



# SAINT LOUIS UNIVERSITY

## 1818 ADVANCED COLLEGE CREDIT PROGRAM

<http://www.slu.edu/1818>

### **GR 1010 Communicating in German I (0 or 3 credits)**

<<High School Name>>

<<High School Course Name and Number>>

### **Course Syllabus**

**Semester:**

<<TERM and YEAR>>

**Instructor:**

<<Instructor Name>>

**Contact Information:**

<<Office Address>>

<<E-mail Address>>

<<Phone>>

<<Availability/Office Hours>>

**Text/Resources Information:**

<<insert here>>

### **Course Description:**

#### **SLU Course Description**

Introduction to German language and culture: speaking, listening, reading and writing.  
Emphasis on the acquisition of communicative skills.

#### **Additional Description**

<<OPTIONAL. Insert HS course description info/additional descriptive info>>

### **Course Learning Outcomes:**

SLU Course Learning Outcomes:

By the end of the semester, you should have met the following course objectives and be able to

- Function in German on a novice-mid level according to the ACTFL oral proficiency scale (see <http://www.languageTesting.com/scale.htm>).
- Make culturally-appropriate small talk with sympathetic (i.e., those who have experience communicating with non-native speakers) speakers of German
- Speak culturally-appropriate basic German with comprehensible pronunciation and intonation



- Talk and write about yourself, your family, and your interests in a way that is culturally understandable to German-speakers
- Comment in an informed way on aspects of the German culture listed above
- Read and understand level-appropriate authentic texts
- Understand German spoken by sympathetic speakers

**ACTFL 2017 Can-Do-Statements Novice Mid:**

(<http://www.actfl.org/publications/guidelines-and-manuals/ncssfl-actfl-can-do-statements>):

**Interpersonal communication:**

Using a mixture of practiced or memorized words, phrases, simple sentences, and questions, I can:

- express basic needs related to familiar and everyday activities
- request and provide information by asking and answering a few simple questions on very familiar and everyday topics

**Presentational communication:**

Using a mixture of practiced or memorized words, phrases, and simple sentences, I can:

- present information about myself, my interests, and my activities
- express my likes and dislikes on familiar and everyday topics of interest

**Interpretive communication:**

- I can identify some basic facts from memorized or familiar words and phrases when they are supported by gestures or visuals in conversations and informational texts.

**Intercultural communication:**

- I can communicate with other from the target culture in familiar everyday situations, using memorized language and showing basic cultural awareness.
- I can use appropriate rehearsed behaviors and recognize some obviously inappropriate behaviors in familiar everyday situations.
- In my own and other cultures, I can identify some typical practices related to familiar everyday life.

Additional [HIGH SCHOOL NAME HERE] Learning Outcomes:

<<OPTIONAL: insert any high school, district, state or instructor developed outcomes here>>

**Method for Determining Final Grade for Course:**

<<insert here (i.e. Tests 500 points (30%), Quizzes 100 points (ten 10 point), etc.)>>

**Attendance Policy and Grading:**

<<REQUIRED: Please list the attendance policy for the class and any negative consequences for lack of attendance (ie. automatic failure, grade reduction, etc) and late work. NOTE we recommend when discussing attendance to not delineate between excused or unexcused just define it as absences>>

**Course Grading Scale:**



|           |                |           |
|-----------|----------------|-----------|
|           | A: 93-100      | A-: 90-92 |
| B+: 87-89 | B: 83-86       | B-: 80-82 |
| C+: 77-79 | C: 73-76       | C-: 70-72 |
|           | D: 65-69       |           |
|           | F: 64 or below |           |

**SLU Grading Information:**

Saint Louis University's undergraduate grading system follows a 0 - 4.000 grade point scale. Grades are assigned to the SLU transcript as follows:

| Grade | Grade Points | Interpretation                               |
|-------|--------------|--|
| A     | 4.000        | High achievement and intellectual initiative |
| A-    | 3.700        |  |
| B+    | 3.300        | Above average, approaching high achievement  |
| B     | 3.000        | Above average achievement                    |
| B-    | 2.700        |  |
| C+    | 2.300        | Midway between B and C                       |
| C     | 2.000        | Average achievement                          |
| C-    | 1.700        |  |
| D     | 1.000        | Inferior but passing achievement             |
| F     | 0            | Failure                                      |

Note on SLU Undergraduate Cumulative GPA:

The grades earned through the 1818 Advanced College Credit Program are Saint Louis University grades, and will be part of each student's permanent undergraduate SLU academic record and transcript.

