Thesis Statement Rubric

Criteria	5	4	3	2	1	Score
<u>SS</u> thesis statement address all of the points and questions of the prompt	Answers **all** of the areas and questions of the prompt	Answers all but **one** area and questions of the prompt	Answers all but **two** area and questions of the prompt	Fails to answer the **most** of the prompt and questions dealing with topic	Fails to answer the **majority** of the prompt and questions dealing with topic	/5
<u>SS</u> Debatable and argumentative thesis	Creates an **original**, **authentic debatable** thesis statement	Thesis statement has **one** for the following items missing: **originality authenticity debatable**	Thesis statement has two for the following items missing: **originality authenticity debatable**	Thesis statement has the majority of the following items missing: **originality authenticity debatable**	Thesis statement is directly **copied** from the **prompt** and there is no debatable claim	/5
<u>ELA</u> Organization/ Purpose	thesis/controlling idea of a topic is clearly communicated, and the focus is strongly maintained for the purpose and audience	thesis/controlling idea of a topic is clear, and the focus is mostly maintained for the purpose and audience	thesis/controlling idea of a topic may be somewhat unclear, or the focus may be insufficiently sustained for the purpose and/or audience	thesis/controlling idea may be confusing or ambiguous; response may be too brief or the focus may drift from the purpose and/or audience	Insufficient (includes copied text)	/5

<u>ELA</u> Conventions	outstanding use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling	excellent use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling	adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling	limited use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling	infrequent use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling	