

# Small Animal Science

## Book Review and Project

**ONE** – Select your book! Select a book you plan to ENJOY but can relate to SMALL ANIMALS. There is no minimum or maximum page requirement but I ask that you use logical reasoning to find something appropriate for your level of reading/interest. I reserve the right to VETO any book. Read through it carefully and objectively. You may wish to take a few notes about major topics and themes as you READ the entire book.

**Due date: Thur. 1/8/26**

**TWO** – Book Talk – Minimum of three minute long book talk showcasing the books major points and key favorite or least favorite parts to you including if you would recommend this book or not. Preview the book without telling us the key elements/ending. Use strong verbal and non-verbal communication to share your story.

**Due date: Thur. 1/15/26**

**THREE** – The project. Choose a project from the "50 Alternatives to a Book Report" list that best showcases the book you selected and your creativity. The project should be completed to your best ability and utilizing your talents. I am keeping this very open ended so you can choose what you enjoy and pursue your passions. I expect great results. No matter which project you choose you should cite sources including excerpts from the book.

**Due date: Fri. 3/28/25**

Book Project Options Link:

[https://www.williamruthvenps.vic.edu.au/uploaded\\_files/media/fifty\\_alternatives\\_to\\_the\\_book\\_report.pdf?scrlybrkr=11a954fe](https://www.williamruthvenps.vic.edu.au/uploaded_files/media/fifty_alternatives_to_the_book_report.pdf?scrlybrkr=11a954fe)

## Book Project Grading Rubric

Student Name: \_\_\_\_\_

Book Read: \_\_\_\_\_

### Part TWO – Book Talk

Length	2	1	0	___/2			
Non-verbal	4	3	2	1	0	___/4	
Verbal	4	3	2	1	0	___/4	
Clarity	5	4	3	2	1	0	___/5
Content	5	4	3	2	1	0	___/5
Part TWO total points:							___/20 pts

### Part THREE – Book Project

Objective(s) of project were clear	3	2	1	0	___/3
Spelling/punctuation/grammar	3	2	1	0	___/3
Creativity/innovation/originality	3	2	1	0	___/3
Design/attractiveness	3	2	1	0	___/3
Resources cited correctly	3	2	1	0	___/3
Educational content	3	2	1	0	___/3
Clarity	3	2	1	0	___/3
Format appropriateness	3	2	1	0	___/3
Part THREE total points:					___/24 pts

Instructor Comments: