

Tuesday Date/time	ELAR Topic	Thursday Date/Time	Math Topic
1/12/21 @4:30	<b>K.4 Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading.</b> The student reads grade-appropriate texts independently. The student is expected to self-select text and interact independently with text for increasing periods of time.	1/14/21 @4:30	K.2(B) read, write, and represent whole numbers from 0 to at least 20 with and without objects or pictures
1/19/21 @4:30	K.11(B) dictate or compose informational texts	1/21/21 @4:30	K.2(H) use comparative language to describe numbers
1/26/21 @4:30	K.5(I) monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down with adult assistance	1/28/21 @4:30	K.2(I) compose and decompose numbers up to 10 with objects and pictures
2/2/21 @4:30	K.11(B) dictate or compose informational texts	2/4/21 @4:30	K.3(B) solve word problems using objects and drawings to find sums up to 10 and differences within 10
2/9/21 @4:30	<b>K.4 Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading.</b> The student reads grade-appropriate texts	2/11/21 @4:30	K.8(B) use data to create real-object and picture graphs K.8(C) draw conclusions from real-object and picture graphs

	independently. The student is expected to self-select text and interact independently with text for increasing periods of time.		
2/16/21 @4:30	Cancelled due to weather		
2/23/21 @4:30	Cancelled due to weather		
3/2/21 @ 4:30	K.11(B) dictate or compose informational texts	3/4/21 @4:30	K.6(A) identify two-dimensional shapes, including circles, triangles, rectangles, and squares as special rectangles  Review: Addition and Subtraction Strategies
3/16/21 @ 4:30	<b>K.4 Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading.</b> The student reads grade-appropriate texts independently. The student is expected to self-select text and interact independently with text for increasing periods of time.	3/18/21 @4:30	K.6(B) identify three-dimensional solids, including cylinders, cones, spheres, and cubes, in the real world  Review: Word Problems- Solving
3/23/21 @4:30	K.5(I) monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down with adult assistance	3/25/21 @4:30	K.6(E) classify and sort a variety of regular and irregular two- and three dimensional figures regardless of orientation or size  Review: Word Problems- Solving

3/30/21 @4:30	K.11(B) dictate or compose informational texts	4/1/21 @4:30	K.7(B) compare two objects with a common measurable attribute to see which object has more of/less of the attribute and describe the difference
4/6/21 @ 4:30	<b>K.4 Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading.</b> The student reads grade-appropriate texts independently. The student is expected to self-select text and interact independently with text for increasing periods of time.	4/8/21 @4:30	K.4(A) identify U.S. coins by name, including pennies, nickels, dimes and quarters  Skip counting using coins
4/13/21 @ 4:30	K.8(D)(i) recognize characteristics and structures of informational text, including: the central idea and supporting evidence with adult assistance	4/15/21 @4:30	K.2(I) compose and decompose numbers up to 10 with objects and pictures <b>Extending to numbers &gt;10</b> K.3(B) solve word problems using objects and drawings to find sums up to 10 and differences within 10 <b>Extending to numbers &gt;10</b>
4/20/21 @ 4:30	<b>K.4 Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading.</b> The student reads grade-appropriate texts independently. The student is expected to self-select text and interact	4/22/21	EOY Spiral Review:  K.8(C) draw conclusions from real-object and picture graphs  K.2(G) compare sets of objects up to at least 20 in each set using comparative language

	independently with text for increasing periods of time.		
4/27/21 @ 4:30	K.11(A) dictate or compose literary texts, including personal narratives	4/29/21	
5/4/21 @ 4:30	K.5(I) monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down with adult assistance	5/6/21	