



The Montessori Academy (TMA): Year-by-Year Course Catalogue K-12

“Educating global citizens through exploration, connection, and purpose.”

Mission and Goals

To inspire a generation of independent, compassionate, and globally minded leaders who think critically, act responsibly, and contribute meaningfully to their communities and the world.

The Montessori Academy's Mission

The Montessori Academy empowers K-12 students to become independent thinkers and global citizens by fostering a positive, inclusive environment that nurtures each student's unique development. Guided by Montessori principles, we provide a rigorous academic curriculum enriched by a fine arts program featuring the Suzuki Method for strings and Visual Arts, preparing students to thrive and contribute meaningfully to the world.

Is The Montessori Academy the Right Fit for Your Child?

At The Montessori Academy, independence is not just encouraged—it's essential for success. From Kindergarten through 12th grade, students are empowered to take ownership of their learning, make responsible choices, and sustain focus on meaningful, self-directed work. Teachers serve as guides, fostering the self-discipline, concentration, and initiative students need to thrive with increasing autonomy. Montessori classrooms are best suited for students who can manage their time, transition between tasks independently, and persevere through challenges with curiosity and resilience.

Because Montessori education centers on self-management, intrinsic motivation, and independence, it can feel very different from traditional, teacher-led environments. Families are encouraged to reflect on whether this approach aligns with their child's temperament, learning style, and readiness to take on greater responsibility in their daily learning.

A hallmark of the TMA experience is our emphasis on independent, experiential learning beyond the classroom. Beginning in 3rd grade, students participate in annual overnight field trips that expand in distance, duration, and responsibility through 12th grade. These experiences—integral to the Montessori program—build confidence, adaptability, and community as students manage their belongings, follow group routines, and contribute positively while away from home.

These experiences mirror the same expectations held in our classrooms: independence, adaptability, and self-regulation across all settings. Families who share these values and are prepared to support their child's growth toward independence will find that The Montessori Academy offers an extraordinary environment for both academic and personal development.

Strategic Plan Overview

The Montessori Academy's Strategic Plan ensures that TMA continues to be a District of Distinction—expanding from a K-8 program to a full K-12 public Montessori system, adding one high school grade per year beginning in 2026-2027. This plan preserves the integrity of Montessori education while aligning with rigorous New Mexico standards.

Through this plan:

- Students have access to a high-quality, tuition-free Montessori education from kindergarten through high school.
- Each campus maintains its unique focus while ensuring consistency and developmental alignment.
- The high school builds distinction through strong academics, CTE pathways, fine arts, and experiential learning.

Our priorities—**Academic Achievement, Personal Well-Being, Career Readiness, and Global Citizenship**—guide every decision. TMA's strategic goals center on **student-centered decision making, health and safety, community engagement, continuous improvement, and innovative growth**, ensuring every student graduates prepared for college, career, and life.

Montessori Global Citizens Program

At The Montessori Academy, we believe that education extends far beyond the classroom walls. Through our **Montessori Global Citizens** initiative, students learn to see themselves as part of a larger world—developing the empathy, curiosity, and responsibility needed to contribute meaningfully to their communities and beyond.

This program combines high expectations, experiential learning, community engagement, and purposeful travel. Students explore real-world issues, collaborate with peers, and apply their learning through service, leadership, and cultural experiences. Fundraising and student-led initiatives make travel accessible to all, ensuring every learner has the opportunity to connect classroom lessons with global understanding.

TMA partners with businesses, universities, and organizations throughout New Mexico and beyond to bring college and career exploration into classrooms—and students into workplaces, community projects, and higher education environments. This bridge between learning and life builds confidence, adaptability, and purpose.

Advisory Program (Grades 6–12)

Every student participates in advisory sessions with their homeroom teacher that nurture self-awareness, accountability, and future planning. Advisory is the foundation for building global citizens through four key goals:

- **Create Community:** Students develop belonging and connection while practicing respect, collaboration, and empathy.
- **Academic Monitoring:** Students reflect on their learning, set goals, and monitor progress toward academic and personal success.
- **Post-secondary Planning:** Starting in 8th grade, students explore college, career, and service pathways—developing Next Step Plans that evolve with their interests.
- **Social & Emotional Learning:** Structured lessons and peer connections build emotional intelligence, communication, and leadership skills that prepare students for the global stage.

Through travel, service, and authentic experiences, TMA students grow into confident, compassionate global citizens—equipped not only with academic knowledge, but with the understanding, purpose, and courage to make a difference in the world.

