

Name: _____

Date: _____



WHAT TO KNOW!

Compare and Contrast Own Opinions

One of the most important skills that students need to improve their reading comprehension is the *ability to distinguish between facts and opinions*, a higher order thinking skill. This skill is particularly important because of the widespread and increasing number of altered truths circulating the Internet through emails and social networking site propaganda. Too many people treat and share these questionable articles and posts as facts when they are merely opinion.

Students must learn to distinguish facts from opinions. They need to learn to question what they read, research it and determine the truth. The skill of identifying fact from opinion is a necessary skill for higher order comprehension and is also important for increasing assessment scores. Learning to discern what is true from what is false so that the decisions our students make are based on correct information is a critical life skill.

A **fact** is a statement that can be proven true or false. For example: “Birds have wings” is a fact.

If we look at its meaning in a dictionary, we can prove that birds are defined, in part, by their wings. Meanwhile, an **opinion** is a statement that cannot be proven true or false. It’s based on the speaker’s beliefs.

“Cats make better pets than dogs” is an opinion. You can’t prove that cats make better pets than dogs. Some people might really prefer dogs. They’d say that cats make boring pets, while dogs are exciting. Neither opinion is right, since opinions are based on things like feelings and judgments. Well sometimes, opinions can be backed-up by facts.

If I were arguing for cats, I could point out that they clean themselves and don’t eat as much as dogs. Plus, they don’t need to be led outside for walks or require much care and attention because most of their lives are spent sleeping. These are all facts. They can be proven true with a little research.

With that said, “cats make better pets than dogs” is still an opinion, but an *informed* one.

Still confused in distinguishing between the two? Here are more things to consider about facts and opinions that may help you:

Facts are made up of *objective realities stated with unbiased words* while **Opinions** are always *subjective statements expressed with biased words*. To put it simply: facts are universal and does not differ from person to person. To every person, “birds have wings”. If a statement isn’t true for every person, then it’s an opinion.

Compare or Contrast

To **compare** means to look for things that are the **same**. To **contrast** means to look for things that are **different**. Writers use transition words to make writing easier to follow, and one kind of transition indicates that the writer is comparing or contrasting things. This organizational pattern emphasizes the similarities or differences between two or more items. The focus can be on just similarities, just differences, or both.

Below are some examples of comparison and contrast transition words.

Comparison Transition Words

likewise	resembles	as well as just as	correspondingly	in comparison
is similar	like	to compare	in the same way	and

Contrast Transition Words

in contrast	on the contrary	although	even though	on the other hand
as opposed to	whereas	instead	differs from	in spite of
however	but			



A. Directions: Read each sentence. Determine if it is a **FACT** or **OPINION**. Write it on a separate sheet of paper.

1. Potatoes are high in carbohydrates.
2. Leather furniture looks better in a house with hardwood floors.
3. Plants need water and sunlight in order to survive.
4. You get green paint when you mix blue and yellow paint together.
5. Dark green leafy vegetables, almonds, and flax seeds are high in calcium.
6. Spinach is better tasting than turnip greens or kale.
7. Sarah Geronimo is one of the best singers of this generation.
8. We ate hamburgers that were cooked on the grill last night for supper.
9. Benigno Aquino III was president before Rodrigo Duterte.
10. Mango trees are the best tree to plant in your back yard.
11. January, March, July, August, October, and December have 31 days.

12. Dell computers are better than Hewlett Packard computers.
13. Golden retrievers make wonderful pets for families with children.
14. Painting is a great hobby for people who enjoy being creative.
15. PETA stands for People for the Ethical Treatment of Animals

B. Directions: Read each sentence. Identify if it compares or contrasts on a separate sheet of paper. Write also the word signal used.

1. Ella had her hair done in style similar to mine.
2. That bike is the same color as our car.
3. I was hungry, but I was reluctant to eat since I didn't like what was on offer.
4. I got an A in math, and I am doing well in other classes, too.
5. I ordered steak; however, I was served chicken.
6. I got my homework done despite the fact that I left my book at school.
7. That story resembles one I read a year ago.
8. Hank is six feet tall, although his brother is only five feet.
9. I eat meat, whereas my parents are vegetarians.
10. My taste differs from yours, since I don't have a sweet tooth.

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A. Directions: Determine the bias or qualifying words from the sentences below. Choose the letter of the answer on a separate sheet of paper.

1. Digital books are better than printed ones.
A. Digital books B. are C. better than D. printed ones
2. That senator is practically the worst legislator ever elected in the position.
A. senator B. practically C. worst D. position
3. Many wonderful stories are available to read for free in Wattpad.
A. Many B. wonderful C. stories D. read for free
4. Volunteer contact tracers are engaged in a worthwhile activity.
A. volunteer B. contract tracers C. engaged D. worthwhile
5. It is still a scary world out there with the rising cases of COVID 19 in communities.
A. it is still B. a scary world C. rising cases D. in communities
6. The beautiful cinematography of the movie is what it makes the runaway winner.
A. beautiful B. cinematography C. movie D. winner

7. Mobile phones are more helpful for teenagers in their online classes.
- A. Mobile phones B. more helpful C. teenagers D. online classes
8. Online distance learning is very difficult to carry out in the Philippines.
- A. online distance learning C. carry out
B. very difficult D. Philippines
9. The surge on home delivery services is the best economic solution to dying food enterprise.
- A. surge C. best economic solution
B. home delivery services D. food enterprise
10. The thick Biology reference book I recently bought came with an amazing CD-ROM.
- A. thick C. biology reference book
B. recently bought D. amazing

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B. Directions: Choose the letter of the correct answer on a separate sheet of paper.

1. Which among the sentences is written like an opinion?
- A. I believe that we will soon be free from the hardships of COVID-19 in the next few weeks.
B. The first reported case of COVID-19 in the Philippines was recorded on January 30, 2020.
C. Studies show that properly wearing face masks helps prevent the spread of COVID-19.
D. The Philippines spent at least Php3.6B to fund cash aid and pandemic relief efforts.
2. Which of the following words clue the reader that the statement below is an opinion: "The actual number of deaths from COVID-19 is most likely double or triple than the recorded amount due to mortalities from unreported and unconfirmed cases."
- A. actual C. double or triple
B. most likely D. due to
3. Which among the following statements is written factually?
- A. Lions are large felines.
B. Maybe it wouldn't rain tomorrow.
C. I heard from a friend that mosquitoes can be carriers of the new virus.
D. You are probably going to google the answers for online assessments.
4. What characteristic do facts have that opinions don't?
- A. Facts sound better to the ears.
B. Facts have very long sentences.
C. Facts can be proven true or false.
D. Facts are backed-up by true information.
5. What characteristic do opinions have that facts don't?
- A. Opinions include the personal feelings of the speaker/writer.
B. Opinions are always written in first-person.
C. Opinions can be proven true or false.
D. Opinions have very short sentences.

C. Directions: Examine the following sentences made by an announcer during the 2019 FAMAS awards Night. Identify if it states a **FACT** or **OPINION**. Write it on a separate sheet of paper.

1. "Dear viewers, thank you for tuning in to this channel. We may not be No. 1 in ratings, but we're No.1 in your hearts."
2. "We now present the list of winners of the Filipino Academy of Movie Arts and Sciences Awards 2019 (FAMAS) that was held today, April 28th at the Meralco Theater, Pasig City (Metro Manila), Philippines."
3. "This year's ceremony was the most glamorous, exciting FAMAS awards night ever!"
4. "*Gusto kita with All My Hypothalamus* by Dwein Baltazar won Best Picture for being an intriguing story about the fate of four men in Manila whom each longed for a mysterious girl named Aileen."
5. "All the main and supporting cast clearly gave their best performance and deserved to win."

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FLY HIGH

Directions: Read the short story and answer the questions that follow.

Outwitting a Crocodile

A Traditional Malaysian Folktale

Retold by Chok Yoon Foo from Malaysia

Sang Kancil is a clever, tricky mouse deer who is always finding himself in predicaments with animals that want to eat him or harm him, but he cleverly manages to escape each time. In this story, Sang Kancil outwits a big, bad crocodile.



