



2017 - 2018 Third Grade Reading Law Implementation Plan

Most effective if used in conjunction with the Kent ISD 2017-2018 [Implementation Guide](#)

Prior To The First Day Of School

- ☐ Design a reading assessment system (MDE Approved Lists: [Initial](#) and [Extensive](#))
- ☐ Create/Adopt an Individualized Reading Plan (IRP) ([sample 1](#), [sample 2](#), [sample 3](#))
*There is a County Work Group planning to work on a countywide IRP plan - If you are interested in joining the group please add your information [here](#)
- ☐ Provide Targeted Reading Interventions (see contacts below who can help consult with your district to find a program that is best)
- ☐ Establish Targeted PD for K-3 Teachers (online courses currently in development)
- ☐ Utilize Early Literacy Coaches ([Resource](#))
- ☐ *Recommended:* Communicate to incoming and current kindergarten parents (sample newsletter & sample powerpoint [click here](#))

Within The First 30 Days of School	☐ Assess the reading skills of Kindergarten - 3rd Grade students within the first 30 days of school using the selected assessment screener (note: you will need to assess students two more times throughout the year) ☐ Any K-3 student identified with a reading deficiency must receive an individual reading improvement plan (IRP) within 30 school days of the identification ☐ Parents of any K-3 student identified with a reading deficiency or delay must be notified (in writing) and involved in the IRP process
17-18 School Year	☐ Ongoing implementation of IRPs ☐ Implementation of Teacher PD plan ☐ Utilization of Early Literacy Coach(es) ☐ <i>Recommended:</i> Summer Reading Camps are encouraged but not required
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*2019 - 2020 Plan For Implementation In Progress (Shared at KLC-Sept 2017)