



SAIS Institute for New Teachers

Resources from general sessions

Day1

Creating Community Agreements

<https://www.responsiveclassroom.org/hopes-goals-and-classroom-rules/>

Classroom Culture

[Responsive Classroom website](#) - for creating shared expectations/agreements

[Iceberg Model of Culture](#)

Referenced Books:

[The First Six Weeks of School](#)

[Building an Academic Community](#)

[Creating Cultures of Thinking](#)

Day 2

Teachers of Children

[Simon Sinek - the power of why](#)

Zone of Proximal Development - tasks that learners can do with assistance

[ZPD Article](#)

[PostIt](#)

[Executive Function Skills](#) in the Classroom by Peg Dawson

[Executive Function Skills PD for Teachers](#)

Instruction

[EdPuzzle](#)

[Visible Thinking Routines](#)

Assessment

[Backward Design](#) - begin with the end in mind

[Bloom's Taxonomy](#) - What knowledge, skills, or understanding will a student need to have to complete this task?

Rubrics - provide clarity for students, scoring guide, planning guide for teachers and students, a great tool for qualitative assessments

[Creating Rubrics - Jay McTigue](#)

Princeton study on grading - teach the students how and why you assess

Day 3

Working and Communicating with Families

[Hopes and Fears: Working with Today's Independent School Parents](#)