Grade	Travel Goals & Educational Themes
K	Travel Goal: Students learn how to be respectful audience members and engage with visiting adults in their classroom. Practical life skills include active listening skills and respectful participation. Educational themes: Extend class lessons that draw connections to animals, insects, habitats, biomes, biology, art and music
1	Travel Goal: Students learn practical travel and safety skills, such as how to ride a bus safely, how to use seatbelts, and how to cross streets correctly when traveling as a class. Practical life skills include staying in line as a group in order to move safely from locations. Educational themes: Extend class lessons and make connections to performing arts, history, and science with specific focus on biology, art and music.
2	Travel Goal: Students continue to practice following expectations and interacting respectfully outside the classroom. Practical life skills include a focus on responsible behavior in public spaces as a role model to younger students.. Educational themes: Extend class lessons and make connections to performing arts, history, and science with specific focus on biology, art and music.
3	Travel Goal: Students learn to model positive behavior away from campus, apply safety rules to more locations and situations. Practice life skills include engaging in self-monitoring while representing their school community. Educational themes: Extend classroom lessons that draw connections to literary studies, performing arts, science standards that focus on electricity, space science, biology and botany, and art.
4	Travel Goal: Students begin to build independence through short overnight trips. Students participate in community building activities and team experiences that build comfort away from home. Practical life skills include communication, peer leadership and problem-solving. Educational themes: Extend classroom lessons that draw connections to literary studies, performing arts, science standards that focus on electricity, space science, biology and botany, and art.
5	Travel Goal: Students deepen independence and courage through multiple larger scale overnight trips close to the school. Practical life skills include acting as role models with their larger peer community and public speaking. Educational themes: Extend classroom lessons that draw connections to literary studies, performing arts, science standards that focus on electricity, space science, biology and botany, and art.
6	Travel Goal: Students expand their independence and leadership through multi-day, in-state overnight trips. Practical life skills include trip planning, fundraising, budgeting, money-management, self-advocacy, public-speaking and mentorship. Educational themes: Extend classroom lessons that draw connections to their core content areas with focus on science standards such as space science, electricity, energy, biology, and performing arts
7	Travel Goal: Students strengthen confidence and leadership through national and multi-day trips. Practical life skills include researching, planning, and preparing for extended travel experiences along with public and persuasive speaking. Educational themes: Extend classroom lessons that draw connections to their core content areas with focus on science standards such as local biomes, species identifications, nature studies, space science, electricity, energy, biology, and performing arts; Additional classroom lessons incorporate New Mexico history.
8	Travel Goal: Students develop global citizenship through local, national, or international trips, learn about possible career paths through volunteer internships off-campus, and visit local college campuses to familiarize students with the path to college. Practical life skills include planning their own money-making businesses, planning and organizing group fundraisers, collaborating with adults in their community to plan and run large events; students learn foreign language phrases, apply for passports, learn how to travel internationally and in different countries and explore global cultures and perspectives. Educational themes: Extend classroom lessons that draw connections to their core content areas with focus on history and global relationships, peace education through knowledge of global conflicts, the Holocaust and the start of the nuclear era; Classroom lessons are extended additionally through career research, college preparation, and continual connections to science standards, and performing arts.
9	Travel Goal: Students will participate in service-based learning trips that promote local community engagement and reflection on social responsibility within the state of New Mexico as well as targeted trips to support classroom learning. Practical life skills will include identifying service-needs within the surrounding communities, researching solutions to those needs, public-speaking and planning. Educational themes: Extend classroom lessons to support core content areas such as Science, Technology, Engineering, Arts and Math.
10	Travel Goal: Students will explore career and academic-focused travel, including college campus visits and other professional environments that may lead to connections with future goals while community building with their peers; Students will participate in service-based learning trips that promote international community engagement while reflecting on social responsibility within our national and international communities. Practical life skills include career research, trip planning, solutions-focused research and planning, community building and goal-setting. Education themes: Extend classroom lessons to support core content areas such as Science, Technology, Engineering, Arts and Math.
11	Travel Goal: Students will take on leadership roles in organizing or mentoring lower-grade trips, participating in cultural or service experiences that promote empathy and collaboration. Practical life skills may include learning how to get a job, apply for college courses and become financially literate. Educational themes: Extend classroom lessons to support core content areas such as Science, Technology, Engineering, Arts and Math.
12	Travel Goal: Students will reflect on their travel experiences as global citizens through a capstone senior trip, focusing on leadership, service, and global perspective before graduation. Practical life skills may include learning how to get a job, apply for college courses and become financially literate, career research, trip planning, solutions-focused research and planning, community building and goal-setting. . Education themes: Extend classroom lessons to support core content areas such as Science, Technology, Engineering, Arts and Math.

Elementary School Program

A hands-on Montessori education where curiosity, independence, and academic excellence grow together.

A Free, Public Montessori Education for Growing Minds

At **The Montessori Academy (TMA)**, we offer families a **tuition-free Montessori education** that blends the time-tested methods of Dr. Maria Montessori with the **New Mexico Common Core State Standards** and **NM STEM Ready! Science Standards**. Our Elementary program provides a balanced approach—honoring each child’s natural curiosity while ensuring rigorous academic growth in literacy, math, science, and the arts.

Montessori classrooms are carefully designed environments where students progress through **hands-on exploration, discovery, and mastery**. Teachers serve as guides, helping each child set personal goals, pursue individualized learning paths, and develop independence, responsibility, and joy in learning.

Classroom Communities

Our Elementary program is structured in three distinct multi-age groupings that reflect the developmental stages of childhood and early adolescence. Each community supports social, emotional, and academic growth while maintaining alignment with New Mexico grade-level standards.

3–6 Community (Pre-K & Kindergarten)

The 3–6 environment bridges early childhood and kindergarten learning, fostering independence, concentration, and a love for discovery. Students engage in **practical life, sensorial exploration, early literacy, and hands-on math** lessons that lay the foundation for abstract understanding. Lessons are individualized, and children learn at their own pace through **extended work cycles** that promote focus and perseverance.

Focus areas: foundational literacy, numeracy, fine motor development, and grace and courtesy.

6–9 Community (Grades 1–3)

The 6–9 classrooms (combined **1st–2nd grade** and **stand-alone 3rd grade**) nurture the child’s transition from concrete to more abstract thinking. Students begin to explore broader academic content while maintaining Montessori’s individualized approach. Teachers connect lessons to **New Mexico State Standards**, ensuring that students meet key benchmarks in reading, writing, math, and science through **Montessori materials, small-group instruction, and inquiry-based projects**.

Focus areas: phonics and reading fluency, foundational grammar, early research, cultural studies, and problem-solving in mathematics.

9–11 Community (Grades 4–5)

In the upper elementary years, students are ready for deeper reasoning and collaboration. The 9–11 community focuses on **critical thinking, applied learning, and leadership**. Students engage in project-based learning that integrates language arts, math, science, and social studies, aligned with state standards and grounded in Montessori’s **Cosmic Education** framework—connecting all subjects to the larger human story.

Focus areas: advanced literacy and writing, geometry, fractions and decimals, ecosystems, early civilizations, and civic responsibility.

Beyond Academics

TMA’s K–5 students also participate in **Fine Arts, Suzuki Strings, Physical Education, Outdoor Learning, and Character Education** through the **Montessori Peace Curriculum** and **Social Emotional Learning**. These experiences promote global awareness, emotional intelligence, and respect for self and others—core values of Montessori education and of The Montessori Academy’s mission.

Middle School Program

Integrated, project-based curriculum with interdisciplinary, hands-on learning and regional travel experiences.

Dynamic Grouping, Independence, and Real-World Learning

At **The Montessori Academy**, our Middle School program (Grades 6–8) builds upon Montessori foundations to prepare students for success in high school and beyond. Students develop intellectual independence, self-discipline, and global awareness through a learning environment that values collaboration, inquiry, and personal responsibility.

Dynamic Grouping & Differentiated Learning

Our middle school classrooms use **flexible, data-informed grouping** to ensure every student receives the support and challenge they need. Instruction is tailored to readiness, not just grade level—allowing students to move fluidly between groups and subjects. Core academic classes emphasize critical thinking, writing, and problem-solving aligned with the **New Mexico State Standards**.

Students demonstrating advanced readiness may take **Algebra I** in 8th grade for 1.0 high school credit. All 8th grade students will take **Health** for 0.5 high school credit.

Montessori Philosophy in the Adolescent Years

The Montessori approach continues in middle school through a focus on **purposeful work, global citizenship, and social responsibility**. Students engage in hands-on projects, community service, and travel experiences that bring learning to life—connecting academic content with real-world application.

Career & Technical Education (CTE) in Middle School

At The Montessori Academy, Career & Technical Education (CTE) begins early—helping students connect classroom learning to the real world. At TMA, we call this middle school CTE experience “Independent Study.”

In **Grades 7–8**, students take **7th and 8th Grade Career Exploration**, where they begin to understand how interests and skills relate to future careers.

Through hands-on projects, digital tools, independent study programs, and teamwork, students explore fields such as **management, technology, accounting, and entrepreneurship**. They also learn essential **employability skills** like communication, responsibility, and collaboration.

These middle school CTE experiences give students the foundation to make informed choices in high school as they continue through TMA’s **Business Management & Entrepreneurship Pathway**, leading toward advanced coursework, internships, and capstone projects in the upper grades.

Beyond Academics

Middle School students also engage in **advisory, leadership training, and peace education** to foster self-awareness and empathy. With opportunities for **community service, outdoor education, and travel**, students learn to connect local action with global understanding—preparing them to enter high school as confident, capable, and compassionate learners.

Middle School Clubs

Middle school clubs at The Montessori Academy provide students opportunities to explore interests, develop emerging talents, and practice independence through hands-on and experiential learning. Offerings may vary each semester depending on student interest, staffing, and resources.

1. **Art:** Students explore drawing, painting, sculpture, and mixed media projects that encourage creative expression and fine motor development. Lessons emphasize artistic process, technique, and individual style in a relaxed, exploratory environment.
2. **Orchestra:** Students learn to read music, develop proper technique, and perform in ensemble settings utilizing the Suzuki Method fundamentals. This course nurtures collaboration, focus, and musical appreciation through regular rehearsals and performances.
3. **Archery:** Students learn proper archery form, range safety, and the discipline of focus and patience. Archery builds confidence, coordination, and mindfulness through individualized skill development.
4. **Dance:** Students experience a variety of movement styles including modern, hip-hop, and cultural dance. Emphasis is placed on rhythm, coordination, and confidence through choreography and performance-based projects.
5. **Musical Theater:** Combining acting, singing, and movement, this club helps students build confidence, collaboration, and creativity while learning the fundamentals of stage performance. Students may participate in small showcases or ensemble numbers.
6. **Volleyball:** The Volleyball club is a fun and active class designed for students who want to learn the fundamentals of volleyball while building teamwork and confidence. Students will practice essential skills such as serving, passing, setting, and spiking through engaging drills and friendly games.
7. **Crochet:** Students learn foundational crochet techniques and work on individual or collaborative projects such as scarves or hats. This club encourages patience, focus, and artistic craftsmanship.
8. **Cross Country:** Students participating in Cross Country will build endurance, perseverance, teamwork, and goal-setting skills through running and conditioning activities. This club encourages students to challenge themselves physically while developing healthy habits, resilience, and sportsmanship in a supportive team environment.
9. **LEGO STEM:** Get ready to build, design, create and problem-solve in our new LEGO STEM club! Using hands-on challenges from Lego Education, students will work individually and in teams to explore engineering, robotics, coding, creativity, and real-world problem solving through LEGO builds and design projects. This club is perfect for students who enjoy building, thinking creatively, collaborating with others, and taking on fun STEM challenges. Whether you are interested in engineering, technology, invention or just love LEGO's, this class will give you the opportunity to learn through creativity, teamwork, and play!
10. **Student Council / Leadership:** Student Council provides opportunities for middle school students to develop leadership, communication, and organizational skills. Members plan school events, represent student voices, and collaborate with staff on community projects—fostering responsibility and active citizenship within the Montessori environment.
11. **Newspaper Club:** Students in Newspaper Club will work together to create and publish a school newspaper every two weeks featuring school news, student highlights, interviews, upcoming events, photography, and creative contributions from the student community. Students will build skills in writing, editing, collaboration, communication, and design while learning how to responsibly report and share information with the school community. This club encourages creativity, teamwork, leadership, and student voice in a fun and collaborative environment.
12. **Soccer Skills, Drills, and Teamwork:** This club focuses on developing fundamental skills like dribbling, passing, and shooting, alongside strategic gameplay, teamwork, and sportsmanship. It provides a fun and engaging environment for students to improve their physical fitness, build confidence, and learn about the sport's rules and strategies.
13. **Arts and Crafts:** Students will explore a variety of arts and crafts techniques, including drawing, painting, and DIY projects. Through hands-on activities, they'll learn how to express their creativity and develop their artistic skills. The class encourages experimenting with different materials and ideas, fostering confidence and originality. It's a fun way for students to create unique art pieces while discovering their personal style.

TMA Middle School Course Offerings:

Grade Level	Course	Notes / Options
6th Grade	6th Grade ELA	
	6th Grade Math	
	6th Grade Ancient History	
	6th Grade Geography	
	6th Grade Science	
	6th Grade Spanish	
	6th Grade PE	
	Clubs/Study Hall (Work Cycle)	
7th Grade	7th Grade ELA	
	7th Grade Math	
	7th Grade NM History	
	7th Grade Science	
	7th Grade Spanish	
	7th Grade Career Exploration	Junior Independent Study (CTE Course)
	7th Grade Health	
	Clubs/Study Hall (Work Cycle)	
8th Grade	8th Grade ELA	
	8th Grade Math or Algebra I	Placement based on 7th-grade math readiness- Algebra I is for 1.0 high school credits
	8th Grade US History	
	8th Grade Science	
	8th Grade Spanish	
	8th Grade Career Exploration	Independent Study/Internship (CTE Course)
	Health	Counts for 0.5 high school credit (completed semester 2 of 8th grade)
	Clubs/Study Hall (Work Cycle)	

High School Program

Students meet New Mexico graduation requirements while designing a personalized academic and global learning journey. Focus areas: academics, travel, service, and pathway exploration.

Purpose, Pathways, and Preparedness for Life Beyond Graduation

The Montessori Academy's High School program is designed to help students discover who they are, what they value, and how they can make a meaningful impact on the world. Rooted in Montessori principles of independence, self-direction, and purposeful work, our high school blends **academic rigor**, **career exploration**, and **personal growth** to prepare every student for success – whether in college, career, or community life.

Students engage in a balanced program of core academics, electives, fine arts, world languages, service learning, clubs, and real-world application through internships and dual credit opportunities. Through **student-led learning**, **project-based coursework**, and **advisory support**, students cultivate critical thinking, collaboration, and leadership skills essential for adulthood.

Next Step Planning with LevelAll (Grades 8–12)

At The Montessori Academy, we are committed to preparing students not only for graduation but for life beyond high school. Beginning in **8th grade**, all students develop and annually update a **Next Step Plan** using **LevelAll.com**, an interactive college and career readiness platform supported by the **New Mexico Public Education Department**.

Through LevelAll, students:

- Explore career interests and personal strengths
- Build academic and extracurricular portfolios
- Research postsecondary pathways (college, trade, workforce, or military)
- Set actionable goals and track progress over time

Each plan is **personalized**, **student-driven**, and **advisor-supported**, ensuring it reflects the student's evolving interests, strengths, and future aspirations. Whether planning for higher education, skilled trades, or entrepreneurship, every graduate leaves TMA with a **clear vision – and a pathway to achieve it**.

Learning Beyond the Classroom

High school students at TMA participate in a variety of **enrichment and experiential learning opportunities**, including:

- **Dual credit and early college programs** through CNM and other higher education partners
- **Edgenuity online coursework** for Advanced Placement (AP) classes, credit recovery, or subjects not offered on campus
- **Fine arts and world languages** that nurture creativity and global awareness
- **Service learning and leadership experiences** that build character and civic responsibility
- **Outdoor education and global travel** that extend learning beyond the classroom walls
- **Capstone projects and internships** that connect academic study to real-world application

Through these experiences, TMA students become capable, compassionate, and self-motivated young adults ready to take the next step – wherever their passions lead.

Pathways to Purpose: TMA's Career & Life Readiness Program

At The Montessori Academy, high school is designed to prepare students for both graduation and purposeful futures. The **Pathways to Purpose** program fulfills TMA's Local Education Agency (LEA) graduation requirement (2.0 units) and aligns with the **Career Technical Education (CTE) Business Management & Entrepreneurship Pathway**.

Through a sequenced series of courses, students build skills in business foundations, management, and real-world application—culminating in a **Business Work Experience and Senior Capstone Project** in Grade 12. Graduates complete the program with a professional portfolio, authentic work experience, and a clear postsecondary plan.

Grade 9 – Introduction to Business

Course Code: 0221 | **Credit:** 1.0 Unit | **Recommended Grade:** 9

This foundational course introduces students to business operations, entrepreneurship, and the economy. Students explore topics such as management, marketing, finance, and consumerism while connecting their interests and strengths to future careers.

Key Topics:

- Business fundamentals and economics
- Financial literacy and consumer education
- Entrepreneurship and innovation
- Career and college exploration
- Résumé and digital portfolio development

Meets: CTE Introductory Business requirement

Grade 10 – Business Management

Course Code: 0223 | **Credit:** 1.0 Unit | **Recommended Grade:** 10

This course builds on the foundations of business by exploring leadership, communication, and organizational management. Students examine planning, organizing, staffing, directing, and controlling functions in business, while applying management concepts through real-world projects.

Key Topics:

- Business structure and management
- Leadership and teamwork
- Marketing and finance
- Communication and ethical decision-making
- Preparation for internships and work-based learning

Meets: CTE Business Management requirement

Grade 11 – Principles of Management and Business Strategies

Course Code: 0235 | **Credit:** 1.0 Unit | **Recommended Grades:** 11

This course introduces students to core business management concepts through individual and team activities, including a semester-long project. Students examine how effective management drives business success while developing skills in leadership, ethical decision-making, project management, and organizational structures. They learn to plan and manage projects, motivate teams, delegate tasks, and use data to inform decisions. Hands-on activities provide a practical understanding of what it takes to start, manage, and grow a business. Literacy strategies are integrated throughout the course.

Key Topics:

- Management functions: planning, organizing, staffing, directing, leading, and controlling
- Leadership, motivation, and team dynamics
- Legal and ethical issues in business management
- Project initiation, planning, implementation, monitoring, and closure
- Organizational structure, delegation, and chain of command
- Data interpretation and use of statistical findings in decision-making
- Business operations and entrepreneurship

Meets: CTE Business Management and Leadership requirement

Grade 12 – Pathways to Purpose (2.0 Units)

Local Graduation Requirement | Total Credit: 2.0 Units | Required for Graduation

The **Pathways to Purpose** requirement is completed entirely during the senior year and is composed of two courses: **Business Work Experience (1.0 unit)** and **Community-Based Capstone (1.0 unit)**. Together, these courses bridge academic learning with real-world application, professional development, and self-discovery—ensuring that every graduate leaves TMA with direction, confidence, and purpose. This pathway represents a bridge between high school and adulthood—a time of reflection, discovery, and purposeful action. Students graduate with authentic experiences, a professional portfolio, and a **Next Step Plan** that reflects both who they are and who they aspire to become.

Business Work Experience (1.0 Unit)

Course Code: 0297 | **Grade:** 12

This course provides students with supervised work experience within the field of business or a related career interest. Students participate in internships, school-based enterprises, or mentor programs that integrate classroom learning with real-world practice. In coordination with their site supervisor and instructor, students set personalized learning goals, develop employability skills, and connect their experiences to future college and career plans.

Key Topics:

- Internship, work-study, or service learning
- Professional communication and workplace ethics
- Financial literacy and personal budgeting
- Career readiness and postsecondary planning
- Reflection and portfolio documentation

Meets: CTE Business Work Experience requirement + TMA Local Requirement (Pathways to Purpose, Part I)

Community-Based Capstone (1.0 Unit)

Course Code: 2240 | **Grade:** 12

This culminating course enables students to design and implement a **Capstone Project** rooted in authentic, community-based contexts that reflect local culture and assets. Students engage in active, self-directed, and experiential learning experiences to produce a body of work that results in a **public exhibition of learning** shared with families, peers, and community partners. Students demonstrate critical thinking, creativity, resilience, collaboration, and integrity through a project that represents both their personal growth and academic mastery.

Key Topics:

- Research and project design
- Community engagement and partnership
- Time management and goal setting
- Communication, problem-solving, public speaking, and reflection
- Exhibition and portfolio completion

Meets: TMA Local Requirement (Pathways to Purpose, Part II – Culminating Project)

Graduation Requirements at The Montessori Academy

In alignment with the New Mexico Public Education Department (NMPED), all students must earn a minimum of 24 credits to graduate from high school. At The Montessori Academy (TMA), we go a step further – requiring a total of 26.5 credits to ensure our graduates are exceptionally well prepared for college, career, and life. While 26.5 credits are required to graduate, students are encouraged to exceed this minimum.

TMA's graduation requirements emphasize both academic rigor and personal growth, integrating the Pathways to Purpose program as a local requirement that provides every student with meaningful, real-world experiences and a strong sense of direction beyond high school.

