

Visual Arts K-6

Make an Amazing Moustache

Materials to collect for this lesson:

Sticky tape, Satay stick or chopstick, scrap materials

Salvador Dali did extraordinary things with his moustache!

He loved taking pictures of himself.



Make your own amazing and extraordinary moustache out of any materials you like.

Take a photo of yourself wearing it.



We had fun wearing amazing moustaches!!!

Visual Arts: K-2

You will have 5 weeks to complete the following three activities.

Mrs McKeough introduces Salvador Dali. Watch the following.

[Introducing Salvador Dali](#)

Dali on the fly.

Activity 1: Let's Look at Art

Learning Intention: To know about Salvador Dali.

To know about Surrealism.

Success Criteria: Able to respond to visual artworks.



This is Salvador Dali's painting called The Elephants.

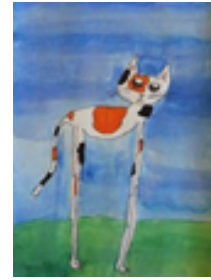
Record by video your answers. Submit your video to your student See-saw account. There will be a folder called Artwork.

1. What can you see?
2. What is unusual or weird about the picture?
3. Where are the elephants? How do you know?
4. Do you like this painting? Why/ Why not?

Activity 2: Dali Surrealist Animal

Learning Intention: To know about Surrealism.

Success Criteria: Able to create an artwork using Surrealism.



Materials you may need to collect for this lesson:

Paper, pencils, crayons, paint, play dough or foil.

1. Think of an animal you would like to give long legs, like Salvador Dali's Elephants.

2. Draw/sketch/paint or make your own animal (Play dough or Foil) with long legs.

[Play dough Recipe](#)

3. Add a background.

4. Take a photo of your artwork.

5. Submit your finished artwork to your student See-saw account. There will be a folder called Art work.

Activity 3: Melting Clocks made from paper or cardboard.



This painting by Salvador Dali is called 'The Persistence of Memory'. He painted it in 1931.



[How to make a paper Melting Clock](#)

Materials you may need to collect for this lesson:

Paper or paper plate, pencils, crayons, paint.

1. Create your own melting clock.
2. Trace around a plate or use a paper plate.
3. Draw a border around the edge.
4. Put numbers on the clock, starting with 12, 6, 3 and 9.
Fill in all the other numbers.
5. Cut out two clock hands.
6. Decorate your clock.
7. Bend your clock and place it over the edge of a table.
8. Take a photo of your clock. Submit your finished artwork to your student See-saw account. There will be a folder called Art work.