**Significant Learning Activities / Evaluation Strategies and Approximate Deadlines and/or Calendar:**

<<insert here. Please note: Calendars for the course may best be added to the end of the syllabus and this section be a broad overview of topics that will be studied. ***If the calendar is at the end of the syllabus, please add a note to refer to the end of the document.*** Calendar dates do not need to be specific but may be outlined as week by week or section by section.>>

**Information Essential to Student Success in SLU Course:**



### Academic Integrity Syllabus Statement

*Academic integrity is honest, truthful and responsible conduct in all academic endeavors.* The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care, and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy was adopted in Spring 2015, and can be accessed on the Provost's Office website at: [Academic Integrity / SLU](#)

Additionally, each SLU College, School, and Center has adopted its own academic integrity policies, available on their respective websites. All SLU students are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions, and appeals. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program, or the Dean/Director of the College, School or Center in which your program is housed.

Students participating in the 1818 Advanced College Credit Program are held to and should be familiar with the College of Arts and Sciences Academic Honesty policy available at: [Academic Honesty : SLU](#)

<<**OPTIONAL**: High School Academic Integrity Policy>>

### SLU Disability Services Academic Accommodations

Students with a documented disability who wish to request academic accommodations **must** contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also **must** notify the course instructor that they wish to access accommodations in the course.

Please contact Disability Services, located within the Student Success Center, at [Disability\\_services@slu.edu](mailto:Disability_services@slu.edu) or 314.977.3484 to schedule an appointment.

Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services and viewed within Banner via the instructor's course roster.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

### Title IX Statement

1818 students are provided certain protections under SLU Title IX Policies and guidelines. To view our official Title IX Sexual Harassment Policy, please visit [https://slu.policystat.com/policy/token\\_access/4723d1ac-92fb-4985-8321-b2dc21d517d3/](https://slu.policystat.com/policy/token_access/4723d1ac-92fb-4985-8321-b2dc21d517d3/).



### **SLU Student Success Center:**

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. The [Student Success Center](#), a one-stop shop, which assists students with academic and career related services, is located in the Busch Student Center (Suite, 331) and the School of Nursing (Suite, 114). Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring services, university writing services, disability services, academic coaching, career services, and/or facets of curriculum planning) by visiting the Student Success Center or by going to [www.slu.edu/success](http://www.slu.edu/success).

### **University Writing Services Syllabus Statement**

Students are encouraged to take advantage of University Writing Services in the Student Success Center; getting feedback benefits writers at all skill levels. Trained writing consultants can help with writing projects, multimedia projects, and oral presentations. University Writing Services offers one-on-one consultations that address everything from brainstorming and developing ideas to crafting strong sentences and documenting sources. For more information, visit <https://www.slu.edu/life-at-slu/student-success-center/> or call the Student Success Center at 314-977-3484.

### **University Counseling Center Syllabus Statement**

The University Counseling Center (UCC) offers free, short-term, solution-focused counseling to Saint Louis University undergraduate and graduate students. UCC counselors are highly trained clinicians who can assist with a variety of issues, such as adjustment to college life, troubling changes in mood, and chronic psychological conditions. To make an appointment, call 314-977-8255 (TALK), or visit the clinic on the second floor of Wuller Hall.

### **Saint Louis University Accreditation:**

As an institution, Saint Louis University is fully accredited by the [Higher Learning Commission \(HLC\)](#). SLU has been continuously accredited since 1916.

### **Saint Louis University Academic Calendar Link**

<https://www.slu.edu/registrar/calendars/1818-calendar.php>