Harishonim High School
Summer Work – 10th Grade Students 2024-2025 – 5 points

You must bring this work to your first English lesson next year.

If you have questions, please contact Topaz at: topazgoldman@gmail.com

Part I – Vocabulary Band II

Here is a link to the vocabulary of Band II. Please learn the meaning of all the words.
https://meyda.education.gov.il/files/Mazkirut_Pedagogit/English/CurriculumFilesAugust21/LexicalBand2.pdf

Exercise 1: Complete these sentences using the words on this list. You may have to change the form of the words.

ability	abilities	according to	available	possible
communication	encouraged	experience	however	
in common	instead of	look forward to	responsibility	

1. E-mail is a means of _____ that many businesses use these days.
2. That video game isn't _____ in this store.
3. She's the best player on the team, _____ the coach.
4. Adults should take _____ for their actions.
5. She chose tea _____ coffee.
6. The war was a terrible _____ for everyone.
7. I am _____ my vacation.
8. _____ my watch, we are fifteen minutes late.
9. Getting an education is _____ for many people today.
10. My brother and I have many friends _____ .
11. Reading and writing are important forms of _____.
12. The baseball field is now _____ for the season. It can be used for the whole season.
13. Most birds have the _____ to fly.
14. It's winter; _____, it's not very cold this year.
15. Her praise _____ me to continue playing the piano.
16. You should play the game _____ the rules.
17. Your child has many _____.
18. His parents _____ him to play sports.
19. If he didn't answer, it's _____ that he didn't hear you.

Exercise 2: Complete these sentences using the words on this list.

advantage	afford	although	century
character	condition	description	doubt
environment	improved	mentioned	public

1. The twenty-first _____ began in the year 2001 and will end in 2100.
2. I can't _____ a fancy television.
3. She _____ as an artist. Her paintings are much better now..
4. That beach is not open to the _____.
5. My father is thinking of running for _____ office. He wants to be the mayor of our city.
6. His grand promises filled her with _____. She wasn't sure that he could fulfill all of them.
7. I _____ that I did well on that test.
8. Her _____ of her first day at school is very funny.
9. Sam _____ that he is going away for the weekend.
10. Her teeth are in good _____ from frequent brushing.
11. I've started to _____ her honesty.
12. Many tropical birds thrive in the _____ of a rain forest.
13. Salt and pepper _____ the sauce.
14. Air pollution from cars is one of the causes of harm to the _____.
15. _____ it snowed last night, we will go for a walk.
16. The author gave a free _____ reading from her latest book. Anyone who was interested could come and listen.
17. He was filled with _____ about his ability to perform in front of an audience.
18. He has an honest _____ and everyone knows that he can be trusted.
19. This neighborhood has a friendly _____.
20. The future of the old drugstore is in _____ because few people shop there anymore.

Exercise 3: Write the correct word in the space before its definition. There may be more than one definition for each word.

accept	altogether	apologize	complete
difference	finally	foreign	fortunate
fortunately	honest	interview	manage
material			

1. _____ when people or things are not the same
2. _____ lucky; blessed
3. _____ to direct or control
4. _____ to think of as true or correct
5. _____ by lucky chance; luckily
6. _____ after a long time or a long wait; at last
7. _____ a disagreement or argument
8. _____ to say that one is sorry
9. _____ to succeed in doing in spite of problems
10. _____ not lying or cheating in one's friendships or business
11. _____ to take when given; receive willingly
12. _____ the amount by which one thing or number differs from another.
13. _____ the condition of being not like or not the same
14. _____ bringing or brought by good fortune
15. _____ after everything else; at the final moment
16. _____ to allow into a group
17. _____ a meeting between a person who has applied for a job and the person who is offering the job
18. _____ to finish
19. _____ truthful, real or sincere
20. _____ to have an _____ with someone in order to get a job

Part II – Grammar

Exercise 1 – Fill in the correct form of the missing verbs Present Simple / Progressive, Past Simple / Progressive, Future Simple, Present Perfect Simple / Progressive

1. We usually (do) _____ our shopping at the big supermarket at the mall, but today we (shop) _____ at the small grocery on our street because we (not need) _____ much.
2. Can you hear that noise? It's from the apartment above us. They (redecorate) _____ .
3. (you / know) _____ where the nearest bank is? I (not have) _____ any money on me.
4. Sometimes my friend (like) _____ to take me out for lunch. We usually (not want) _____ to eat too much, but in the end we can't move. He always (pay) _____ and then I (feel) _____ embarrassed. If he (not let) _____ me pay this time, I (refuse) _____ to go out with him next time.
5. He (want) _____ to see the new movie now. Unfortunately, he (not have) _____ the time, so he (see) _____ it tomorrow.
6. We (see) _____ Carol at the party yesterday. She (wear) _____ a new dress.
7. It (be)_____ years since I last (see)_____ him. We (not be)_____ in touch for years.
8. When I first (meet)_____ him, he (speak)_____ very little English. However, in the last few months he (make)_____ considerable progress.
9. I (not see)_____ him since he (change)_____ his job.
10. As usual, Ora is working hard. She(already / read) _____ all the stories twice and plans to read them at least once more. Debby is at her house and they (review) _____ the grammar all evening.