Students who apply themselves can earn additional credits through a combination of:

- Dual Credit Courses offered through higher learning institutions such as Central New Mexico Community College (CNM), University of New Mexico (UNM), etc.
- Online coursework through Edgenuity

Time will be built into the daily schedule for independent work cycle or credit advancement, supporting students who wish to take on additional academic challenges, explore new interests, or accelerate their path toward college and career goals.

TMA's goal is for every student to graduate not only meeting state standards, but exceeding them—with the confidence, skills, and independence to thrive in any setting.

Graduation Pathways at The Montessori Academy

TMA follows the **New Mexico Graduation Requirements (HB171, 2025)**, offering two rigorous, supportive pathways to ensure all students – general and special education – can achieve meaningful postsecondary success.

Standard Graduation Pathway – Diploma Granting

Designed for the majority of students, this pathway provides the structure and depth necessary for earning a **New Mexico high school diploma**. It emphasizes academic mastery, career readiness, and real-world learning.

Requirements:

Subject Area	Credits Required
English	4.0
Mathematics	4.0
Science	3.0
Social Studies (incl. NM History/Geography, World History, US History, Government/Economics)	4.0
World Language Elective (May be taken through dual credit. Some competitive universities may require 3.0 credits)	2.0
Physical Education / Health	1.5
CTE Business Preparation Courses (Grades 9, 10 and 11) - counts for elective credit	3.0
Pathways to Purpose (Grade 12)- Local TMA Requirement	2.0
Study Hall Electives (includes Dual Credit & Internship Options)	3.0
Total	26.5

Ideal for: Students pursuing college, university, technical training, military service, or direct workforce entry with a standard diploma.

Ability Graduation Pathway – Certificate Granting

The **Ability Pathway** is designed for students with significant cognitive disabilities whose **IEP team** determines this as the most appropriate route to graduation. It emphasizes access, dignity, and individualized success.

Students in this pathway:

- Receive instruction aligned to **alternate academic achievement standards**
- Work toward **post-school outcomes** identified in their **Transition IEP**
- Complete a **Portfolio of Evidence** documenting growth in academic and life skills
- Earn a **Certificate of Completion** through an individualized, accessible pathway

Key Features:

- Graduation is based on **IEP goals** and completion of a **functional, meaningful curriculum**
- Includes **transition planning, community, and work-based experiences**
- Supports **student independence** and lifelong success

Ideal for: Students with significant cognitive disabilities, as determined by their IEP team, seeking a personalized route to certificate of completion and postsecondary transition.

TMA High School Course Requirements Each Year on a Standard Graduation Pathway:

Grade Level	Course	Credits Earned	Notes / Options
9th Grade	English 9	1.0	
	Algebra I <i>or</i> Geo-Stats	1.0	Placement based on 8th-grade math readiness
	Biology	1.0	
	New Mexico History	0.5	First Semester
	Geography	0.5	Second Semester
	Physical Education	1.0	May include fitness, NMAA Athletics for PE Waiver, or dance
	Introduction to Business (0221)	1.0	Focus on College & Career Exploration (CTE)
	Study Hall (Work Cycle/ Advisory) or Health	1.0 (or 0.5 for health)	No Credit unless taking Health for 0.5 Credit (only if not taken in 8th grade)
	Clubs	NC	
	Grade 9 Total	7.5	
10th Grade	English 10	1.0	
	Geo-Stats <i>or</i> Modern Algebra II	1.0	Placement based on 9th-grade math readiness
	Chemistry	1.0	
	World History	1.0	
	World Language	1.0	TMA (Spanish I) or Dual Credit or Edgenuity
	Business Management (0223)	1.0	Preparation of Internships and Leadership skills (CTE)
	Study Hall (Work Cycle/ Advisory)	1.0	
	Clubs	NC	No Credit
	Grade 10 Total	7.0	
11th Grade	English 11	1.0	
	Modern Algebra II <i>or</i> Advanced Math / Dual Credit	1.0	Fourth math credit may be earned here
	Physics or other advanced science	1.0	Can be taken Dual Credit or Edgenuity
	U.S. History	1.0	
	World Language	1.0	TMA (Spanish II) or Dual Credit or Edgenuity
	Principles of Management and Business Strategies (0235)	1.0	Project based business management (CTE)
	Study Hall (Work Cycle/ Advisory)	1.0	
	Clubs	NC	No Credit
	Grade 11 Total	7.0	
12th Grade	English 12	1.0	
	U.S. Government	0.5	
	Economics	0.5	
	Financial Literacy or Dual Credit	1.0	To reach 4 total math credits
	Senior Seminar (0297)	1.0	College, Career & Community Seminar (<i>Completes Local Grad Requirement – total 2.0 units</i>)
	Business Work Experience		
	Senior Capstone (2240)	1.0	College, Career & Community Capstone (<i>Completes Local Grad Requirement – total 2.0 units</i>)
	Community Based Capstone		
	Grade 12 Total	5.0	
TOTAL CREDITS FOR GRADUATION		26.5	Includes 2.0 local Seminar/Capstone credits

High School Clubs

High school clubs at The Montessori Academy are designed to deepen passions, build transferable skills, and prepare students for college, career, and life. Courses encourage independence, leadership, and creativity while allowing flexibility for individual goals. Offerings may vary based on student demand and staffing.

