
	NCE		N	E	TOPIC	TOPIC	R	TEACHING ACTIVITIES		MATERIAS	RENC		ARKS
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Name of te	acher:									Name of S	chool:	
Year: 2023										TERM: 1	to 4	
Class/Strea	m: FORM THREE									Subject:	CIVICS	
		Α			(c)		To lead students on the	Students have to		- Civics	- To check	
		U			Strategi		strategies for poverty	respond by pointing		for	whether they	
		G			es for		alleviation in Tanzania.	out strategies for	-//-	Second	have understood	
		U			poverty			poverty alienation in		ary	the causes effects	
		S			alleviat		To lead the students on	Tanzania.		School	of poverty &	
		Т			ion in		the assessment of			s, Book	strategies used to	
					Tanzani		effectiveness of the	Students will have to		THREE.	overcome	
					a.		strategies for poverty	assess on the	-//-	Bukagil	poverty.	
							alienations.	effectiveness of the		e, R.		
								strategies of poverty		Godfre	- Through oral	
								alienations.		y.	tests	
											questions.	
											Homework	
											etc.	
		Ī	3					•		-		
			4 END OF SYLABUS & REVISIONS.									
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