Exercise 2 – Modals and Semi-modals

A. Fill in the blanks with the correct form of *have to.*

1. I _____ fill up the car last night. I was out of petrol.
2. We _____buy them a gift, even if we don't go to the wedding.
3. I _____ try and lose some weight. I feel a little heavy.
4. We _____ go now. It's getting late and the children are tired.
5. She _____ see the doctor on Wednesday. He doesn't receive patients on Mondays and Thursdays.
6. She _____ take the later flight. The earlier one was cancelled.
7. I'm sorry, but you _____ wait if you don't have an appointment.
8. You _____ buy your tickets ahead of time, but it helps.

B. Fill in the blanks with *mustn't* or *don't have to*.

1. You _____ play with matches. You'll burn yourself.
2. We _____ pay this bill until the end of the month.
3. You _____ worry. I'll take care of everything.
4. Drivers _____ go over the 90 kph speed limit.
5. We _____ wear coats. It's warm outside.
6. You _____ drive so fast. We're not late.
7. You _____ speak French when you're in France, but it helps.
8. You _____ ride a bike without a helmet.

C. Choose the correct answer.

1. She _____ be home by now. I am worried.
   a. have to b. would c. should d. could

2. Children _____ be accompanied by an adult at the zoo.
   a. should b. must c. would d. mustn't

3. They _____ hear him because he was whispering.
   a. wouldn't b. mustn't c. shouldn't d. couldn't

4. You have never heard of the Beatles! You _____ be serious!
   a. must b. had to c. can't d. shouldn't

5. _____ you like to have dinner with me tonight?
   a. Could b. May c. Should d. Would

6. You _____ let him hear about the party tomorrow. It's a surprise.
   a. mustn't b. wouldn't c. couldn't d. can't

7. _____ speak to the Chief of Police, please?
   a. Must I b. May I c. Would I d. Am I able to

8. I crashed into a wall, but luckily I _____ force open the car door and escape.
   a. am able to b. could c. had to d. was able to

D. Choose the most appropriate answer.

1. I think your finger is broken. You _____ go to hospital.
   a. might b. could c. should d. can

2. The car isn't going very well. You _____ fix it before you use it again.
   a. must b. might c. may d. should

3. When I was a child, I _____ sit for hours and read books.
   a. had to b. would c. could d. might

4. You _____ cheat in tests. It is forbidden.
   a. don't have to b. mustn't c. couldn't d. should

5. The bus was badly damaged in the accident, but the children _____ get out through a broken window.
   a. can b. had to c. should d. were able to

6. I can hear the siren now. It _____ be the police.
   a. can b. would c. must d. have to

E. Rewrite using a modal or semi-modal

1. Maybe it will rain soon.
   _____
2. It's a good idea to take an umbrella with you.
   _____
3. It's not necessary to do the dishes right now.
   _____
4. I suggest you say goodbye before you leave.
   _____
5. You know how to do that yourself.
   _____
6. It's not necessary to be rich in order to be happy.
   _____
7. It is forbidden to park in front of the entrance to a building.
   _____

Part III – Reading Comprehension (Unseen) Reading Comprehension #1

Read the text below and then answer questions 1-7.

JANE'S JOURNEY

Half a century after she began studying chimpanzees in Africa, Jane Goodall is back home in England. But this doesn't mean that the famous zoologist is living a quiet life. On the contrary. Now 76 years old, Goodall spends her days travelling all over the world, trying to convince people to become environmental activists.

As a child Goodall loved animals and always dreamt of living in a faraway land, observing wild animals and learning about their behaviour. Then, in her early twenties, she took a boat to Africa, planning to stay with a friend for a few months. While she was there she met the world-famous naturalist Louis Leakey. Impressed by her enthusiasm and intelligence, Leakey offered Goodall a job observing chimpanzees in their natural surroundings. "I couldn't believe my luck," she says. "It was such a wonderful opportunity." She happily accepted Leakey's offer, and ended up staying in Africa for almost 40 years.

In 1986 Goodall's life completely changed direction. While attending a conference, she learned about the extent of the ecological crisis threatening the planet. "When I realized how serious the situation was, I felt I had to do something," she says. "But I knew even then that there is no use fighting to save the environment if the next generation doesn't carry on the struggle." So in 1991 Goodall started an organization which is dedicated to getting youngsters involved in local conservation projects. Thanks to her tireless efforts, it now has tens of thousands of members in over 100 countries worldwide.

This year marks fifty years since Goodall began her scientific work. In honour of the occasion, a major TV series has been made about her achievements, and a film about her life will be shown in cinemas around the world. Its title, *Jane's Journey*, perfectly sums up the story of this remarkable woman.

(Adapted from "Jane Goodall: 'My job is to give people hope'," *The Guardian*, January 13, 2010)

Questions – #1

1. What are we told about Goodall in lines 1-4?

(i) What she is studying now.

(ii) Why she returned to England.

(iii) Why she travels a lot.

(iv) Which environmental projects she started.

(8 points)

2. What do we learn about Goodall from lines 5-12?

PUT A √ BY THE TWO CORRECT ANSWERS.

..... i) How she first met her friend.

..... ii) Why she wanted to meet Leakey.

..... iii) What Leakey thought of her.

..... iv) Why she needed a job.

..... v) Why she stayed in Africa.

..... vi) How she helped chimpanzees.

(2x8=16 points)

3. According to lines 13-20, what change took place in Goodall's life?

(i) She began working as a zoologist.

(ii) She became famous.

(iii) She started going to conferences.

(iv) She became an environmental activist.

(8 points)

4. Which TWO of Goodall's activities help the environment? Take your answers from two different paragraphs.

(1) ..... .

(2) ..... .

(2x7=14 points)

5. What is the serious situation referred to in line 15?

ANSWER: ..... .

(7 points)

6. From lines 21-24 we can understand that the writer of the text (–).

(i) works with Goodall

(ii) admires Goodall

(iii) made a film about Goodall

(iv) met Goodall 50 years ago

(8 points)

7. In lines 5-6 the writer mentions Goodall's childhood dream. Give ONE fact from the text that shows how this dream came true.

ANSWER: ..... .

(9 points)

Reading Comprehension #2

Read the text below and then answer questions 1-8.

TEACHER MAN

Frank McCourt died in New York last week at the age of 78. Most people will remember McCourt as the author of *Angela's Ashes*. Fewer people, however, know that he also spent 30 years of his life teaching creative writing in New York City high schools. McCourt always told his students that their own lives were the best subject for their writing. In *Angela's Ashes* he took his own advice, and based the book on his childhood memories.

McCourt liked to say that his years as a teacher didn't leave him much time to write, but they did make a writer out of him. That's because he spent so many of his lessons telling the students about his own experiences. "He told stories. That was his method," says Mary Heller, a former student. "He thought that by telling us stories, he'd teach us how to do it too."

McCourt was born in New York to Irish immigrant parents who had come to the USA to find a better life. Sadly, they failed to realize their dreams. When Frank was 4 years old they returned to Ireland, where they lived in extreme poverty. At the age of 19, Frank went back to New York. After moving from one job to another for several years, he enrolled in New York University and got a degree in education. In 1957 he began teaching. His experiences in the classroom are described with much humor in his third book *Teacher Man*, published in 2005.

While he was still a teacher, McCourt wrote a short play and a few articles on Ireland for local magazines. However, he began to write seriously only after he retired, publishing his first book, *Angela's Ashes*, in 1996. It immediately became an international bestseller and won a number of important awards. In 1999, it was made into a movie. None of this surprised McCourt's former students. As Heller says, "We all thought he was such a genius. We always believed he would do great things. We were right!"

(Adapted from "McCourt: A Storyteller Even as a Teacher," *New York Times*, July 20, 2009)

Questions – #2

1. What did McCourt tell his students to write about? (lines 1-6)

ANSWER: ..... .

(8 points)

2. According to McCourt, what problem did teaching create for him? (lines 7-11)

COMPLETE THE SENTENCE.

Because he was a teacher, he ..... .

(8 points)

3. What does Mary Heller explain in lines 9-11?

COMPLETE THE SENTENCE.

She explains why McCourt ..... .

(8 points)

4. In lines 12-18, the writer gives information about McCourt's (–).

PUT A √ BY THE TWO CORRECT ANSWERS.

..... i) personal background

..... ii) first steps as a writer

..... iii) jobs in Ireland

..... iv) relations with his parents

..... v) professional training

..... vi) success as a teacher

(2×8=16 points)

5. What do McCourt's books *Angela's Ashes* and *Teacher Man* have in common?

COMPLETE THE SENTENCE.

Both books are ..... .