1. **Art & Design:** Students refine artistic skills in drawing, painting, sculpture, and digital media. Coursework includes portfolio development, critique, and exploration of art as communication and social impact.
 2. **Orchestra:** Students advance their musicianship through instrumental technique, music theory, and ensemble performance. Emphasis is placed on collaboration, artistic interpretation, and public presentation. Advanced students may audition for solo or leadership roles.
 3. **Archery:** High school archers advance in accuracy, scoring, and goal setting. Emphasis is placed on mindfulness, precision, and responsibility, with opportunities for local competition and peer mentoring.
 4. **Dance:** Students study diverse dance genres and choreographic techniques, culminating in performance projects. Emphasis is placed on creativity, collaboration, and physical wellness through movement.
 5. **Musical Theater:** Students deepen their understanding of acting, singing, and stage production. The course integrates script analysis, vocal performance, choreography, and set design, culminating in a school production or showcase.
 6. **Volleyball:** The Volleyball club is a fun and active class designed for students who want to learn the fundamentals of volleyball while building teamwork and confidence. Students will practice essential skills such as serving, passing, setting, and spiking through engaging drills and friendly games.
 7. **Crochet:** Students expand crochet skills to include pattern design, wearable art, and entrepreneurial opportunities. This club combines creativity with mindfulness and sustainability.
 8. **Cross Country:** Students participating in Cross Country will build endurance, perseverance, teamwork, and goal-setting skills through running and conditioning activities. This club encourages students to challenge themselves physically while developing healthy habits, resilience, and sportsmanship in a supportive team environment.
 9. **LEGO STEM:** Get ready to build, design, create and problem-solve in our new LEGO STEM club! Using hands-on challenges from Lego Education, students will work individually and in teams to explore engineering, robotics, coding, creativity, and real-world problem solving through LEGO builds and design projects. This club is perfect for students who enjoy building, thinking creatively, collaborating with others, and taking on fun STEM challenges. Whether you are interested in engineering, technology, invention or just love LEGO's, this class will give you the opportunity to learn through creativity, teamwork, and play!
 10. **Student Council / Leadership:** Student Council empowers high school students to take on leadership roles within the school community. Members plan and lead school events, serve as representatives for their peers, and collaborate with staff to promote school culture and service initiatives. Emphasis is placed on civic engagement, communication, and collaborative leadership in alignment with Montessori principles.
 11. **Newspaper Club:** Students in Newspaper Club will work together to create and publish a school newspaper featuring school news, student highlights, interviews, upcoming events, photography, and creative contributions from the student community. Students will build skills in writing, editing, collaboration, communication, and design while learning how to responsibly report and share information with the school community. This club encourages creativity, teamwork, leadership, and student voice in a fun and collaborative environment.
 12. **Soccer Skills, Drills, and Teamwork:** This club focuses on developing fundamental skills like dribbling, passing, and shooting, alongside strategic gameplay, teamwork, and sportsmanship. It provides a fun and engaging environment for students to improve their physical fitness, build confidence, and learn about the sport's rules and strategies.
 13. **Arts and Crafts:** Students will explore a variety of arts and crafts techniques, including drawing, painting, and DIY projects. Through hands-on activities, they'll learn how to express their creativity and develop their artistic skills. The class encourages experimenting with different materials and ideas, fostering confidence and originality. It's a fun way for students to create unique art pieces while discovering their personal style.
 14. **Dual Credit:** Eligible students earn both high school and college credit through partnerships with local higher education institutions. Coursework aligns with each student's Next Step Plan and supports career exploration.
 15. **Edgenuity:** An online platform that provides flexible elective options such as digital design, psychology, or career exploration. Students work independently with guidance from faculty mentors to extend learning or meet graduation requirements.
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Dual Credit through Higher Education Partners

The Montessori Academy (TMA) will proudly partner with Central New Mexico Community College (CNM) and other higher education partners to offer Dual Credit courses for eligible high school students. Dual Credit allows students in grades 10–12 to earn both high school and college credit simultaneously—at no cost for tuition or textbooks.

Through this program, students gain early access to college-level learning, explore potential career pathways, and strengthen the skills needed for postsecondary success.

TMA students can take courses in person, online, or in hybrid formats, depending on their interests, schedules, and readiness. These experiences empower students to stretch beyond the traditional high school curriculum while developing the independence, responsibility, and time management skills essential for college and career readiness.

Many students can graduate from TMA having already earned a semester or more of college credit, giving them a meaningful head start on their higher education journey. Highly motivated students who maximize their Dual Credit opportunities may even graduate with an associate degree or significant college standing before leaving high school.

Dual Credit Quick Facts

Topic	Details
Who is Eligible	Students in grades 10–12 with a GPA of 2.5 or higher (exceptions may be considered)
Partner College	Central New Mexico Community College (CNM) and other higher education partners
Types of Courses Offered	English, Math, Science, Social Studies, Career Technical Education (CTE), and Electives
High School Credit Earned	0.5 credit earned for 1 or 2 credit college course/ 1.0 credit earned for 3 or 4 credit college course
Cost to Families	Free tuition and textbooks; students are responsible for transportation if attending in person
Location Options	On campus, online, or hybrid learning environments
How to Enroll	Students complete the Dual Credit application and TMA Dual Credit form with advisor support
Benefits	Earn both high school and college credit, build a transcript, explore career interests, and experience college-level rigor
Supports Available	TMA advising, Higher Ed tutoring and writing centers, and ongoing academic support services

Why Dual Credit?

Dual Credit helps students:

- Experience college expectations in a supportive environment.
- Save money and time toward future degrees.
- Explore career and academic pathways aligned with their interests.
- Strengthen independence, study skills, and confidence.

TMA encourages motivated students to take advantage of this opportunity to learn beyond the classroom and begin shaping their future.

Career Technical Education (CTE)

TMA Career Cluster Focus: Business Management & Entrepreneurship

Career & Technical Education (CTE) prepares students with the academic knowledge, technical skills, and professional habits needed to succeed in both college and the workforce. TMA's CTE programming is built upon the National Career Clusters Framework, which connects classroom learning to real-world career pathways and community needs. TMA's CTE program focuses on the Business Management & Entrepreneurship Career Cluster, supporting students in developing leadership, financial literacy, problem-solving, and innovation skills that apply to any career field.

Our CTE Business Pathway provides a clear sequence of courses and authentic learning experiences that help students discover their strengths, explore careers, and gain hands-on experience before graduation.

Beginning in middle school with Career Exploration (Grades 7–8) and continuing through Introduction to Business, Business Management, Principles of Management and Business Strategies, and Business Work Experience (Grades 9–12), students learn how to apply critical thinking, communication, and creativity in meaningful ways.

CTE Quick Facts: Career & Technical Education at TMA

Topic	Details
TMA Career Cluster Focus	Business Management & Entrepreneurship
Grades Served	7–12
Pathway Courses	<i>Grades 7–8:</i> Business & Office Career Exploration <i>Grades 9, 10–11:</i> Introduction to Business, Business Management, Principles of Management and Business Strategies <i>Grade 12:</i> Business Work Experience
Career & Technical Student Organization (CTSO)	BPA – Business Professionals of America
Alignment	Fully aligned with the National Career Clusters Framework and the New Mexico 2024–2028 CTE State Plan
Purpose	Prepare students for success in college, careers, and life by integrating academic knowledge with technical, leadership, and employability skills
Core Competencies	Leadership • Financial Literacy • Communication • Collaboration • Digital Technology • Innovation
Learning Opportunities	Work-based learning, internships, business simulations, student leadership, and community partnerships
Outcomes	Students graduate career-ready, adaptable, and equipped with practical skills for the real world
Certifications that may be offered	Microsoft 365, Adobe, Southwest Professional Communications Certificate

Why CTE Matters at TMA

Career & Technical Education at TMA is not about choosing a single job—it's about building the skills, habits, and confidence students need to succeed in any pathway they pursue. Our Business Pathway empowers students to

Edgenuity is a nationally accredited, standards-aligned online learning platform that allows TMA students to expand their academic opportunities beyond the traditional classroom.

Through Edgenuity, students can:

- Enroll in **Accelerated (AP or Honors) courses** in subjects not currently offered at TMA, preparing for AP exams and earning potential college credit.
- Take **elective or core academic courses** that align with their interests or postsecondary goals.
- Participate in **credit recovery** to make up missed coursework and stay on track for timely graduation.
- Access **flexible learning options** that support individualized pacing and self-directed study, while maintaining accountability through progress monitoring and on-site mentorship.

All Edgenuity courses are approved and monitored by TMA administration to ensure academic integrity, alignment with state standards, and appropriate challenge levels.

Students work under the guidance of certified Edgenuity instructors and receive support from TMA staff who help facilitate communication, time management, and progress tracking.

By integrating Edgenuity into their schedule, students can personalize their educational experience—exploring advanced coursework, pursuing unique interests, or recovering credit—while developing independence, resilience, and the strong self-management skills that define a Montessori learner.

Students interested in taking an Edgenuity AP, honors, or elective course must meet with their Academic Advisor to discuss readiness, scheduling, and approval. Courses completed through Edgenuity will appear on the student's TMA transcript and count toward graduation and GPA requirements when applicable. TMA students may use other approved online courses/platforms based on need and administration approval.

The Montessori Academy (TMA) Required Assessments – K-12

Assessment	Grade Levels	Content Area / Purpose	Frequency / Administration Window	Type	Notes / Requirements
Amira (Istation)	K-2	Early Literacy & Math	Beginning, Middle, and End of Year (BOY, MOY, EOY)	<i>Local / NMPED Early Screening Requirement</i>	Required by NMPED as the approved K-2 literacy and math screener. Identifies early reading and math needs, including dyslexia risk indicators.
Renaissance STAR Assessments	K-12	Reading and Mathematics	3x per year (BOY, MOY, EOY) + Ongoing Progress Monitoring	<i>Local / TMA Requirement</i>	TMA's universal screening and growth monitoring tool. Data used for MLSS, goal setting, and instructional planning across all grade levels.
NM-MSSA (New Mexico Measures of Student Success & Achievement)	Grades 3-8	English Language Arts & Mathematics	Spring (State Testing Window)	<i>State Required</i>	Annual summative assessment aligned to NM Common Core Standards.
NM-ASR (New Mexico Assessment of Science Readiness)	Grades 5, 8, and 11	Science	Spring (State Testing Window)	<i>State Required</i>	Measures proficiency in NM STEM Ready! Science Standards.
ACCESS for ELLs	K-12 (for English Learners)	English Language Proficiency	Winter (January-March)	<i>State Required (WIDA)</i>	Administered annually to students identified as English Learners. Determines progress and reclassification eligibility.
DLM (Dynamic Learning Maps)	Grades 3-8, 11 (for eligible students)	Alternate Assessment in ELA, Math, and Science	Spring (Concurrent with State Window)	<i>State Required Alternate Assessment</i>	For students with significant cognitive disabilities, as determined by the IEP team.
SAT School Day (Grade 11)	Grade 11	College & Career Readiness (ELA & Math)	Spring (March-April)	<i>State Required High School Assessment</i>	Administered to all juniors as New Mexico's official high school accountability measure.
SAT Prep / PSAT-Based Practice	Grades 9-11	College & Career Readiness Preparation	Fall / Winter	<i>Local / TMA Requirement</i>	TMA provides SAT preparation and practice testing in 10th grade to build readiness and ensure equitable access to college pathways.
Next Step Plan / LevelAll College & Career Readiness Platform	Grades 8-12	Postsecondary Planning	Updated Annually	<i>State Required</i>	Supports student goal setting, academic planning, and career exploration. Integrated with TMA's Pathways to Purpose program.
CTE & Pathways to Purpose Performance Tasks	Grades 7-8, 10-12	Business Management & Entrepreneurship	Ongoing / Semester Projects	<i>Local Graduation Requirement</i>	Includes internships, work experience, and senior capstone presentations demonstrating real-world application.

High School Grading and Graduation Information

Grading and Coursework

Each teacher is responsible for assessing student work and communicating progress. At the start of every course, students receive a syllabus outlining curriculum content, expectations, and timelines. To earn credit, students must achieve a **70% or higher** in each course. Pacing guides help students manage their time and stay on track to complete **one full credit per core subject each academic year**.

Grading Scale

Grade	Percentage
A+	97-100
A	93-96
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
F	69 and below
I	Incomplete

Grading & GPA Weighting

The Montessori Academy uses a semester-based schedule. Fall semester grades are available in mid-January, and Spring semester grades are available in late June. Final course grades are issued using the following scale: A-C and F (no D grades), with a minimum passing grade of 70%, in alignment with New Mexico Public Education Department (NMPED) reporting requirements.

Grade point averages (GPAs) are calculated on a 4.0 scale for standard (non-weighted) courses. To recognize increased academic rigor, The Montessori Academy applies weighted GPA values to advanced coursework as follows:

- **Standard Courses:** 4.0 scale (no additional weight)
- **Honors Courses:** additional +0.11 GPA weight
- **Advanced Placement (AP) Courses:** additional +0.22 GPA weight

Weighted GPA calculations are used for transcript reporting, academic recognition, and eligibility determinations,

consistent with NMPED transcript guidelines. The inclusion of Honors and AP coursework may result in a cumulative GPA exceeding 4.0. GPA weighting is applied uniformly and equitably across all students.

High School Grading and Final Assessments

High school students will take semester assessments at the end of each semester. Students may be exempt from semester exams if they:

- Maintain a grade of 70% or higher in all classes;
- Have no more than eight (8) absences during the semester; and
- Attend the required review session prior to the exam.

The Montessori Academy is committed to supporting students who are struggling academically. When a student's grade falls below 70%, school staff will begin a process of communication and intervention that may include parent contact, grade reviews, academic support plans, schedule adjustments, and meetings with appropriate school personnel.

For students receiving special education services or 504 Plan Accommodations, the school will review progress, accommodations, and supports to ensure that the student's educational needs are being appropriately addressed. Additional meetings may be convened as needed to discuss student progress and determine appropriate interventions.

Students who do not successfully complete a course may be required to repeat the course, participate in credit recovery, summer school, or other approved interventions. Failed courses may be reflected on the student's transcript and grade point average (GPA), as applicable.

Valedictorian and Salutatorian Recognition

The Montessori Academy honors exceptional academic achievement and character in its graduating class through the recognition of Valedictorian and Salutatorian distinctions. These honors reflect not only academic excellence but also the qualities of leadership, integrity, and community engagement that define a TMA graduate.

Eligibility Criteria

Calculation of GPA and eligibility for top academic rankings in the senior class are based on the following factors:

1. Graduation Readiness
The student must have successfully met all New Mexico graduation requirements, including passing required state assessments or approved alternative demonstrations of competency.
2. Continuous Enrollment
The student must have been continuously enrolled at The Montessori Academy for a minimum of four consecutive semesters, including a full senior year, prior to graduation.

Ties

In the event of a tie in cumulative GPA, the students involved will share the title of Valedictorian and/or Salutatorian.

Honoring Excellence the Montessori Way

At TMA, we believe true academic distinction extends beyond grades alone. Our Valedictorian and Salutatorian embody the spirit of the TMA Graduate Profile – demonstrating intellectual curiosity, compassion, leadership, and service. They represent the culmination of Montessori education: self-directed learners prepared to make a meaningful difference in their communities and beyond.

The Montessori Academy Graduate Profile

Empowered Learners. Compassionate Leaders. Global Citizens.

Vision Statement

TMA graduates are prepared to lead meaningful lives as lifelong learners, ethical leaders, and global citizens—ready to thrive in college, career, and life. Rooted in Montessori philosophy this profile reflects our community’s values of independence, curiosity, compassion, and purpose.

I. Academic Skills

TMA graduates master academic and intellectual competencies through inquiry-based learning, real-world application, and interdisciplinary exploration.

Competency	Descriptor & Definition
Critical Thinker & Problem Solver	Approaches complex problems with curiosity, creativity, and evidence-based reasoning; applies learning across disciplines to design innovative solutions.
Effective Communicator	Reads, writes, speaks, and listens with clarity and purpose across multiple formats and audiences. Demonstrates academic language proficiency and authentic self-expression.
Mathematically & Scientifically Literate	Uses quantitative reasoning, data analysis, and scientific inquiry to interpret and impact the world.
Financially Literate	Makes informed, ethical, and financially responsible decisions.
Self-Directed Learner	Sets goals, monitors progress, and uses feedback to guide learning toward mastery and growth.

II. Personal & Social Skills

TMA graduates embody Montessori values of independence, responsibility, and empathy.

Competency	Descriptor & Definition
Resilient & Adaptable	Approaches challenges with persistence, optimism, and flexibility; views mistakes as opportunities for growth.
Emotionally Intelligent	Understands and manages emotions, demonstrating empathy and respect for self and others.
Collaborative & Compassionate	Works effectively and respectfully with diverse peers; contributes to a culture of kindness and inclusion.
Balanced & Reflective	Practices mindfulness, self-awareness, and balance in personal well-being and academic growth.
Purpose-Driven	Aligns learning and actions with personal passions, goals, and community impact.

III. Civic & Community Engagement Skills

TMA graduates understand their role in shaping their community and world through service, stewardship, and advocacy.

Competency	Descriptor & Definition
Active Citizen	Understands civic responsibilities, rights, and processes; participates in local and global decision-making.
Community Contributor	Engages in meaningful service and community-based projects that improve lives and promote social responsibility.
Advocate for Equity & Justice	Recognizes inequities and takes action to ensure fairness, inclusion, and human dignity for all.
Environmental Steward	Values and protects natural resources, embodying sustainability and stewardship in daily life.

IV. College & Career Readiness Skills

TMA graduates are college-, career-, and life-ready, equipped with academic mastery, professional skills, and confidence to pursue their aspirations.

Competency	Descriptor & Definition
Prepared & Confident	Meets or exceeds state graduation requirements through rigorous coursework, CTE pathways, and personalized learning.
Career & Technical Thinker	Applies technical knowledge, leadership, and collaboration skills within Career and Technical Education (CTE) pathways such as Business and Entrepreneurship.
College-Ready Scholar	Completes dual credit, Advanced Placement, or other advanced coursework that bridges secondary and postsecondary learning.
Digitally Competent	Demonstrates responsible and skilled use of technology for research, communication, and innovation.
Goal-Oriented	Develops and follows a Next-Step Plan aligned with personal strengths, career interests, and postsecondary goals.

V. Cultural & Self-Identity Knowledge

TMA graduates honor their unique identities while appreciating the diversity of others.

Competency	Descriptor & Definition
Culturally Aware & Inclusive	Demonstrates respect and understanding of multiple cultures, languages, and perspectives.
Grounded in Self-Knowledge	Understands personal identity, values, and purpose; expresses pride in self and heritage.
Multilingual Communicator	Values and develops linguistic skills that promote cross-cultural connection and communication.
Creative & Expressive	Uses the arts, design, and innovation to express ideas, emotions, and perspectives.

VI. Educational Opportunities & Experiences

TMA provides a wide range of opportunities aligned to the Graduate Profile, ensuring every student can demonstrate these competencies:

Program	Descriptor & Definition
Montessori Pathways to Purpose	Individualized academic and career exploration beginning in middle school through advisory, internships, and mentorship.
Career & Technical Education (CTE)	Business Management & Entrepreneurship Pathway with real-world project experience.
Dual Credit & Advanced Coursework	College partnerships and Edgenuity courses for flexible and accelerated learning.
Capstone & Service Learning	Senior projects and community service that demonstrate mastery and purpose.
Global Citizenship & Travel	Local, national, and international learning experiences promoting cultural awareness and global leadership.

The TMA Graduate

A TMA graduate is an independent thinker, a responsible, compassionate citizen, and a purpose-driven leader who leaves our Montessori community ready to make a positive difference – locally and globally.



THE MONTESSORI • A C A D E M Y •

Graduate Profile

Empowered Learners, Compassionate Leaders, Global Citizens

Academic Skills

- Critical Thinker & Problem Solver
- Effective Communicator
- Mathematically & Scientifically Literate
- Financially Literate
- Self- Directed Learner

Personal & Social Skills

- Resilient & Adaptable
- Emotionally Intelligent
- Collaborative & Compassionate
- Balanced & Reflective
- Purpose Driven

Civic & Community Engagement

- Active Citizen
- Community Contributor
- Advocate for Equity & Justice
- Environmental Steward

College & Career Readiness

- Prepared & Confident
- Career & Technical Thinker
- College Ready Scholar
- Digitally Competent
- Goal Oriented

Cultural & Self-Identity Knowledge

- Culturally Aware & Inclusive
- Grounded in Self-Knowledge
- Creative & Expressive

Educational Opportunities & Experiences

- Montessori Pathways to Purpose
- CTE Business
- Dual Credit
- Capstone & Service Learning
- Global Citizenship & Travel