Best Delegate Grading Rubric

Category	1	2	3	4
Substance & Argumentation	Arguments are vague, unsubstantiated, or emotional. Offers little to no factual basis for claims. Fails to answer POIs effectively.	Presents arguments with some basic justification, struggles to elaborate. Attempts to answer POIs or provides vague explanations.	Constructs clear arguments backed by some facts and examples. Competently answers POIs with satisfactory reasoning and references.	Articulates strong arguments which are explained with specific facts and examples. Confidently answers POIs with extensive research to justify their arguments.
Document Drafting & Amendments	Makes no meaningful contribution to draft resolutions or amendments.	Submits minor editorial amendments or clauses that are too broad/vague to be impactful.	Creates significantly substantive clauses. Amendments are purposeful and enhance the resolution.	Creates sophisticated, well-justified clauses and strategically amends others' work to enhance the resolution.
Understanding of One's Delegation and Committee	Displays a clear lack of preparation. Unable to articulate their country's core position or basic facts of the topic.	Demonstrates a superficial understanding. Can state their country's position but cannot explore its nuances or implications.	Shows solid, well-researched knowledge. Accurately represents their country's policy and connects it effectively to the debate.	Exhibits a high level of understanding of the topic and their country. Uses historical context, current policies, and data effectively throughout the debate.
Asking POIs	Ask simple, "yes/no" questions or questions that do not challenge the speaker. Questions may be incoherent.	Poses straightforward questions that clarify a speaker's point but rarely put them on the defensive.	Asks pointed questions that require the speaker to justify their stance, highlighting any weaknesses in their argument.	Crafts sophisticated, multi-layered questions that highlight flaws but also introduce new ideas or alternative solutions into the debate.
Presence and Diplomacy	Reads in a monotone voice. Speech is difficult to hear or understand. Is openly confrontational.	Speaks clearly with limited eye contact and gestures. Attempts to remain diplomatic throughout the debate.	Speaks clearly with eye contact and gestures. Remains diplomatic throughout the majority of the debate.	Projects voice confidently with effective eye contact and gestures. Remains diplomatic throughout the entirety of the debate.
Engagement and Contribution	Rarely participates in debates, caucus, or drafting. Shows minimal	Occasionally raises their placard and participates, but engagement is limited or	Regularly participates in debates and the committee. Contributes relevant ideas	Actively participates and seeks opportunities to contribute, such as by raising their placard. Engages

	engagement with other delegates and the work of the committee.	inconsistent.	and engages with other delegates.	meaningfully in committee sessions.