

Guide for Teachers and Students
Browning High School

Rubric for Assessing Student Works Cited /Bibliographies

Benchmark Skills	3	2	1
<u>Citation</u> Cites all sources used according to local style formats (MLA, APA or Chicago).	All sources are cited properly using required format (MLA, APA or Chicago)	All sources are included in bibliography/works cited, but there are some technical errors.	There are technical errors and missing sources in bibliography/works cited.
<u>Evaluation</u> Evaluates quality of electronic and print information for usefulness, currency, relevance, authority, accuracy and purpose.	All sources were evaluated for quality and meet the information requirements of the assignment.	Most sources were evaluated for quality, and meet the information requirements of the assignment.	There is little evidence that the sources were evaluated for quality. The information requirements of the assignment were not met.
<u>Sources</u> Uses different formats (e.g. books/ebooks, websites, databases, videos, blogs, podcasts, graphs, charts, maps and diagrams, etc.) as sources of information.	Cited sources include a rich variety of different types of information. Student draws evidence from each to strengthen the final product.	Cited sources include some different types of information. Student draws evidence from each to strengthen the final product.	Cited sources do not include a variety of different types of information. More diverse selection would have improved the final product.

Adapted from *Empire State Information Fluency Continuum: Benchmark Skills*.

Tools to help students succeed:

- [Citation LibGuide](#) and Noodletools (recommended)
- Evaluation: [CRAAP Test](#)