



UNIT PLAN CONTEXT	
Language / Course:	Length of Unit:
Proficiency Checkpoint and Proficiency Target: Choose an item.	
Meaningful Unit Title:	
NYS World Language Anchor Theme: Choose an item.	NYS World Language Anchor Topic: Choose an item.
Integrated NYS World Language Topics: Choose an item. Choose an item. Choose an item. Choose an item. Choose an item.	
Brief Unit Overview:	
Inquiry Question(s):	

STANDARDS AND FUNCTIONS	UNIT-LEVEL CAN-DO STATEMENTS	ACCEPTABLE EVIDENCE
1. Interpretive Communication [understand, interpret, analyze]		
2. Interpersonal Communication [exchange information, express feelings, express preferences, express opinions]		
3. Presentational Communication [describe, inform, narrate, explain, persuade]		
4. Cultural Practices & Products [identify, describe, explain]		
5. Cultural Comparisons [compare]		

Resource: [NYS Learning Standards for World Languages](#)

Resource: [NYS World Language Performance Indicators for Modern Languages, Categories 1-2](#)

SUMMATIVE PERFORMANCE TASKS		
Interpretive Task	Interpersonal Task	Presentational Task

LANGUAGE TOOLBOX		
Key Language Functions	Supporting Language Structures	Supporting Vocabulary

RESOURCES AND MATERIALS	
Authentic Resources	Other Materials

Resource: [NYS World Language Standards Authentic Resources Wakelet](#)