

English 1500
Fall 2023
Unit: Claims Analysis

In *Lives on the Boundary*, Mike Rose tells us several stories to craft arguments regarding who succeeds, who struggles, why, and who can help. Your group will be assigned one story from the reading for today. I want you to craft a 2-3 sentence summary of the story; find a DNA quote or passage that stands out; and a 2-3 sentence reflection on what your group believes Rose is arguing through telling us this story (why is he telling us about this? What does he want the reader--a student, a teacher, etc.--to understand or learn?).

Instructions: One group member should copy this doc and then share the doc with your group and with me @ ephill26@slu.edu. Add each group member's name to the top of the shared doc. With your group, discuss and take notes on each of the following stories. Explain using support from the text (and include page numbers).

- I. Bobby's Story
 - A. Summary:
 - B. Quote:
 - C. Argument:
- II. Laura's Story
 - A. Summary:
 - B. Quote:
 - C. Argument:
- III. Dr. Gunner's Remedial Class
 - A. Summary:
 - B. Quote:
 - C. Argument:

- IV. Rose as a child/high school student
 - A. Summary:
 - B. Quote:
 - C. Argument:
- V. Ken Harvey's Story
 - A. Summary:
 - B. Quote:
 - C. Argument: