



Auslan Education Services

#B - Term 1 - Lesson 2

Food/breakfast - Grade 4

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Informing (VCASFC131) Strand: Communicating, Sub-strand: Creating (VCASFC132)	The Australian Curriculum (V9 1 - 2) Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C03)
NSW Syllabus Code(s): Creating text in Auslan: Vocabulary, grammar and text structures (AU1-CRE-01)	

Preparation prior to lesson	Paper and pencils available for student use.
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Learning Intention	I will <ul style="list-style-type: none">Learn the Auslan signs for breakfast foods.
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Success Criteria	I can <ul style="list-style-type: none">Recognise and correctly sign the breakfast food signs taught.Create a breakfast menu and use Auslan signs to order (customer) and take breakfast orders (waiter/waitress).
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p>Introduction: Introduce the topic - Food/Breakfast.</p> <p>Today we will share breakfast with David. The table is covered with yummy breakfast foods. We watch David choosing what he will eat, as he teaches us Auslan signs for breakfast foods. What will he choose? What would you choose?</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. 	Provided above
10 mins	<p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p>Signs taught: milk, toast, juice, bread, egg, fruit, vegemite, cereal, jam, peanut butter, honey, yoghurt, bacon.</p>	#B Lesson 2 video
5 mins	<p>Explanation of Activity:</p> <ul style="list-style-type: none"> • Cafe Breakfast: With a partner, create a breakfast menu (using paper and pencils). Then using Auslan only, take turns ordering what you'd like for breakfast - one is the customer, the other the waiter/waitress. The waiter/waitress repeats the order to confirm. 	
15 mins	<p>Activity:</p> <ul style="list-style-type: none"> • Practise breakfast signs taught together as a class with the teacher. • Cafe Breakfast activity. 	

5 mins	Reflection with Students: (Select from the following) <ul style="list-style-type: none"> • Did you enjoy 'sharing' breakfast with David today? • Which foods on the table do you like best? Answer in Auslan. • What did you have for breakfast this morning? • Tell/show me something that you learnt in this lesson. 	

SIGN REFERENCE SHEET: [Breakfast.pdf](#)

NORTHERN REFERENCE SHEET: [Northern_Breakfast.pdf](#)