#### **Social Studies 4**



#### **Ohio's Early People: Different Cultures Meet**

**Course Curriculum** 

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P.O. #1: Explain how various groups who have lived in Ohio have interacted in cooperating, conflicting and comprising ways. (P.O. #1 Proficiency Rubric)

P.O. #2: Analyze how ideas, events, and actions of individuals and groups have shaped the United States. (P.O. #2 Proficiency Rubric)

## Academic Vocabulary

<ul> <li>□ history</li> <li>□ prehistoric</li> <li>□ historic</li> <li>□ prehistoric tribes: Paleo, Archaic, Woodland, Fort Ancient</li> <li>□ Ohio historic tribes: Ottawa, Wyandot, Mingo, Miami, Shawnee, Delaware</li> </ul>	□ primary resources □ secondary resources □ artifacts □ archaeologists □ culture □ migrate □ conflict □ cooperation □ European settlers (British, French)	☐ fur trade ☐ pelts ☐ French and Indian War ☐ Treaty of Paris I ☐ Pontiac's revolt

# **Enduring Understandings**

Students understand that...

- Various groups came to Ohio for many reasons.
- Native Americans were the first inhabitants of Ohio and their lives changed when European settlers came to Ohio.
- Interactions among these groups have resulted in both cooperation and conflict.

### **Essential Questions**

- How do we know what really happened in the past?
- Why do people migrate?
- How do people adapt to cultural change?
- How do interactions among people impact cooperation and conflict?