

12E – SENIOR ADVISORY LESSON PLAN
1.16.2026

What I need to assign to my Advisory group:

<u>Opener</u>	<u>Lesson</u>
12E-Opener: Farrington Vision Statement	12E Lesson: Credit vs Debit Cards: An Overview

<u>Time</u>	<u>Advisory Facilitator</u>	<u>What class is doing</u>
5 mins	Class set-up and attendance. If you have not already done so, assign to your advisory students: 12E Lesson: Credit vs Debit Cards How to access Pathful Explore: - Go to clever.com - Username is your DOE ID number - Password: if this is your first time logging in to clever.com, your password is your ID number again. You will be prompted to change your password - Once in Clever, scroll to the bottom, you'll see the Pathful Explore icon. Click the heart (❤️) to make this a favorite so that it's at the top of your page when you enter Clever.com How to assign a Flex Lesson: - Enter Pathful Explore through Clever - From your My Dashboard tab, click + New Assignment - You want to be in the Lessons tab - Lesson Type- Click the down arrow, choose Shared Lessons - Search 12E - Click Assign	- Setting up computers/logging in to Clever.com, find the SSO Pathful Explore icon and go to Pathful Explore - Go to Assignments - Open 12E Lesson: Credit vs Debit Cards For Advisees: How to add the Easy Code: -Open Pathful Explore (PE) -Scroll to the bottom of your home page -Click "Click Here To Enter Easy Group Code" -Drop down box: "Enter Group Code"- enter the Advisory Group Easy Code -Click "Save Code" How to find Assignment: - From Pathful Explore home page: - Scroll down to Assignments - Find 12E Lesson

	- Complete the Assignment boxes: Title: 12E Lesson: Credit vs Debit Cards - Advisor's Name - Start date: 1/16/2026 - End date: can be a week from today - Require Users to complete - Allow late submissions - Leave blank/do not check the box for Enable Grading? - Scroll down, choose your Advisory class - Click Create Assignment Need help: Contact Gayle Fox	
3 mins	Introduce 12E-Opener: - Advisory Facilitator can project onto the board - Together as a class, recite The Farrington Vision Statement and Farrington Way Values	<i>VISION STATEMENT</i> Success for all students exemplifying the Farrington Way <i>FARRINGTON WAY VALUES</i> Respect, Responsibility, Integrity, Learning Serving, Teamwork
15 mins	Introduce Lesson: Facilitator can choose to project the flex lesson in Preview mode and as a class complete the following activities: - Introduction and Key Takeaways (3 min) - Video: Difference between credit and debit cards (less than 2 mins) - Read: Pros and Cons of Credit and Debit Cards (3 mins) - Video: Pros and Cons of Debit and Credit Cards (2 mins)	- <u>RECOMMENDED:</u> Whole class engage together in each activity of the 12E Lesson and students can type their answers in their own lesson where applicable - OR - Advisory Facilitator can assign the 12E Lesson and have Advisees complete independently

	- Reflection and discussions (5 mins)	
5 mins	Close out discussion	- If class completes flex lesson: reflection on lesson - If class does not complete flex lesson: facilitator wraps up lesson and informs class that next Advisory will complete