Sang Kancil was a clever mouse deer. Whenever he was in a bad situation, he always played a clever trick to escape. In this story, Sang Kancil outwitted Sang Buaya, a big, bad crocodile, who wanted to eat him.

There were many trees where Sang Kancil lived so he never had trouble finding food. There were always lots of leaves. He spent his time running and jumping and looking into the river.

Sang Buaya, the big bad crocodile, lived in the river with other crocodiles. They were always waiting to catch Sang Kancil for dinner. One day when Sang Buaya was walking along the river, he saw some delicious fruit on the trees on the other side of

the river.

Sang Kancil wanted to have the tasty-looking fruit because he was a little tired of eating leaves. He tried to think of a way to cross the river, but he had to be careful. He didn't want to be caught and eaten by Sang Buaya. He needed to trick Sang Buaya.

Sang Kancil suddenly had an idea He called out to the crocodile, "Sang Buaya! Sang Buaya!" Sang Buaya slowly came out of the water and asked Sang Kancil why he was shouting his name. He asked Sang Kancil, "Aren't you afraid I will eat you?" Then he opened his big mouth very wide to scare Sang Kancil.



Sang Kancil said, "Of course, I am afraid of you, but the king wants me to do something. He is having a big feast with lots of food, and he is inviting everyone,



MELC: Compare and contrast own opinions with those presented in familiar texts

Prepared by: Reallyn F. Labarda, SDO-Navotas City and Marnelli B. Tolentino-SDO San Juan City

including you and all the other crocodiles. But first, I have to count all of you. He needs to know how many of you will come. Please line up across the river, so I can walk across your heads and count all of you."

Sang Buaya was excited and left to tell the other crocodiles about the feast with all the good food. Soon, they came and made a line across the river. Sang Kancil said, "Promise not to eat me because if I can't report to the king how many of you are coming. They promised not to eat him."

Sang Kancil stepped on Sang Buaya's head and counted one. Then he stepped on the next one and said, "Two." He stepped on each crocodile, counting each one, and finally reached the other side of the river. Then he said to Sang Buaya, "Thank you for helping me to cross the river to my new home."

Sang Buaya was shocked and angry. He shouted at Sang Kancil, "You tricked us! There is no feast, is there?" All of the crocodiles looked at Sang Buaya angrily. They were angry because he let Sang Kancil tricked all of them.

Sang Kancil loved his new home on the other side of the river because he had a lot of tasty food to eat. Poor Sang Buaya was not so lucky. After that, none of the other crocodiles ever talked to him again.

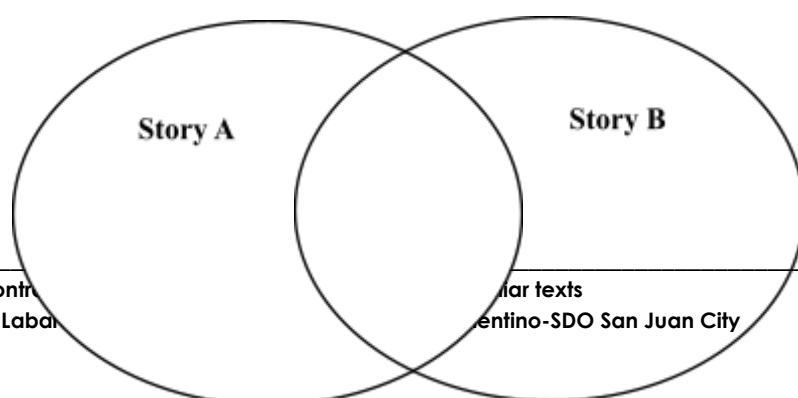
Process questions:

1. How tricky is Sang Kancil? Justify your answer.
2. Do you admire Sang Kancil's wit? How can cleverness help solve problems? Explain your answer.
3. What would you do after the incident if you are Sang Buaya? Why?
4. Is this story quite familiar with you? How will you compare it to our "Si Pilandok at si Buwaya?"

A. Directions: Identify whether the following sentences are presenting a **FACT** or an **OPINION**.

1. Sang Kancil is an evil animal for tricking the crocodiles.
2. San Kancil was a clever mouse deer.
3. Sang Buaya may be more furious at himself than at Sang Kancil for letting himself be tricked by the deer mouse.
4. Sang Kancil was tired of just eating leaves and wanted to try something new.
5. It can be inferred that there is indeed an unnamed forest king in the story's settings that Sang Kancil mentioned in order to make his plot more believable.
6. All the crocodiles in this story are very dumb.
7. San Kancil loved his new home on the other side of the river.
8. None of the crocodiles ever talked to San Buaya again.
9. A Filipino author plagiarized the Malaysians for using their folktale, retelling the same story and claiming it as their own work.
10. This story is a traditional Malaysian folktale retold by Chok Yoon Foo.

B. Directions: Using a graphic organizer, compare and contrast the two selections entitled Outwitting a Crocodile and si Pilandok at si Buwaya.



C. Directions: Use any of the graphic organizer below to construct a compare and contrast essay about your opinions on any of the following topics. Just choose **ONE** (1) topic to work on indicating at least three similarities and three differences using the appropriate word signals.

POSSIBLE TOPICS:

1. Modular and online learning for distance education
2. Cellphones and laptops as preferred gadgets for teenagers
3. Movies and music as preferred leisure activities
4. Fast food and fine dining restaurants for bonding activities
5. Dogs and cats as preferred pets

Organize by Subject

Thesis Statement:	
↓	
Subject 1	<div style="display: flex; align-items: center;"><div style="font-size: 2em; margin-right: 10px;">}</div><div>Comparison: 1. 2. 3.</div></div>
↓	
Subject 2	<div style="display: flex; align-items: center;"><div style="font-size: 2em; margin-right: 10px;">}</div><div>Contrast: 1. 2. 3.</div></div>
↓	
Conclusion:	

Organize by Point

Thesis Statement:

Point 1: Comparison and Contrast for Subject 1 and 2

Point 2: Comparison and Contrast for Subject 1 and 2

Point 3: Comparison and Contrast for Subject 1 and 2

Conclusion:

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Compare and Contrast Own Opinions

Starter: Activity A:		Activity B:		Activity C:	
• Fact	9. Fact	1. Compares, similar	1. Compares, similar	1. Compares, similar	1. Compares, similar
• Fact	10. Opinion	2. Compares, same	2. Compares, same	2. Compares, same	2. Compares, same
• Fact	11. Fact	3. Contrasts, but	3. Contrasts, but	3. Contrasts, but	3. Contrasts, but
• Fact	12. Opinion	4. Compares, and	4. Compares, and	4. Compares, and	4. Compares, and
• Fact	13. Opinion	5. Contrasts, however	5. Contrasts, however	5. Contrasts, however	5. Contrasts, however
• Opinion	14. Opinion	6. Contrasts, despite	6. Contrasts, despite	6. Contrasts, despite	6. Contrasts, despite
• Opinion	15. Fact	7. Compares, resembles	7. Compares, resembles	7. Compares, resembles	7. Compares, resembles
• Fact	9. contrasts, whereas	8. Contrasts, although	8. Contrasts, although	8. Contrasts, although	8. Contrasts, although
10. contrasts, differs	Take Off:				
Activity A:		Activity B:		Activity C:	
1. C	6. A	1. A	1. Opinion	1. Opinion	1. Opinion
2. C	7. B	2. B	2. Fact	2. Fact	2. Fact
3. B	8. B	3. A	3. Opinion	3. Opinion	3. Opinion
4. D	9. C	4. D	4. Fact	4. Fact	4. Fact
5. B	10. D	5. A	5. Opinion	5. Opinion	5. Opinion
Fly High:		6. Opinion		Activity B: Graphic Organizer:	
A. 1. Opinion		Answers may vary.		Activity C: Essay: Answers	
2. Fact		7. Fact		8. Fact	
3. opinion		9. opinion		10. Fact	
4. fact		may vary.			