(8 points)

6. According to lines 19-25, McCourt's former students (–).

(i) were surprised by his book

(ii) made a film about him

(iii) advised him to write

(iv) expected him to become famous

(7 points)

7. What information is given in lines 19-25 about *Angela's Ashes*?

(i) It was the first thing McCourt wrote.

(ii) McCourt wrote it after he stopped teaching.

(iii) McCourt wrote it for his students.

(iv) McCourt worked on it for three years.

(8 points)

8. *Angela's Ashes* was a big success. Copy a sentence or a phrase from lines 19-25 that shows this.

ANSWER: .....

(7 points)

Reading Comprehension #3

Read the book review below and then answer questions 1-8.

UNDERSTANDING YOUR PET

Many studies show that pets improve the health and happiness of their owners. But do pet owners keep their animals healthy and happy too? Based on her professional experience, veterinarian Jill Turner thinks that very often they don't. Her new book, *Animal Friends*, aims to change this situation by helping people understand their pets' needs.

One chapter, for example, offers advice about every aspect of a pet's health, including how to recognize signs of illness. This is especially important if you own an exotic pet, like an iguana or an African parrot. While dogs and cats tend to let their owners know when there is a problem, many exotic pets do not. As Dr. Turner explains, these creatures normally live in the wild, where sick animals are often killed by predators. Therefore, their survival depends on not showing signs of disease. They continue this behavior even when they are taken out of their natural environment and kept as pets. Of course, this makes it very difficult to see when they are in need of medical care.

Another section of the book is devoted to discipline, and here too you will find lots of useful advice. According to Dr. Turner, punishment is usually not the best way to get an animal to behave properly. For instance, a dog that barks continuously might be suffering from stress; punishing it will only increase the stress, making the problem worse. In any case, she writes, rewarding an animal for good behavior produces better results than punishing it when it behaves badly.

In addition to all the helpful information, Dr. Turner presents many surprising facts. Did you know that dog food can be dangerous for cats, or that fish have a much better memory than most people think? An informative book that is written in a clear and entertaining style, *Animal Friends* is worth reading even if you don't have a pet. And if you do, it will undoubtedly help you improve your animal's quality of life.

(Adapted from "Do You Understand Your Pet? Vets Say Most Don't," *ABC News*, 26 August 2004)

Questions – #3

1. What do we learn from lines 1-5?

PUT A √ BY THE TWO CORRECT ANSWERS.

..... i) What care a pet needs.

..... ii) How veterinarians help pets.

..... iii) Why it is good to own a pet.

..... iv) Which pets the book is about.

..... v) Why the book was written.

..... vi) Why Dr. Turner became a veterinarian.

(2x8=16 points)

2. COMPLETE THE SENTENCE.

In lines 6-13, Dr. Turner explains why exotic pets don't .....

..... .

(8 points)

3. COMPLETE THE SENTENCE.

In lines 6-13, a comparison is made between .....

and ..... .

(8 points)

4. The example of the barking dog is given to show that (–). (lines 14-19)

(i) dogs are usually not punished

(ii) punishment doesn't always work

(iii) most pets don't suffer from stress

(iv) barking is not a serious problem

(8 points)

5. According to Dr. Turner, what is the best way to get a pet to behave properly? (lines14-19)

ANSWER: ..... .

(7 points)

6. What does the writer of the review explain in lines 20-24?

(i) Why he likes the book.

(ii) Why people should own pets.

(iii) Which pets need the most care.

(iv) Which parts of the book are most useful.

(8 points)

7. The phrase "if you do" in lines 23-24 means (–).

(i) if you read the book

(ii) if you use the information

(iii) if you have a pet

(iv) if you take care of your pet

(7 points)

8. How will the book help you "improve your animal's quality of life" (line 24)? Give ONE answer. Base your answer on lines 1-13.

COMPLETE THE SENTENCE.

It will teach you to ..... .

(8 points)

Part IV – Writing

Writing Task #1 – Description

Write 100 – 120 words in English on the following topic.

Your school newspaper has asked students to write on the following topic:
Everybody needs to make decisions. Describe a decision (real or imaginary) that you had to make. Write a passage for the newspaper, describing your decision.
You may relate to the following points:

- what the situation was
- who helped you make the decision
- what your considerations were
- how you feel about your decision now

Writing Task #2 – Opinion

Write 100 – 120 words in English on the following topic.

A month ago, your principal decided that students would not be allowed to bring cell phones to school. Do you agree or disagree with his decision? State your opinion, using examples.

You may relate to the following points:

- Why cell phones are not allowed in school.
- How the new rule has changed life in school.
- How you and/or the other students feel about the new rule.
- How the new rule has affected you.